

## LEVEL 2 (2018-2019) Q3 TRAVELLER PROGRAM (8 weeks)

WEEK 1 (11-15 February 2019)	COURSEBOOK (TRAVELLER)	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	- Ice breakers Handout					
Tuesday	<b>Unit 1a</b> (p. 5-7)  Handout(Reading/Listening)	<b>Unit 1a</b> (p.4-5)	- Distinguishing between permanent and temporary situations - Making plans and future arrangements - Inviting, accepting and refusing an invitation	- Present Simple vs. Present Progressive - Stative Verbs		
Wednesday	<b>Unit 1b</b> (p. 8-9)  <b>PPT/Handout/Activity</b> (Past Simple)	<b>Unit 1b</b> (p.5-6)	- Talking about different ways of communicating - Talking about the present and past - Talking about past events - Talking about past habits - Expressing ability - Understanding time sequence	- Past Simple - The verb 'used to' - Past Simple of 'to be' - Past Simple of 'can'  <b>- Extra: Time Clauses: when, before, after, as soon as, until</b>		
Thursday	<b>Unit 1c</b> (p. 10-11) !Omit Ex. 7B&7C (Writing Task) on p. 11  <b>PPT/Handout/Activity</b> (Linkers) <b>PPT/Handout/Activity</b> (Linkers/Tenses/Free-time	<b>Unit 1c</b> (p.7-8)	- Expressing likes and dislikes - Talking about routines and free-time activities	- Prepositions of Time - Linking Words: and, but, so, because, or  <b>- Extra: Articles: a/an/the &amp; no article</b>		

	activities) <b>Handout</b> (Reading + Articles)					
<b>Friday</b>	<b>Unit 1d</b> (p. 12-13)  <b>PPT/Handout/Activity</b> (Quantifiers)  <b>Handout</b> (Reading & Speaking)	<b>Unit 1d</b> (p.8-10)	<ul style="list-style-type: none"> <li>- Talking about quantities</li> <li>- Making a reservation at a restaurant</li> <li>- Asking about dishes at a restaurant</li> <li>- Making recommendations</li> <li>- Persuading someone to do something</li> </ul>	- Quantifiers: some, any, no, much, many, a lot of, lots of, (a) few, (a) little		

WEEK 2 (18-22 February 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<b>Unit 1e &amp; Round-up &amp; Culture Page</b> (p. 14 – 18)  !Omit Ex. 4D (Writing Task) on p. 15	<b>Unit 1e</b> (p.10-11) <b>Unit 1 Round-up</b> (p.12-13)	<ul style="list-style-type: none"> <li>- Describing clothes and talking about fashion</li> <li>- Describing the positive and negative qualities in people</li> </ul>			
Tuesday	<b>Unit 2a &amp; 2b</b> (p. 19-23)  Handout (story)	<b>Unit 2a &amp; 2b &amp; 2c</b> (14-18)	<ul style="list-style-type: none"> <li>- Describing your feelings</li> <li>- Narrating events/past experiences</li> <li>- Narrating events/past experiences</li> <li>- Understanding time sequence</li> <li>- Talking about what food tastes and looks like</li> <li>- Narrating a story</li> </ul>	<ul style="list-style-type: none"> <li>- Past Progressive</li> <li>- Adjectives ending in –ed and –ing</li> <li>- Past Simple vs. Past Progressive</li> <li>- Time clauses: when, as soon as, while, as</li> </ul>		
Wednesday	<b>Unit 2c &amp; 2d &amp; 2e</b> (p. 24 – 28)  !Omit p. 25 !Omit p. 29		<ul style="list-style-type: none"> <li>- Using appropriate tenses to link the past with the present</li> <li>- Talking about experiences you have had</li> </ul>	<ul style="list-style-type: none"> <li>- Present Perfect Simple</li> <li>- Present Perfect Simple vs. Past Simple</li> <li>- Time Expressions: just, always, before, ever, never, so far, once, twice, many times, recently,</li> </ul>		

				lately - How long...? - been & gone - for, since, yet, already - <b>Extra: this week/month/year, today</b>		
<b>Thursday</b>	<b>PPT/Handout/Activity</b> (dialogues)  <b>Unit 2 Round-up &amp; Cross-curricular page</b> (p. 30 – 32)	<b>Unit 2d&amp;2e&amp; Round-up</b> (p.19-23) ! Omit Ex.D on p.21	- Starting, maintaining and ending a conversation			
<b>Friday</b>					<b>Paragraph Format I</b>	

