

## LEVEL 2 (2018-2019) Q2 PIONEER PROGRAM (8 weeks)

WEEK 1 (26 – 30 Nov 2018)	COURSEBOOK (PIONEER)	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	- Ice breakers <b>Handout</b>					
Tuesday	<b>Unit 1a</b> p. 7-9	<b>Unit 1a</b> p. 4-5	- Distinguishing between permanent and temporary situations - Greeting people and saying goodbye - Making plans and future arrangements	- Present Simple vs. Present Progressive - Stative Verbs		
Wednesday	<b>Unit 1b&amp;1c</b> p. 10-13	<b>Unit 1b&amp;1c</b> p. 6-8	- Talking about the present and past - Talking about past events  - Describing clothes and talking about fashion - Talking about past habits	- Past Simple - Prepositions of Time - <b>Extra: Time Clauses: when, before, after, as soon as, until</b> - <b>Extra: Past Simple of 'to be'</b>  - The verb 'used to'		
Thursday	<b>Unit 1d&amp; Review</b> p. 14-16 !Omit Ex.C p.15	<b>Unit 1d&amp;Review</b> p. 9-11	- Expressing likes and dislikes			
Friday	<b>Unit 2a</b> p. 17-19	<b>Unit 2a</b> p. 12-13 Omit Ex. B&C on p.12	- Brainstorming and organising ideas - Using a mind map to come up with and organise ideas - Presenting oneself  - Talking about experiences you have had	- Present Perfect Simple		

			- Using appropriate tenses to link the past with the present	- Present Perfect Simple vs. Past Simple - been&gone - Time Expressions: always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet - Extra: this week/month/year, today		
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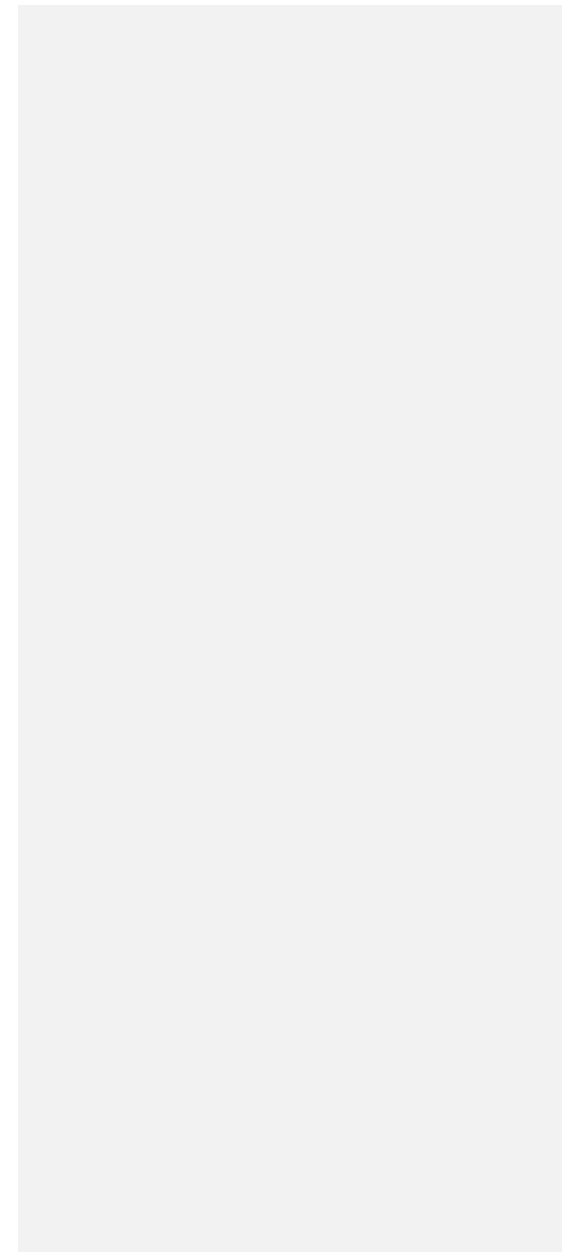
**Açıklamalı [P1]:** Kitapta sayfa 20-21'de geçiyor ama biz önceden öğreteceğiz.

