

WEEK 1 (11-15 February 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	- Ice breakers - Revision					
Tuesday	<p><b>Unit 1a &amp; 1b</b> p. 5-7 p. 8 (Vocabulary) p.9 (English in Use) p.10 (Speaking) p. 12-13 p. 14 (Vocabulary)</p> <p>Handout (Listening)</p> <p>(Omit p. 8 &amp; 9 Grammar &amp; Practice) (Omit p. 10 Listening) (Omit p. 11) (Omit p. 14 grammar)</p>	<p><b>Unit 1a &amp; 1b</b> p. 2-7</p> <p>(Omit p. 3 ex C&amp;D) (Omit p. 5 writing)</p>				
Wednesday	<p><b>Unit 1b &amp; Round up</b> p. 15, 16, 17 (Vocabulary) p. 20-21</p> <p>(Omit p. 17 Grammar and Practice) (Omit p. 18-19) (Omit p.22)</p>	<p><b>Unit 1b &amp; Round up</b> p. 8-10 p. 12-13</p> <p>(Omit p. 10 ex D) (Omit p. 11)</p>		<p><b>EXTRA:</b> <b>Articles</b> <b><u>The indefinite article “a/an”:</u></b> -with singular countable nouns -when we mention someone or something for the first time -with jobs and professions - frequency expressions <b><u>The definite article “the”:</u></b> -when we mention something</p>		

Handout/PPT/Activity  
(Articles)

for the second time  
-countries with plural names,  
Republic, Kingdom, Emirates  
-places in a town, types of shops  
-parts of a building  
-times of the day  
-historical periods, centuries,  
decades  
-musical instruments  
-before ordinal numbers and  
superlative adjectives  
-some expressions  
- when both people know the  
person or the thing they are  
talking about  
-“the...of”  
-things that are unique  
-things that are defined  
-before names of seas, oceans,  
rivers, mountain ranges  
-before nationalities when we  
refer to the whole nation  
-before people’s surnames when  
we refer to the whole family  
-with adjectives referring to  
classes of people  
- before a noun which  
represents a species we can use  
a/an , the or the plural form  
**No article (-):**  
-cities, towns, states, continents/  
most countries  
-times, days & months  
-languages, nationalities, school  
subjects

				<ul style="list-style-type: none"> <li>-means of transport &amp; communication</li> <li>-meals</li> <li>-sports &amp; board games</li> <li>-general statements (when we talk about something in general)</li> <li>-We use no article for some expressions</li> <li>-before names of mountains</li> <li>-before the words bed, court, home, prison, school, university, work, hospital when they are used for the purpose for which they exist</li> </ul>		
<b>Thursday</b>	<p><b>Unit 2a</b> p. 23-27</p> <p>(Omit p. 28-29)</p> <p>Handout/PPT/Activity (Reduction of time Clauses) (after p.27)</p>	<p><b>Unit 2a</b> p. 14-16</p> <p>(Omit p. 17)</p>	- Using appropriate tenses to narrate past events	<p><b>Past Simple &amp; Past continuous (revision)</b></p> <p><b>EXTRA:</b></p> <ul style="list-style-type: none"> <li>- Reduction of time clauses: when, while, after, before</li> </ul>		
<b>Friday</b>	<p><b>Unit 2b</b> p. 30-31 p. 32 (Vocabulary) p. 33 (English in Use)</p> <p>(Omit p. 32 grammar part) (Omit p. 33 ex 2 Practice)</p>	<p><b>Unit 2b</b> p. 18-20</p> <p>(Omit p. 19 ex D &amp; p. 20 ex E)</p>	<ul style="list-style-type: none"> <li>- Using appropriate tenses to narrate past events</li> <li>- Sequencing past actions and events</li> <li>- Discussing facts about geographical features</li> </ul>	<p><b>EXTRA:</b></p> <p><b>Past Perfect Simple:</b></p> <ol style="list-style-type: none"> <li>1. to describe an action which was completed before a specific point of time in the past</li> <li>2. to describe an action that was completed before another action in the past</li> </ol> <p><b>Time Expressions:</b> before+ point in time, by+ point in time, after,</p>		

	PPT/Handout/Activity (Past Perfect Simple)  Handout (Listening)			before, when, by the time, already, ever, never, just, <i>until</i>  <b>OMIT: PAST PERFECT CONTINUOUS</b>		
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WEEK 2 (18-22 February 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<b>Writing Handout</b>				<b>Opinion Essay Revision</b>	
Tuesday	<b>Unit 2b &amp; Round up</b> p. 34-40  (Omit p. 35 Vocabulary & Grammar) (Omit p. 36-37)  <b>Unit 3a</b> p. 41-43	<b>Unit 2b &amp; Round up</b> p. 21-25  (Omit p. 21 ex C) (Omit p. 22-23)  <b>Unit 3a</b> p. 26	- Speculating and making a decision			
Wednesday	<b>Unit 3a</b> p. 44-46  (Omit p. 47)	<b>Unit 3a</b> p.27-29  (Omit p.29 writing)		<b>Present Perfect Simple &amp; Present Perfect Progressive (Revision)</b>		

