

WEEK 1 (11-15 Feb, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	- Ice breakers - Revision Handout				
Tuesday	-Revision Handout				
Wednesday	<p><u>SB Module 7a</u> (p. 67-68-69) OMIT: Grammar Part on p.69</p> <ul style="list-style-type: none"> <i>before part B on p.68</i> <p>Handout 1-Video 1</p> <ul style="list-style-type: none"> <i>after part D on p.69</i> <p>Handout 1 Vocabulary</p> <ul style="list-style-type: none"> <i>instead of grammar on p.69</i> <p>PPT 1-Past Perfect Handout 1-Use of English A&B&C</p>	<p><u>WB Module 7a</u> p. 51 – (only part A&B)</p>	<ul style="list-style-type: none"> - Using appropriate tenses to narrate past events - Sequencing past actions and events 	<p>Past Perfect Simple:</p> <ol style="list-style-type: none"> to describe an action which was completed before a specific point of time in the past to describe an action that was completed before another action in the past <p>Time Expressions: before+ point in time, by+ point in time, after, before, when, by the time, already, ever, never, just, <i>until</i></p> <p>OMIT: PAST PERFECT CONTINUOUS</p>	
Thursday	<p><u>SB Module 7a&7b</u> pp. 70 (omit part A in grammar) pp. 71-72-73 (do not include vocab & listening on p. 73)</p> <ul style="list-style-type: none"> <i>before Grammar part on p.70</i> <p>PPT 2-Articles</p> <ul style="list-style-type: none"> <i>after part B on p.70</i> <p>Handout 1 Use of English A&B</p> <ul style="list-style-type: none"> <i>instead of Listening on p. 71</i> <p>Handout 1-Video 2</p> <ul style="list-style-type: none"> <i>instead of Speaking on p.71</i> <p>Handout 1-Speaking</p> <ul style="list-style-type: none"> <i>after Part D on p.73</i> <p>Handout 1 Vocabulary</p>	<p><u>WB Module 7a-7b</u> p.52 (only part A&B)-53 (omit part C&D and do not include 7b-B)</p>	<ul style="list-style-type: none"> - Discussing facts about geographical features and animal species - Expressing doubt and confidence while discussing facts - Discussing facts about water - Expressing doubt and confidence while discussing facts 	<p>Articles</p> <p><u>The indefinite article “a/an”:</u></p> <ul style="list-style-type: none"> -with singular countable nouns -when we mention someone or something for the first time -with jobs and professions - frequency expressions <p><u>The definite article “the”:</u></p> <ul style="list-style-type: none"> -when we mention something for the second time -countries with plural names, Republic, Kingdom, Emirates -places in a town, types of shops -parts of a building -times of the day -historical periods, centuries, decades -musical instruments -before ordinal numbers and superlative adjectives -some expressions - when both people know the person or the thing they are talking about -“the...of” -things that are unique -things that are defined 	

				<p>-before names of seas, oceans, rivers, mountain ranges -before nationalities when we refer to the whole nation -before people's surnames when we refer to the whole family -with adjectives referring to classes of people - before a noun which represents a species we can use a/an , the or the plural form</p> <p>No article (-): -cities, towns, states, continents/ most countries -times, days & months -languages, nationalities, school subjects -means of transport & communication -meals -sports & board games -general statements (when we talk about something in general) -We use no article for some expressions -before names of mountains -before the words bed, court, home, prison, school, university, work, hospital when they are used for the purpose for which they exist</p>	
Friday	<p>SB Module 7b p.73 (vocab) - p.74 (omit writing on pp.74-75) - p.76 (omit part C)</p> <ul style="list-style-type: none"> • <i>after vocabulary on p.73</i> Handout 1 Vocabulary • for the listening part on p.73 Handout 1 Listening – Supplementary Material (questions will be answered after SS complete this chart) Reading (Optional) 	<p>WB Module 7b p.53 (part 7b-B)- p.54 (only part C) p.55 (review) p. 56-57</p>	<p>- Commenting on something somebody said - Paraphrasing what someone said</p>		