WEEK 2 (3-7 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<b>Unit 2b</b> p. 20-21 Omit Ex.2D on p.21	<b>Unit 2b</b> p. 13-14	- Talking about experiences - Starting, maintaining and ending a conversation	- Present Perfect Simple: for, since, already, yet		
Tuesday	<b>Unit 2c&amp;2d</b> p. 22-25 Omit Ex.D on p.25  <b>HW: Unit 2-Review (p.26)</b> Omit Ex.D on p.26	<b>Unit 2c&amp;2d</b> p. 14-16 Omit Ex.C on p.16	- Talking about different ways of communicating - Describing the positive and negative qualities in people			

<b>Wednesday</b>	<b>Unit 2-Review</b> <b>Check p.26</b> <b>Omit Ex.D on p.26</b>  <b>Unit 3a</b> p. 27-29 Omit Ex.D on p.28 & Ex.4 on p.29	<b>Unit 2-Review</b> p. 17-18  <b>Unit 3a</b> p. 19-20	- Talking about what food tastes and looks like - Making a reservation at a restaurant - Asking about dishes at a restaurant - Making recommendations - Persuading someone to do something	- <b>Extra: Articles: a/an/the &amp; no article</b> - Quantifiers: some, any, no, much, many, a lot of, lots of, (a) few, (a) little		
<b>Thursday</b>					<b>Paragraph Format I</b>	
<b>Friday</b>					<b>Paragraph Format I</b>	

<b>WEEK 3</b> <b>(10-14 Dec 2018)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>	<b>Unit 3b</b> p. 30-31 (do not include Ex. 4 & Ex. 5 on p.31)	<b>Unit 3b</b> p. 20-22 Omit Ex.E on p.21	- Defining people, things and places - Reading and understanding dictionary entries	Relative pronouns : who, which, that Relative adverb: where <b>Omit: Omitting relative pronouns</b>		
<b>Tuesday</b>	<b>SB Unit 3b Ex. 4&amp;5 on p.31</b>  <b>SB Unit 3c</b> (p.32-33)	<b>Unit 3c&amp;3d</b> p. 22-23 (Omit Ex. C on p.23)	- Talking about different forms of art - Giving news - Responding to news showing surprise and enthusiasm, and			

	<p>Omit Ex. 3 &amp; 4 on p.33</p> <p><b>SB Unit 3d</b> (p.34) (Omit p.35)</p> <p><b>HW: Unit 3-Review (p.36)</b></p>		asking for details			
<b>Wednesday</b>	<p><b>Unit 3-Review Check</b> p. 36</p> <p><b>Unit 4a&amp;4b</b> p. 37-41 Omit Ex. 3C on p.39</p>	<p><b>Unit 3-Review</b> p. 24-25</p> <p><b>Unit 4a&amp;4b</b> p. 26-28</p>	<ul style="list-style-type: none"> <li>- Talking about accidents and injuries</li> <li>- Narrating events/experiences</li> <li>- Responding to bad news and showing concern</li> <li>- Expressing criticism</li> </ul>	<ul style="list-style-type: none"> <li>- Past Progressive</li> <li>- Past Simple vs. Past Progressive</li> <li>- Time clauses: when, as soon as, while, as</li> </ul>		
<b>Thursday</b>	<p><b>Unit 4c&amp;4d</b> p. 42-44 Omit Ex. 4 on p. 43 &amp; Omit p.45</p> <p><b>HW: SB Unit 4-Review (p.46)</b></p>	<p><b>Unit 4c</b> p. 29</p>	<ul style="list-style-type: none"> <li>- Talking about natural disasters</li> <li>- Understanding and interpreting headlines</li> </ul>			
<b>Friday</b>	<p><b>HW-check: SB Unit 4-Review (p.46)</b></p> <p><b>Revision Handout</b></p>	<p><b>Unit 4d</b> p. 29-30</p>	<ul style="list-style-type: none"> <li>- Describing your feelings</li> <li>- Narrating a story</li> </ul>			