<b>Thursday</b>	<b>Unit 3b</b> p. 48-51  PPT/Handout/Activity (Relative Clauses)	<b>Unit 3b</b> p.30-32	- Defining people, places, things, time and ideas	<b>Relative Clauses</b> <b>(Defining &amp; Non- Defining)</b> - who, which, that, whose, where, when, why - omitting pronouns - which (referring to the whole sentence)  <b>EXTRA: why</b>		
<b>Friday</b>	PPT/Handout/Activity (Reduction of Relative Clauses)  <b>Handout</b> <b>Integrated Skills</b> <b>(Note taking Listening &amp; Opinion Essay Writing)</b>		- Defining people, places, things, time and ideas	<b>Extra:</b> - Reduction of Relative Clauses		
<b>WEEK 3</b> <b>(25 February</b> <b>– 1 March</b> <b>2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>	<b>Unit 3b &amp; Round up</b> p. 52-53 (Vocabulary) p. 56-58  (Omit p. 53 Grammar) (Omit p. 54 & 55)	<b>Unit 3b &amp; Round up</b> p. 33-37  (Omit p. 33 ex C) (Omit p. 34-35)				
<b>Tuesday</b>	PPT/Handout/Activity (All, both etc.)           Handout		- Expressing doubt and confidence while discussing facts	<b>EXTRA:</b> - <b>All/ both/ neither/ none/ either</b>  - <b>Both...and.../ neither...nor/ either...or</b>		

	(Reading & Speaking)			<p><b>All</b> is used for more than two people or things.</p> <p><b>None</b> is used for more than two people, things, etc.</p> <p><b>Both</b> is used for two people, things, etc.</p> <p><b>Neither</b> is used for two people, things, etc.</p> <p><b>Either</b> is used for two people, things, etc.</p> <p><b>Both...and...</b> (when something is true for two things, people, etc.)</p> <p><b>Neither...nor...</b> (when something is not true for two things, people, etc.)</p> <p><b>Either...or..</b> (when something is true for one of the two things, people, etc.)</p>		
<b>Wednesday</b>	<p><b>Unit 4a</b> p. 59 – 63</p> <p>(Omit p. 63 grammar and practice)</p> <p>PPT/Handout/Activity (Future Tenses)</p>	<p><b>Unit 4a</b> p. 38-40</p> <p>(Omit p.39 ex D &amp; p.40 ex E)</p>				
<b>Thursday</b>	<p><b>Unit 4a &amp; 4b</b> p. 64 – 69</p> <p>(Omit p. 65)</p>	<p><b>Unit 4a &amp; 4b</b> p. 41-43</p> <p>(Omit p.41 writing)</p>		<b>Conditionals (If Type 0, Type 1, Type 2) (Unless) (Revision)</b>		

<b>Friday</b>	<b>Revision Handout</b>					
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<b>WEEK 4 (4-8 March 2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>						<b>ACHIEVEMENT TEST 1</b>
<b>Tuesday</b>	<b>Unit 4b &amp; Round up</b> p. 70-76  (Omit p. 71 grammar) (Omit p. 72-73)  Handout	<b>Unit 4b &amp; Round up</b> p. 44-49  (Omit p. 44 ex D & p.45 ex E) (Omit p. 46-	- Speculating and making a decision - Discussing products and services - Understanding online advertisements and product reviews - Commenting on			

	(Supplementary – p. 70 (Speaking))	47)	something somebody said - Paraphrasing what someone said			
<b>Wednesday</b>	<b>Unit 5a</b> p. 77 - 81	<b>Unit 5a</b> p. 50-52	-Talking about various forms of entertainment and spare-time activities	<b>Gerund-Infinitive</b> <b>Infinitives:</b> <ol style="list-style-type: none"> <li>1.to express purpose</li> <li>2. after certain verbs: afford, agree, appear, arrange, choose, decide, forget, hope, learn, manage, need, offer, plan, pretend, promise, refuse, seem, tend, try, want, would like, would love</li> <li>3.after the objects of certain verbs: advise, allow, encourage, expect, invite, order, persuade, remind, teach, tell</li> <li>4.with too and enough</li> <li>5.after the structure 'it+ be+ adj'</li> <li>6.after certain adjectives: afraid, surprised, free, happy, ready, sorry, pleased</li> <li>7.after verbs followed by a question word (who, what, which, where, how, but not why)</li> </ol> <b>Bare infinitive (without to):</b> <ol style="list-style-type: none"> <li>1.after modal verbs (can, could, will, would, should, may, might, must)</li> <li>2.after the verbs 'let' and 'make' (in the active voice)</li> <li>3. after 'would rather' and 'had better'</li> </ol>		