WEEK 2 (18-22 Feb, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	Writing Handout				Opinion Essay Revision
Tuesday	<p>SB Unit 8 p.77-78-79</p> <ul style="list-style-type: none"> • <i>after Part A p.78</i> Handout 1- Video 1&Video and Supplementary Material-Part A • <i>after part C p.78</i> Handout 1- Video and Supplementary Material-Part B • <i>after Part D p.79</i> Handout 1-Vocabulary <p>Handout 1-Speaking and Listening</p>	<p>WB Unit 8 p.58-59 (do not include part A on p.59)</p>	<p>- Talking about environmental issues</p>	<p>Passive Voice I: Present Simple Passive Past Simple Passive Present Perfect Simple Passive Past Perfect Simple Passive Future Tense-Will Modal Verbs</p>	
Wednesday	<p>SB Unit 8 p.80-81 (omit grammar part on p 80)</p> <ul style="list-style-type: none"> • <i>instead of Grammar p.80</i> Handout 1-Use of English Parts A & B • <i>after Listening Part A p.81</i> Video 2 and Listening Flow Chart 	<p>WB Unit 8 p.59-60 (omit questions 5&6 in part D)</p>	<p>- Talking about environmental issues - Stating accepted facts</p>	<p>Passive Voice II: Present Progressive Passive Past Progressive Passive</p> <p>- It + passive form of verb + that clause (It is/was believed/ thought/claimed/ estimated/known/understood/stated/predicted/ suggested)</p> <p>OMIT: - Subject + passive form of verb + to + base form <i>He is believed to...</i></p>	

<p>Thursday</p>	<p>SB Unit 8 p. 82-83-84 (omit writing on pp.84-85)</p> <ul style="list-style-type: none"> • <i>after Part D p.83</i> <p>Handout 1-Vocabulary</p> <p>Kahoot Game (OPTIONAL)***You can do this after finishing the vocabulary parts of the unit, whenever you like.</p> <ul style="list-style-type: none"> • <i>after p.83</i> <p>PPT 1-Relative Clauses Handout 1- Use of English Parts A & B</p>	<p>WB Unit 8 p.61-62</p>	<ul style="list-style-type: none"> -Discussing healthy eating habits -Discussing food groups -Comparing situations -Defining people, places, things, time and ideas 	<p>Extra: Relative Clauses (Defining & Non-Defining)</p> <ul style="list-style-type: none"> - who, which, that, whose, where, when, why - omitting pronouns - which (referring to the whole sentence) 	
<p>Friday</p>	<p>SB Unit 8 p. 86 Review (do not include question 6 in part C)</p> <p>PPT 2-Reduction of Relative Clauses Handout 1-Use of English Part A & B</p> <p>Listening – Note Taking Handout</p> <p>Reading (OPTIONAL) ***You can do this on any day you like.</p>	<p>WB Unit 8 Review (p.63-64-65) (omit question 2 in part A)</p>	<ul style="list-style-type: none"> -Defining people, places, things, time and ideas 	<p>Extra: Reduction of Relative Clauses</p> <ul style="list-style-type: none"> -Present Simple Tense -Present Continuous -Past Simple -Past Continuous -Simple Passive -Modals -to be + prepositional phrase 	