WEEK 4 (17 – 21 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday						ACHIEVEMENT TEST 1
Tuesday	<b>Unit 5a</b> p.47 & Extra Reading Material & p.49 Vocab Omit: p.48 & Ex.3&4 on p.49	<b>Unit 5a</b> p. 33 Omit Ex.B&C on p.33	- Talking about events in history	<b>Omit: Past Perfect Simple</b>		
	<b>Unit 5b</b> p. 50-51 Omit Ex. C on p.50  do not include ex.6 speaking activity on p.51	<b>Unit 5b</b> p.34-35 Omit Ex.D on p.35	- Making offers, requests and asking for favours - Asking for, giving and refusing permission			
Wednesday	Ex.6 Speaking Activity on p.51		- Making offers, requests and asking for favours - Asking for, giving and refusing permission			
	<b>Unit 5c</b> p. 52-53	<b>Unit 5c</b> p. 36	- Using the language required while travelling - Asking for and giving advice - Expressing opinion and making suggestions			
Thursday	Speaking Practice				<b>Opinion Paragraph Part 1</b>	
Friday	Speaking Practice				<b>Opinion Paragraph Part 2</b>	

WEEK 5 (24-28 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday						Mini Oral Exam
Tuesday	<p><b>Achievement Test 1 Feedback</b></p> <p><b>Unit 5d</b> p. 54 Omit p.55</p> <p><b>HW: Unit 5-Review (p.56)</b> Omit Ex. D on p. 56</p> <p><b>Unit 6a</b> p. 57-59 Omit Ex.3 &amp; 4 on p.59</p>	<p><b>Unit 5d</b> p. 37 Omit Ex. C on p.37</p> <p><b>Unit 6a</b> p. 40-41</p>	<p>- Describing a place - Expressing opinion - Agreeing or disagreeing with an opinion</p> <p>- Talking about environmental problems - Making predictions about the future</p>	<p>- Future "will" - <b>Extra: Future: be going to</b> - <b>Extra: will vs. be going to vs. present progressive</b></p>		
Wednesday	<p><b>Unit 5-Review Check</b> p.56 Omit Ex. D on p.56</p> <p><b>Unit 6b</b> p. 60-61</p>	<p><b>Unit 5-Review</b> p. 38-39 Omit Ex.C on p.38 &amp; Ex.D on p.39</p> <p><b>Unit 6b</b> p. 41-42</p>	<p>- Making offers, on-the-spot decisions, requests and promises - Understanding language used in advertisements</p>	<p>- Time clauses: when, after, before, as soon as, until</p>		

<b>Thursday</b>	<b>Unit 6c &amp; 6d</b> p. 62-64 Omit: Ex. 3&5 on p. 63 & p.65 completely  <b>HW: Unit 6- Review (p.66) Omit Ex. D on p.66</b>	<b>Unit 6c&amp;6d</b> p. 42, 44 Omit p.43; Omit Ex.B&C on p.44	- Expressing ability - Talking about space - Discussing the positive and negative aspects of different issues - Expressing one's opinion	- could <b>Omit: be able to</b> <b>- Extra: can (ability)</b>		
<b>Friday</b>	<b>Unit 6-Review Check p.66 Omit Ex. D on p.66</b>  <b>Unit 7a</b> p. 67-69  <b>Revision Handout</b>	<b>Unit 6- Review</b> p. 45-46  <b>Unit 7a</b> p. 47-48	- Expressing possibility in the present and future - Expressing preference	- may, might, could		