WEEK 3 (25 Feb – 1 March 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<b>Unit 3a</b> (p. 33-35)  !Omit Ex. 3&4 on p.35, instead use the PPT/handout)	<b>Unit 3a</b> (p.24-25)  !Omit Q2&3 in Ex.B on p.24	- Making offers, requests and asking for favours - Asking for, giving and refusing permission - Using the language required while travelling	- Can I...? Could I...? May I ...? - Can you...? Could you...? - <b>Will &amp; Would</b> - <b>Omit: be able to</b>		
Tuesday	<b>Unit 3b &amp; 3c</b> (p. 36-39)  !Omit Ex.2,3,4 on p.38) !Omit Ex. 6 & 7 on p.39	<b>Unit 3b&amp;3c</b> (p.26-28)  !Omit Ex.B on p.27	- Expressing obligation, lack of obligation, and prohibition - Understanding signs	- Modals: have to, don't have to, must, mustn't, need to, don't need to, needn't - had to - <b>Extra: can't (prohibition)</b> - <b>Omit: Indirect Questions</b>		
Wednesday	<b>Unit 3d</b> (p. 40-41)	<b>Unit 3d</b> (p.29-30)	- Comparing and contrasting people and situations	- Comparatives & Superlatives - (not) as...as <b>Extra: less, the least</b>		
Thursday	<b>Unit 3e &amp; Round-up &amp; Culture</b>	<b>Unit 3e&amp;Round-up</b> (p.31-33)	- Describing a place - Expressing opinion			

	<p><b>Page</b> (p. 42-46)</p> <p>!Omit Ex. D (Writing Task) on p.43</p> <p>!Omit Ex. E on p. 44</p> <p>!Omit Speaking on p. 45</p>	!Omit Ex.D on p.32	- Agreeing or disagreeing with an opinion			
<b>Friday</b>	<p><b>Speaking Activity (opinion)</b></p> <p><b>Revision Handout</b></p>		- Expressing opinion - Agreeing or disagreeing with an opinion			

<b>WEEK 4 (4-8 March 2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>						<b>ACHIEVEMENT TEST 1</b>
<b>Tuesday</b>	<b>Writing Handout</b>			<b>Opinion Paragraph Part 1</b>		
<b>Wednesday</b>	<b>Writing Handout</b>			<b>Opinion Paragraph Part 2</b>		
<b>Thursday</b>	<p><b>Unit 4a &amp; 4b</b> (p. 47-51)</p> <p>!Omit Ex. 3 &amp; 4 on p.51</p>	<p><b>Unit 4a &amp; 4b</b> (p.34-36)</p> <p>!Omit Ex.B on p.36</p>	<p>- Making offers, on-the-spot decisions, requests and promises</p> <p>- Making predictions about the future</p> <p>- Carrying out money transactions</p>	<p>- Future “will”</p> <p>- Future: be going to</p> <p>- will vs. be going to vs. present progressive</p> <p>- Time clauses: when, after, before, as soon as, until</p> <p>- <b>Omit: will have to, will be able to</b></p>		

<b>Friday</b>	<b>Handout (environment + adj + adv)</b>  <b>Unit 4c (p. 52)</b> !Omit p. 53  <b>Speaking Practice</b>	<b>Unit 4c (p.36-38)</b>	- Talking about environmental problems - Indicating degree and extent	- <b>Extra: Adverbs of Manner</b> - too, enough		
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<b>WEEK 5 (11-15 March 2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>						<b>MINI ORAL EXAM</b>
<b>Tuesday</b>	<b>Achievement 1 Feedback</b>  <b>Unit 4d (p. 54-55)</b>		- Defining people, things and places - Understanding language used in advertisements	- Relative pronouns: who, which, that - Relative adverb: where - <b>Omit: Omitting pronouns</b>		
<b>Wednesday</b>	<b>Unit 4e &amp; Round up &amp; Cross-curricular page (p. 56-60)</b>	<b>Unit 4d&amp;4e&amp; Round-up (p.39-43)</b> !Omit Ex.C on	- Discussing the positive and negative aspects of different issues - Expressing opinion			