Week 3 (25 February – 1 March, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	Handout 1-Integrated Skills (Note-taking Listening & Opinion essay writing)				
Tuesday	<p style="text-align: center;"><u>Unit 9</u></p> <p style="text-align: center;">pp.87,88,89</p> <ul style="list-style-type: none"> • <i>After Reading part D p.89</i> Handout 1- Vocabulary • <i>After related pages of the unit</i> Handout 1- Use of English A & B • <i>After related pages of the unit</i> Handout 1-Reading (OPTIONAL) 	<u>WB Unit 9</u> p.66-67 (do not include part A and B)	- Talking about decision-making	<p>Gerund-Infinitive</p> <p>Infinitives:</p> <ol style="list-style-type: none"> 1.to express purpose 2. after certain verbs: afford, agree, appear, arrange, choose, decide, forget, hope, learn, manage, need, offer, plan, pretend, promise, refuse, seem, tend, try, want, would like, would love 3.after the objects of certain verbs: advise, allow, encourage, expect, invite, order, persuade, remind, teach, tell 4.with too and enough 5.after the structure 'it+ be+ adj' 6.after certain adjectives: afraid, surprised, free, happy, ready, sorry, pleased 7.after verbs followed by a question word (who, what, which, where, how, but not why) <p>Bare infinitive (without to):</p> <ol style="list-style-type: none"> 1.after modal verbs (can, could, will, would, should, may, might, must) 2.after the verbs 'let' and 'make' (in the active voice) 3. after 'would rather' and 'had better' <p>help sb. (to) do sth</p> <p>-ing form (Gerunds):</p> <ol style="list-style-type: none"> 1.as the subject of a verb 2.after certain verbs: like, love, hate, enjoy, prefer, consider, continue, stop, finish, start, keep, avoid, begin, imagine, practise, suggest, risk, spend (time) 3.after certain expressions: don't mind, can't stand, be interested in, it's worth, How/What about...?, look forward to, be good at, can't help, feel like, there's no point in, it's no use, it's no good, be/get used to 4. after prepositions (for, of, about, without, etc.) 5.after the verb 'go' to indicate physical activities <p>Verbs that take 'to' or '-ing' without any significant difference in meaning: like, dislike, love, hate, start, begin, continue</p> <p>Verbs that take 'to' or '-ing' with a difference in meaning: remember, forget.</p> <p>EXTRA: STOP, TRY</p>	

<p>Wednesday</p>	<p>Unit 9 pp.90,91,92,93 (do not include Vocab & Listening)</p> <ul style="list-style-type: none"> • <i>after Vocabulary p.90</i> Handout 1- Vocabulary • <i>after related pages of the unit</i> Handout 1-Use of English A, B & C 	<p>WB Unit 9 p.67-68 (do not include 9b)</p>	<p>-Talking about one's shopping habits -Expressing preference -Discussing products and services -Understanding online advertisements and product reviews</p>	<p>-Prefer, would prefer, would rather</p>	
<p>Thursday</p>	<p>Unit 9 pp.93(start with Vocab - <u>!! Listening part C should be covered before Listening part A</u>), p. 94-(omit writing on pp.95)-96</p> <ul style="list-style-type: none"> • <i>after Vocabulary p.93</i> Handout 1- Vocabulary • <i>before Listening part B p.93</i> Handout 1 -Listening Supplementary Material • <i>after p.93</i> PPT 1- Causatives Handout 1- Use of English A,B,C & D 	<p>WB Unit 9 p.68-69-70-71 WB Review p.71-73</p>	<p>- Talking about books</p>	<p>EXTRA: Causative -Causatives: (have sb V1, have sth V3, get sth V3)</p>	
<p>Friday</p>	<p>Revision Handout</p>				

Week 4 (4-8 March, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	ACHIEVEMENT TEST I				
Tuesday	<p>Module 10</p> <p>pp. 97-98-99</p> <ul style="list-style-type: none"> • <i>after Reading part A p.98</i> <p>Handout 1 -Video</p> <ul style="list-style-type: none"> • <i>after Reading part C p.99</i> <p>Handout 1- Vocabulary</p> <ul style="list-style-type: none"> • Handout 1- Listening- Lecture <p>Handout 1 Use of English A&B</p>	<p>WB Module 10</p> <p>p.74-75 (do not include part A&B on p.75)</p>	<p>-Talking about various forms of entertainment and spare-time activities</p> <p>-Reporting statements</p>	<p>Reported Speech: Statements</p> <p>Reporting verbs: say, tell, explain, inform, add</p>	
Wednesday	<p>Module 10</p> <p>pp.100-101 (do not include listening and speaking)</p> <ul style="list-style-type: none"> • <i>after Vocabulary p.100</i> <p>Handout 1 -Vocabulary</p> <p>Handout 1- Use of English A&B</p> <ul style="list-style-type: none"> • After related pages of the unit <p>Handout 1 - Integrated Skills</p>	<p>WB Module 10</p> <p>p.75-76 (do not include part A on p.76)</p>	<p>-Reporting questions</p> <p>-Reporting commands and requests</p> <p>-Talking about staying in shape</p>	<p>Reported Speech</p> <p>- Yes/No questions & Wh- questions</p> <p>- Commands</p> <p>-Requests</p> <p>Reporting verbs: ask, wonder, want to know, tell, order</p>	

