

LEVEL 1 (TRAVELLER)

(8 weeks)

2018-2019

WEEK 1 (26 – 30 Nov 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY	- Ice breakers Hello p. 4, 5 PPT/Handout/Activity (Greeting: Formal vs Informal) (after p. 4 ex 2)		- Greeting and saying goodbye in formal and informal situations - Asking how sb is - Introducing oneself and others - Talking about nationalities - Talking about age - Talking about numbers - Exchanging basic personal information (name, age, nationality, telephone number)	- Numbers (1-100)		
TUESDAY	Hello p. 6 PPT/Handout/Activity (this/that/it) (after p. 6 ex 5) PPT/Handout/Activity (Imperatives) (after p. 6 ex 6) PPT (p.7 Warm up) Unit 1a p. 7-9 Handout (to be) (after p. 9 ex 3)		- Identifying objects - Spelling names - Exchanging basic personal information (name, age, nationality, telephone number, address, email)	- Demonstratives (this/that) - Imperatives - The verb to be (Affirmative, Negative, Yes/No Question, wh- question)		

WEDNESDAY	<p>Unit 1b p. 10-11</p> <p>PPT/Handout/Activity (these, those, this, that, singular, plural) (after p. 11 ex 3A)</p> <p>PPT/Handout/Activity (Possessive adjs, possessive case) (after p. 11 ex 4)</p>		<ul style="list-style-type: none"> - Identifying objects and colours - Expressing possession 	<ul style="list-style-type: none"> - Demonstratives (These/Those) - Plurals (Regular/Irregular plural nouns) - Possessive adjectives (My, your, his/her/its, our, your, their) - Possessive case - 's 		
THURSDAY	<p>Unit 1c & 1d p. 12-13 (ex 3 & 4) p. 14-15 (ex 3 & 4) (Omit p.13 ex 5 & 6 and p. 15 ex 5)</p> <p>PPT/Handout/Activity (Adjs & advs of manner & intensifiers) (after p. 13 ex 4)</p> <p>(Omit p.13 ex 5 & 6, instead use the Speaking & Writing handout – can, adjs & advs of manner, intensifiers)</p>		<ul style="list-style-type: none"> - Exchanging basic personal information (occupation) - Expressing ability - Describing the manner in which something happens -Telling the time 	<ul style="list-style-type: none"> - The indefinite article a/an - The verb “can” (ability) (affirmative, negative, yes/no questions, wh- questions) <p>EXTRA:</p> <ul style="list-style-type: none"> - Adjectives & Adverbs of manner - Intensifiers (very, really) 		
FRIDAY	<p>Unit 1e & Round-up & Culture Page p. 16-20</p> <p><u>PIONEER REVISION</u></p>		<ul style="list-style-type: none"> - Talking about your marital status - Giving information about your life - Completing a form - Understanding information on business cards 		Punctuation & Capital letters	

WEEK 2 (03– 07 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY	Unit 2a p. 21-23		- Talking about one's daily routines and habits	- Present Simple (affirmative & negative) 1. for habits or actions that happen regularly 2. for situations that are always the same 3. for daily routines - Prepositions of time (at, in, on, till/until, during, from...to/till/until, before/after)		
TUESDAY	Unit 2b p. 24 – 25 Handout (Wh- questions) (after p. 25 ex 4) (Omit p.25 ex 6 & 7)		- Talking about one's daily routines and habits - Asking and answering different types of questions - Describing a day in one's life - Reading signs and timetables	- Present Simple (question) EXTRA: - Wh-questions: who, what, where, how, how old, when, what time		
WEDNESDAY	Unit 2c & 2d p. 26 – 29		- Talking about spare time activities - Talking about likes, dislikes and preferences - Talking about films and TV programmes - Talking about frequency	- Verb patterns (like, love, enjoy, hate, can't stand + ing, would like/want + to) - Adverbs of frequency (never, rarely, sometimes, often, usually, always) - How often....? (Once/Twice/....times a day/week)		