	!Omit p. 57 !Omit Ex. C on p.58	p.42 !Omit Q.2&4 in Ex.F on p.43				
<b>Thursday</b>	<b>Unit 5a &amp; 5b</b> (p. 61-65)  <b>Handout (Inf &amp; Ger)</b>	<b>Unit 5a&amp;5b</b> (p.44-46)	- Talking about medical problems - Understanding different kinds of instructions - Giving instructions	- Infinitives - Bare Infinitive- -ing form		
<b>Friday</b>	<b>Unit 5c</b> (p. 66-67) !Omit Ex. 6 on p.67 <b>!Omit Unit 5d</b> (p.68-69) <b>!Omit Unit 5e (p. 70-71)</b> <b>Unit 5 Round-up &amp; Culture Page</b> (p. 72-74) !Omit p. 73 ex G)  <b>Revision Handout</b>	<b>Unit 5c</b> (p.47-48) !Omit Ex.C on p.47)  <b>!Omit Unit 5d</b> (p.49-50) <b>Unit 5e &amp; Round-up</b> (p.51-53) !Omit Ex.A&B on p.50 !Omit Ex.F on p.53	- Asking for and giving advice - Talking about emotional problems - Expressing opinion and making suggestions	- should - had better <b>!Omit: Passive Voice</b>		

<b>WEEK 6</b> (18-22 March 2019)	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>						<b>ACHIEVEMENT TEST 2</b>
<b>Tuesday</b>	<b>Unit 6a</b> (p. 75-77)  <b>Handout (Listening/Reading)</b>	<b>Unit 6a</b> (p.54-55)	- Expressing possibility in the present and future - Talking about sports	- may, might, could		
<b>Wednesday</b>	<b>Unit 6b &amp; 6c</b>	<b>Unit 6b&amp;6c</b> (p.55-	- Talking about conditions	- Conditional sentences:		



	(p. 78-81)  !Omit Ex. 3 & 4 on p.80 !Omit Ex. D (Writing Task) p.81	58) !Omit Ex.B on p.57	and their results - Expressing preference	Type 1 - If vs When - <b>Extra: Type 0</b> - <b>Omit: so, neither, too, either</b>		
<b>Thursday</b>	<b>Unit 6d&amp;6e</b> (p. 82-85) !Omit Ex. 3,4,5 on p.83 !Omit Ex. 4 on p.85	<b>Unit 6d&amp;6e</b> (p.59-61) !Omit Ex.B on p.59&Ex.C on p.60 !Omit Ex.B on p.61	- Talking about films - Expressing opinion	- <b>Omit: Present Perfect Progressive</b>		
<b>Friday</b>	<b>Unit 6 Round-up &amp; Cross-curricular page</b> (p. 86-88)  !Omit Ex. D & E on p.86 !Omit Ex. F on p.87  <b>Handout (Reading/Listening)</b>	<b>Unit 6 Round-up</b> (p.62-63) !Omit Ex.C on p.62 & Ex.D on p.63				

WEEK 7 (25-29 March 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	Handout (Pronouns)			<ul style="list-style-type: none"> <li>- Extra: Subject, object pronouns, possessive adjectives, possessive pronouns</li> <li>- Extra: Indefinite Pronouns (every, some, any, no + body/one/thing/where)</li> </ul>		
Tuesday	<p><b>Achievement 2 Feedback</b></p> <p><b>Unit 7a</b> (p.89-91) !Omit Ex.3&amp;4&amp;5&amp;6 on p.91</p> <p><b>Unit 7b</b> (p.92-93) !Omit Ex. 3 &amp; 4 &amp; 5 on p.93</p> <p><b>Handout (Listening)</b></p>	<p><b>Unit 7a</b> (p.64-65) !Omit Ex.B on p.64 &amp; Ex.D on p.65</p> <p><b>Unit 7b</b> (p.65) !Omit Ex.B&amp;C&amp;D on p.66</p>	- Talking about one's job	<ul style="list-style-type: none"> <li>- Omit: Tag Questions</li> <li>- Omit: Exclamatory sentences</li> <li>- Omit: Clauses of result</li> </ul>		
Wednesday	<p><b>Unit 7c &amp; 7d</b> (p. 94, 96) !Omit Ex.D (Writing Task) on p.95 !Omit p.97</p>	<p><b>Unit 7c&amp;7d</b> (p.67-70) !Omit Ex.B&amp;C on p.69</p>	<ul style="list-style-type: none"> <li>- Describing your qualifications</li> <li>- Understanding information in job advertisements</li> </ul>	<ul style="list-style-type: none"> <li>- Reflexive pronouns</li> <li>- Omit: Past Perfect Simple</li> </ul>		
Thursday	<b>Unit 7e&amp;Round-up&amp;Culture page</b>	<b>Unit 7e&amp;Round-up</b> (p.70-73)				