				<p><b>help sb. (to) do sth</b></p> <p><b>-ing form (Gerunds):</b></p> <ol style="list-style-type: none"> <li>1.as the subject of a verb</li> <li>2.after certain verbs: like, love, hate, enjoy, prefer, consider, continue, stop, finish, start, keep, avoid, begin, imagine, practise, suggest, risk, spend (time)</li> <li>3.after certain expressions: don't mind, can't stand, be interested in, it's worth, How/What about...?, look forward to, be good at, can't help, feel like, there's no point in, it's no use, it's no good, be/get used to</li> <li>4. after prepositions (for, of, about, without, etc.)</li> <li>5.after the verb 'go' to indicate physical activities</li> </ol> <p><b>Verbs that take 'to' or '-ing' without any significant difference in meaning:</b> like, dislike, love, hate, start, begin, continue</p> <p><b>Verbs that take 'to' or '-ing' with a difference in meaning:</b> remember, forget. <b><u>EXTRA: STOP, TRY</u></b></p>		
Thursday	Unit 5a & 5b p. 82 - 85	Unit 5a & 5b p. 53-56	-Talking about various forms of entertainment and	Extra: - prefer, would prefer, would rather		

	<p>p. 86 (Vocabulary) p. 87 (English in Use)</p> <p>(Omit p. 83) (Omit p. 86 Grammar) (Omit p. 87 Practice)</p> <p>Handout (Speaking - Preferences)</p>	<p>(Omit p. 53 writing) (Omit p. 55 ex C &amp; p. 56 ex D)</p>	<p>spare-time activities</p> <ul style="list-style-type: none"> <li>- Comparing situations</li> <li>- Expressing preference</li> </ul>			
<b>Friday</b>	<p><b>Writing Handout</b></p> <p><b>Speaking Practice for Mini Oral Exam</b></p>				<p>Useful expressions for advantage &amp; disadvantage essay</p>	

<b>WEEK 5 (11-15 March 2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>						<b>MINI ORAL EXAM</b>
<b>Tuesday</b>	<b>Achievement Test 1 Feedback</b>	<b>Unit 5b &amp; Round up p. 57-61</b>	<ul style="list-style-type: none"> <li>- Discussing problems</li> <li>- Using phrases to</li> </ul>			

	<p><b>Unit 5b &amp; Round up</b> p. 88 – 89 (Vocabulary) p. 92-94</p> <p>(Omit p. 89 Grammar) (Omit p. 90-91)</p>	<p>(Omit p. 58 grammar) (Omit p. 59) (Omit p.60 ex A)</p>	<p>show you are sympathetic and encouraging - Asking for and giving advice</p>			
<b>Wednesday</b>	<p><b>Unit 6a</b> p. 95-99</p> <p>PPT/Handout/Activity (Passive Voice I)</p>	<p><b>Unit 6a</b> p.62-64</p>	<p>- Talking about environmental issues</p>	<p><b>Passive Voice I:</b> Present Simple Passive Past Simple Passive Present Perfect Simple Passive Past Perfect Simple Passive Future Tense-Will Modal Verbs</p>		
<b>Thursday</b>	<p><b>Unit 6a &amp; 6b</b> p. 100- 104 p. 105 (English in Use)</p> <p>(Omit p. 101) (Omit p. 105 grammar and practice)</p> <p>PPT/Handout/Activity (Passive Voice II)</p>	<p><b>Unit 6a &amp; 6b</b> p.65-68</p> <p>(Omit p. 68 ex E) (Omit p.68 ex F, question 5)</p>	<p>-Analyzing problems concerning your city and proposing solutions - Stating accepted facts</p>	<p><b>Extra:</b> - <b>Passive Voice II:</b> <b>Present Progressive Passive</b> <b>Past Progressive Passive</b></p> <p>- <b>It + passive form of verb + that clause</b> (It is/was believed/ thought/claimed/ estimated/known/understood/stated/predicted/ suggested)</p> <p><b>OMIT:</b> - <b>Subject + passive form of verb + to + base form</b> <i>He is believed to...</i></p>		
<b>Friday</b>	<p><b>Writing Handout Advantages &amp; Disadvantages Essay</b></p>					