<p>Thursday</p>	<p>Module 10 pp.101 (start with listening)-102-103</p> <ul style="list-style-type: none"> • <i>before Listening p.101</i> Handout 1- Listening Vocabulary A,B,C • <i>instead of Speaking p.101</i> Handout 1- Speaking • <i>after Reading p.102</i> Handout 1- Vocabulary A & B <ul style="list-style-type: none"> • <i>instead of A&B in listening p.103</i> -Handout -1 Listening • <i>after all vocabulary parts of the unit</i> Handout 1 Vocabulary Revision A,B,C&D 	<p>WB Module 10 p.76-77 (do not include part A on p.77)</p>	<p>-Talking about video games -Talking about instructions and procedures</p>		
<p>Friday</p>	<p>- Writing Handout - Speaking Practice for Mini Oral Exam Handout 1-Reading (OPTIONAL) ***can be covered on any day</p>				<p>Useful Expressions for Advantage & Disadvantage Essay</p>

Week 5 (11 -15 March, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	MINI ORAL EXAM				
Tuesday	<p style="text-align: center;"><u>Unit 10</u> pp.104-(omit writing on p.105) - 106</p> <ul style="list-style-type: none"> • after <i>p. 106</i> <p style="text-align: center;">Handout 1- Integrated Skills (Listening/Speaking/Writing) ***Writing Part is OPTIONAL.</p> <p style="text-align: center;">Handout 1- Reading</p> <p style="text-align: center;">Handout 1- Use of English A&B</p>	<p style="text-align: center;"><u>WB Unit 10</u> p.77, 78,79,80</p>	<p>-Speculating and making a decision</p> <p>-Describing an event</p>		
Wednesday	<p style="text-align: center;"><u>Unit 11</u> pp.107-108-109-110 (do not include grammar)</p> <ul style="list-style-type: none"> • after <i>p.110</i> <p style="text-align: center;">Handout 1- Vocabulary</p> <p style="text-align: center;">Handout 1- Use of English A&B</p> <p style="text-align: center;">Handout 1 – Listening</p>	<p style="text-align: center;"><u>WB Unit 10</u> p.81, 82 (do not include part A)</p>	<p>-Talking about sleeping habits and problems</p> <p>-Expressing contrast by using clauses of concession</p>	<p>Clauses of Concession: although, even though, in spite of, despite, in spite of the fact that, despite the fact that</p> <p>Clauses of Purpose: so as (not) to, in order (not) to, so that + can/may/will, so that + could/might/would</p>	

<p>Thursday</p>	<p>Unit 11 pp.110 (start with grammar)-111</p> <ul style="list-style-type: none"> before listening part A. on <i>p.111</i> <p>Handout 1- Listening Supplementary Material</p> <ul style="list-style-type: none"> after <i>p.111</i> <p>Handout 1 Listening-Conversation</p> <p>Handout 1 – Use of English</p> <p>Handout 1 - Reading</p>	<p>WB Unit 10 p. 82, 83</p>	<p>-Discussing dreams</p> <p>-Using phrases that help you emphasize what you are saying</p> <p>-Indicating that you are following what someone is saying</p>	<p>- All/ both/ neither/ none/ either</p> <p>- Both...and.../ neither...nor/ either...or</p> <p>All is used for more than two people or things. None is used for more than two people, things, etc. Both is used for two people, things, etc. Neither is used for two people, things, etc. Either is used for two people, things, etc. Both...and... (when something is true for two things, people, etc.) Neither...nor... (when something is not true for two things, people, etc.) Either...or.. (when something is true for one of the two things, people, etc.)</p>	
<p>Friday</p>	<p>Writing Handout Advantages & Disadvantages Essay</p>				