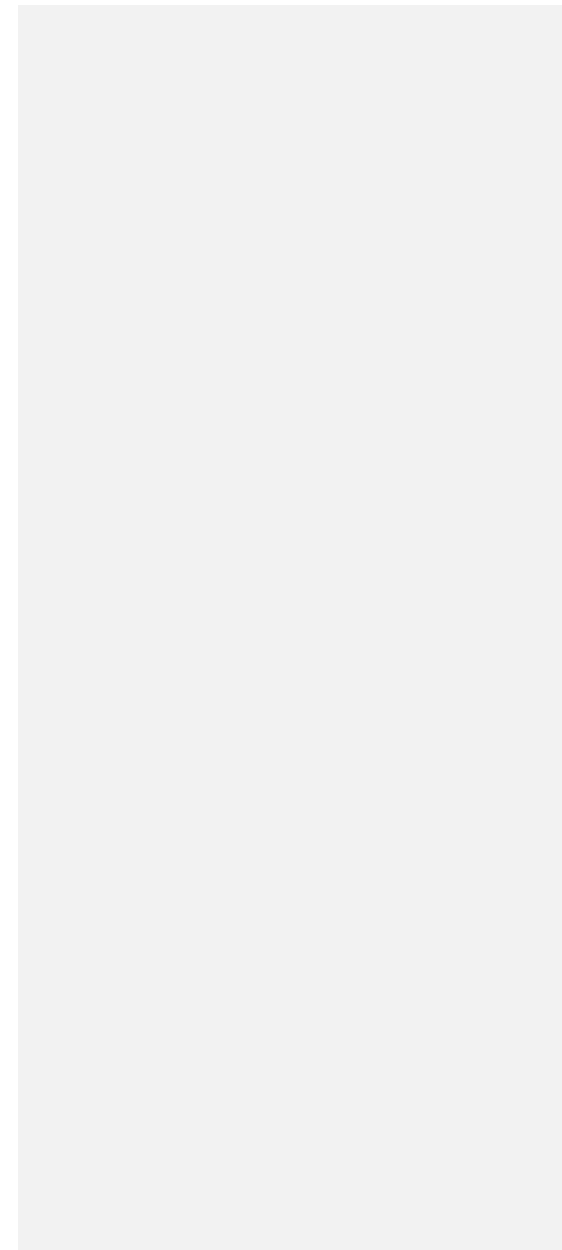
<b>WEEK 6</b> <b>(31 Dec 2018 –</b> <b>4 Jan 2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>						<b>ACHIEVEMENT TEST 2</b>
<b>Tuesday</b>	<b>NEW YEAR</b>					
<b>Wednesday</b>	<b>Unit 7b</b> p. 70-71 Omit Ex. 5 on p.71	<b>Unit 7b</b> p. 48-49	- Understanding signs and messages - Talking about conditions and their results	- Conditional sentences:Type 1 - If vs. When <b>- Extra: Type 0</b>		

<b>Thursday</b>	<b>Unit 7c</b> p. 72-73	<b>Unit 7c</b> p. 49-50	<ul style="list-style-type: none"> <li>- Talking about lifestyle changes and intentions</li> <li>- Comparing and contrasting people and situations</li> </ul>	<ul style="list-style-type: none"> <li>- Comparatives &amp; Superlatives</li> <li>- (not) as...as</li> <li>- less</li> <li>- the least</li> </ul>		
<b>Friday</b>	<b>Unit 7d</b> p. 74 Omit: p.75  <b>HW: Unit 7-Review (p.76)</b>  <b>Omit: Unit 8a (p.78-79)</b>  <b>Unit 8b</b> p.77 & p. 80-81	<b>Omit Unit 7d</b> p.51  <b>Omit Unit 8a</b> p.54-55  <b>Unit 8b</b> p. 55-56	<ul style="list-style-type: none"> <li>- Taking notes</li> <li>- Inviting and accepting or refusing an invitation</li> <li>- Making suggestions and arrangements</li> </ul> <ul style="list-style-type: none"> <li>- Talking about sports</li> <li>- Understanding information on flyers and signs</li> <li>- Expressing obligation, lack of obligation, and prohibition</li> </ul>	  <b>Omit: Exclamatory sentences</b> <b>Omit: Clauses of result</b>  <ul style="list-style-type: none"> <li>- Modals: have to, had to, don't have to, must, mustn't, need to, don't need to, needn't, can't</li> </ul>		