WEEK 6 (18-22 March 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	Handout (Integrated skills)					
Tuesday	<b>Unit 6b &amp; Round up</b> p. 106 – 107 p. 110 – 112  (Omit p. 108-109)  PPT/Handout/Activity (Clauses of purpose)	<b>Unit 6b &amp; Round up</b> p.69-73  (Omit p.69 ex D, question 7) (Omit p. 70- 71)	-Talking about natural phenomena -Talking about instructions and procedures -Expressing contrast by using clauses of concession - Expressing purpose	<b>Clauses of Concession:</b> although, even though, in spite of, despite, in spite of the fact that, despite the fact that  <b>EXTRA:</b> <b>Clauses of Purpose:</b> so as (not) to, in order (not) to, so that + can/may/will, so that + could/might/would		
Wednesday	<b>Unit 7a</b> p.113-117 (English in Use)  (Omit p. 117 – Grammar 2 Special Introductory Verbs & Practice)  PPT/Handout/Activity (Reported Speech)	<b>Unit 7a</b> p.74-76  (Omit p.76 ex E)	-Reporting statements	<b>Reported Speech: Statements</b>  <b>Reporting verbs:</b> say, tell, explain, inform, add		
Thursday	<b>Unit 7a &amp; 7b</b> p. 118 – 122  (Omit p. 118 speaking) (Omit p. 119)	<b>Unit 7a &amp; 7b</b> p. 78-79  (Omit p.77)	-Discussing dreams -Talking about sleeping habits and problems  - Using phrases that help you emphasize			

	Handout/PPT (Speaking)		what you are saying - Indicating that you are following what someone is saying			
Friday	<b>Unit 7b</b> p. 123  PPT/Handout/Activity (Reported Speech) (after p. 123)  <b>Revision Handout</b>	<b>Unit 7b</b> p.80	-Reporting questions -Reporting commands and requests	<b>Reported Speech</b> - Yes/No questions & Wh- questions - Commands - Requests  <b>Reporting verbs:</b> ask, wonder, want to know, tell, order		

WEEK 7 (25 – 29 March 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday						<b>ACHIEVEMENT TEST 2</b>
Tuesday	<b>Unit 7b &amp; Round up</b> p. 124 – 125 (Vocabulary) p. 128 – 130  (Omit p. 125 grammar, 126, 127)  Handout (Speaking)	<b>Unit 7b &amp; Round up</b> p.81-85  (Omit p.81 grammar) (Omit p.82-83) (Omit p.84 ex A)	- Discussing healthy eating habits - Discussing food groups  - Talking about staying in shape			
Wednesday	<b>Unit 8a</b> p. 131 – 133 p. 134 (Vocabulary) p. 135 (English in Use)  PPT/Handout/Activity (Wish/If only)  (Omit p. 134 grammar, p. 135 practice)	<b>Unit 8a</b> p. 86-87  (Omit p.87 grammar) (Omit p.88)	- Expressing wishes	<b>Extra:</b>  <b>Wish Clause:</b>  wish/if only + past simple  wish/if only + could + v1  wish/if only + past perfect simple		
Thursday	<b>Unit 8a</b>	<b>Unit 8a</b>	-Expressing regret about	<b>Extra:</b>		

	<p>p. 136 p. 138 – 139</p> <p>PPT/Handout/Activity (If Type 3)</p> <p>(Omit p. 137) (Omit p. 140 – 141)</p>	<p>p. 89-92</p> <p>(Omit p.89 writing) (Omit p.91 vocabulary) (Omit p.91 ex C questions 3 &amp; 6)</p>	<p>sth that happened/didn't happen in the past -Talking about imaginary and hypothetical situations in the past -Talking about one's shopping habits</p>	<p><b>Conditional Sentences (Type 3):</b></p> <ol style="list-style-type: none"> <li>1.to talk about unreal or imaginary situations in the past</li> <li>2.to express regret</li> <li>3.to criticize somebody/something</li> </ol>		
<b>Friday</b>	<p><b>Unit 8b</b> p. 142</p> <p>(Omit p. 143 – 148)</p> <p>PPT/Handout/Activity (Causatives)</p> <p><b>Writing Practice</b></p>	<p><b>Unit 8b</b> p. 93 (ex A &amp; B)</p> <p>(Omit p.93 ex C) (Omit p. 94-97)</p>		<p><b>Extra:</b></p> <p><b>Causatives</b></p> <ul style="list-style-type: none"> <li>- have sb V1</li> <li>- have sth V3</li> <li>- get sth V3</li> </ul>		



WEEK 8 (1-5 April 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<i>Writing Practice Feedback</i>  <i>Revision</i>					
Tuesday	<b>Achievement Test 2 Feedback</b>  <i>Revision</i>  <i>Speaking Practice</i>					
Wednesday	<i>Revision</i>  <i>Speaking Practice</i>					
Thursday	<b>GATEWAY for other levels</b>					
Friday	<b>GATEWAY for other levels</b>					