Week 6 (18-22 March, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	<p>Module 11 pp.112-113 (Do not include listening)</p> <ul style="list-style-type: none"> before reading part A on p.112 <p>Handout 1-Video</p> <ul style="list-style-type: none"> after vocabulary part B on p.113 <p>Handout 1-Vocabulary</p> <p>Handout 1-Use of English A&B</p>	<p>WB Module 11</p> <p>p.84</p>	<p>-Talking about natural phenomena</p>		
Tuesday	<p>Module 11 pp.113 (start with listening)-114 (omit writing on pp.114-115) – 116</p> <ul style="list-style-type: none"> after Review part on p.116 <p>Integrated Skills-Speaking/Listening/Writing</p> <p>Handout 1-Use of English A,B,C&D</p>	<p>WB Module 11</p> <p>p.85 (only part A), 86 (only part A), 87, 88.</p>	<p>-Analyzing problems concerning your city and proposing solutions</p>	<p>EXTRA: Reduction of Time Clauses after + present participle, clause before + present participle, clause while + present participle, clause when + present participle, clause (“when” will be given with only simple present tense)</p>	
Wednesday	<p>Module 12 pp.117-118-119</p> <ul style="list-style-type: none"> after Reading part D on p.119 <p>Handout 1-Vocabulary</p> <p>Handout 1-Reading</p>	<p>WB Module 12</p> <p>p.89-90 (only part D)</p>	<p>-Talking about imaginary and hypothetical situations in the past -Expressing regret about sth that happened/ didn’t happen in the past</p>	<p>Conditional Sentences (Type 3): 1.to talk about unreal or imaginary situations in the past 2.to express regret 3.to criticize somebody/something</p>	

	<p>Handout 1-Use of English A&B</p> <p>Handout 1-Vocabulary Revision</p>				
Thursday	<p>Module 12a& 12b pp.120-121-122-123 (do not include listening)</p> <p>-before Speaking part on p.121 WB part D on p.92</p> <ul style="list-style-type: none"> for Speaking Part B p.121 Handout 1- Speaking after Vocabulary Part p.123 Handout 1- Vocabulary after p.123 Handout 1- Use of English A&B 	<p>WB Module 12a & 12b p.90 (part A), 91, 92</p>	<p>-Expressing regret about sth that happened/didn't happen in the past</p> <p>-Expressing wishes and regretting about something in the present/future and the past</p> <p>-Using phrases to show you are sympathetic and encouraging</p> <p>-Talking about coincidences</p>	<p>Wish Clause: wish/if only + past simple wish/if only + could + v1 wish/if only + past perfect simple</p>	
Friday	<p>Module 12b& Review pp.123 (start with listening)-124 (Omit Writing on pp.124-125)-126</p> <p>Revision Handout</p>	<p>WB Module 12b & Review p.93, 94 (part A), 95, 96</p>	<p>-Discussing problems</p> <p>-Asking for and giving advice</p>		

Week 7 (25-29 March, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	ACHIEVEMENT EXAM II				
Tuesday	<p>Exam Practice pp.142-143-144-145</p> <p>Handout 1- Reading</p> <p>Handout 1 Integrated Skills</p>				
Wednesday	<p>Handout 1- Listening A, B & C</p> <p>Handout 1- Reading I & II</p> <p>***OPTIONAL KAHOOT GAME ON IDIOMS AND PHRASES</p>				
Thursday	<p>REVISION MATERIAL FOR PROFICIENCY EXAM</p> <p>Writing Practice</p>				
Friday	<p>REVISION MATERIAL FOR PROFICIENCY EXAM</p> <p>Speaking Practice</p>				

Week 8 (1-5 April, 2019)	COURSEBOOK	WORKBOOK	LANGUAGE FUNCTIONS	GRAMMAR CONTENT	WRITING
Monday	Writing Practice Feedback REVISION HANDOUT 1				
Tuesday	Achievement 2 Feedback REVISION HANDOUT 2 PPT-SPEAKING PRACTICE				
Wednesday	REVISION HANDOUT 3 PPT-SPEAKING PRACTICE				
Thursday					GATEWAY ORAL EXAM FOR OTHER LEVELS
Friday					GATEWAY WRITTEN EXAM FOR OTHER LEVELS