<b>WEEK 7</b> <b>(07 – 11 Jan 2019)</b>	<b>COURSEBOOK</b>	<b>WB</b>	<b>FUNCTIONS</b>	<b>GRAMMAR</b>	<b>WRITING</b>	<b>EXAM</b>
<b>Monday</b>	<b>Unit 7-Review Check</b> p.76  <b>Omit: Unit 8c</b> (p. 82-83)	<b>Unit 7-Review</b> p. 52-53				



	<b>Unit 8d</b> p. 84 Omit p.85	<b>Unit 8d</b> p. 58 Omit Ex. B on p.58	- Talking about films - Expressing opinion			
<b>Tuesday</b>	<b>Achievement Test 2 Feedback</b>  <b>New Reading/Listening Material (sports vocab &amp; passive voice) (instead of p.82-83)</b>  <b>HW: Unit 8 – Review (p.86)</b> <b>Omit Ex.A&amp;C on p86</b>	<b>Unit 8c</b> p. 57-58 Omit Ex.A &B on p.57	- Talking about sports	- Passive Voice (Present Simple, Past Simple)		
<b>Wednesday</b>	<b>Unit 8-Review Check p.86</b> <b>Omit Ex.A&amp;C on p86</b>  <b>Unit 9 p.87 &amp; Ex. 2 on p. 88&amp;89</b> <b>Listening material about studies</b> Omit: Ex. 1 Reading on p. 88	<b>Unit 8-Review</b> p.59-60 Omit Ex. B&C on p.59 & Ex.D on p.60  <b>Unit 9a Ex. A&amp;B on p.61 &amp; Ex. E on p.62</b> Omit Ex.C on p.61 & Ex.D on p.62	- Talking about one’s studies and/or job	<b>Omit: Agreement/Disagreement expressions (so, neither, too, either)</b>		



	<p>&amp; Ex. 3-4-5 on p.89</p> <p><b>Unit 9b</b> p. 90-91 Omit Ex. 5 on p.91</p>	<p><b>Unit 9b</b> p. 62-63</p>	<p>- Talking about one's job</p>	<p>- Reflexive Pronouns - <b>Extra: Indefinite Pronouns (every, some, any, no + body/one/thing/where)</b></p> <p>- <b>Extra: Subject, Object pronouns, possessive adjectives, possessive pronouns</b></p>		
Thursday	<p><b>Unit 9c</b> Revised reading material &amp; Ex.4 on p.93</p> <p>Omit: p.92 – 93</p> <p><b>Unit 9d &amp; Review</b> p. 94, 96 Omit: p.95</p> <p><b>Omit: Ex. D&amp;E on p.96</b></p>	<p><b>Unit 9c</b> Ex. A on p. 63 &amp; Ex. D on p.65 Omit p.64</p> <p><b>Unit 9d</b> Ex. A on p.65 Omit Ex. B&amp;C on p.65</p>	<p>- Talking about language learning experiences</p> <p>- Understanding information in job advertisements - Describing your qualifications</p>	<p><b>Omit: Present Perfect Progressive</b></p>		
Friday		<p><b>Unit 9-Review</b> Ex. A on p. 66 &amp; Ex. E&amp;F on p.67</p> <p>Omit Ex. B&amp;C on p.66 &amp; Ex. D on p.67</p>				