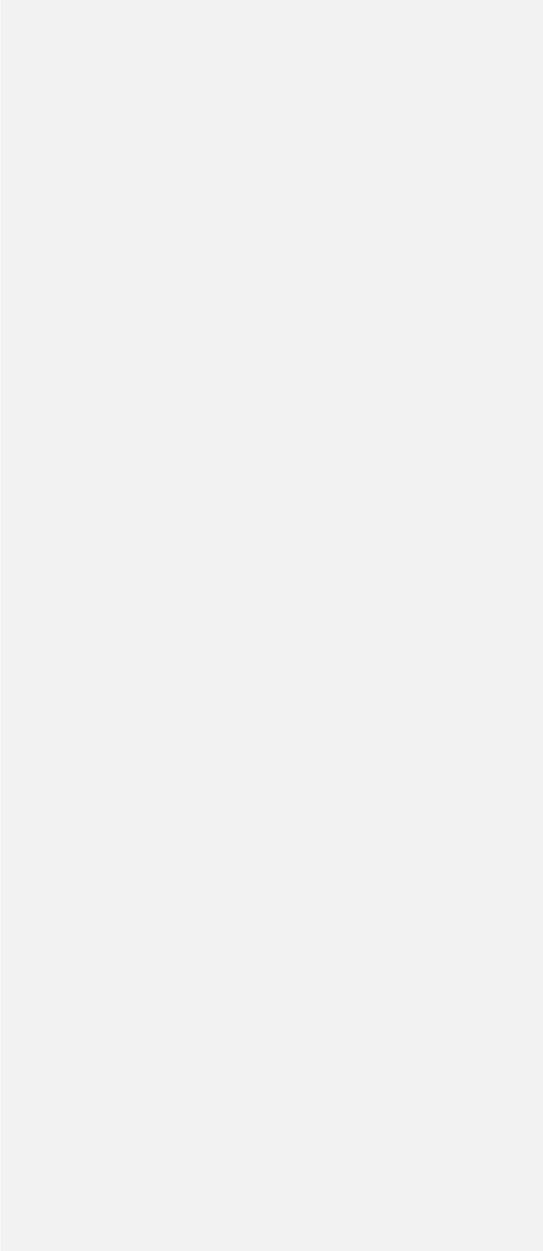
<p>THURSDAY</p>	<p>Unit 2e & Round-up p. 30- 33 (Omit p.34)</p> <p>PPT/Handout/Activity (have got/has got)</p> <p>PPT/Handout/Activity (Words related to personality, physical appearance and free-time activities/hobbies)</p>		<ul style="list-style-type: none"> - Talking about spare time activities and forms of entertainment - Talking about habitual actions and routines - Describing people’s physical appearance - Describing people’s personality - Expressing possession 	<p>EXTRA:</p> <p>* Have got/has got (affirmative, negative, question)</p> <ol style="list-style-type: none"> 1. to express possession 2. to talk about family and relationships 3. to describe people, animals and things <p>* ‘have’ vs. ‘have got’</p> <p>- Word order (subject + verb + object)</p>		
<p>FRIDAY</p>	<p>Handout (Linking words: and, but, so, because, or)</p> <p>Writing Handout (Describing a person)</p> <p><u>HW: PIONEER REVISION</u></p>			<p>EXTRA:</p> <ul style="list-style-type: none"> - Linking words: and, but, so, because, or - Order of Adjectives: Opinion + Other Adjectives 	<p>Writing (Describing a person)</p>	

WEEK 3 (10 – 14 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY	<p><u>HW CHECK:</u> <u>PIONEER REVISION</u></p> <p>Unit 3a p. 35-37 (Omit p.37 ex 6)</p>		<ul style="list-style-type: none"> - Talking about family members - Talking about current activities, temporary states and future plans 	<p>- Present Progressive</p> <ol style="list-style-type: none"> 1. for actions that are happening at the moment of speaking 2. for temporary states 3. for future arrangements <p>- Time Expressions: now, right now, at the moment, today, these days, tomorrow, next week, etc.</p>		
TUESDAY	<p>Handout (Reading & Speaking)</p> <p>Unit 3b p.38-39</p> <p>PPT/Handout/Activity (Prepositions of place) (after p.38 ex 1B)</p> <p>PPT/Handout/Activity (Possessive adjs & pronouns) (after p. 39 ex 6)</p>		<ul style="list-style-type: none"> - Talking on the phone - Asking for, giving and refusing permission - Making offers, requests and asking for favours - Reading and writing notes & messages - Talking about furniture, appliances and rooms - Referring to the location of objects 	<p>- Prepositions of place (above, behind, between, in, in front of, near, next to, on, under, opposite)</p> <p>- Possessive adjectives (My, your, his/her/its, our, your, their)</p> <p>- Possessive pronouns (mine, yours, his, hers, ours, yours, theirs)</p> <p>- Whose...?</p>		

Açıklamalı [sv1]: pioneera eklenecek

WEDNESDAY	Unit 3c & 3d p. 40-42		<ul style="list-style-type: none"> - Talking about buildings/places in a city/town/your neighborhood - Describing the weather 	-There is / There are - Articles: a/an: <ul style="list-style-type: none"> - when we mention sth. for the first time - when we talk about jobs - no a/an before plural nouns the: <ul style="list-style-type: none"> - when we talk about sth. specific - when we talk about sth. unique no article: <ul style="list-style-type: none"> - before possessive adjectives - before proper nouns - when we talk about sth. in general 		
THURSDAY	Unit 3d & 3e & Round up p. 43, 44, 46, 47(ex G) (Omit p.45 ex 3,4,5) (Omit p.47 communication, speak & write) (Omit p. 48) PPT/Handout/Activity (Stative Verbs) Warm-up activity		<ul style="list-style-type: none"> - Distinguishing between current events and habitual actions - Describing one's house/flat 	- Present Simple vs Progressive EXTRA: - Stative verbs: Sense: see, hear, smell Emotion: like, love, hate, want, need Thought: think, believe, understand, know Others: be, cost, mean, disagree, not mind, have* (change of meaning as a state verb and in -ing form)		

<p>FRIDAY</p>	<p>Unit 4a & 4b p. 49-52 (Omit p. 53)</p> <p>PPT/Handout/ Activity (how much/how many/a lot of/lots of) (after p. 52 ex 2)</p> <p>PPT/Handout/ Activity (Countable & uncountable nouns & quantifiers)</p> <p>REVISION (Achievement test 1)</p>		<ul style="list-style-type: none"> - Understanding menus - Ordering food - Asking and answering about quantity - Discussing healthy and unhealthy food - Talking about preferences and eating habits - Making, accepting and refusing offers - Describing what food tastes like - Understanding and describing cooking procedures 	<p>- Countable and Uncountable nouns</p> <p>- Quantifiers some (+): some + uncountable/plural countable nouns</p> <p>any (-) (?): any + uncountable/ plural countable nouns</p> <p>no: no + uncountable /plural countable nouns</p> <p>how much (?): how much + uncountable nouns</p> <p>how many (?): how many + plural countables</p> <p>a lot of / lots of (+): a lot of/lots of + uncountable/plural countable nouns</p>		
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WEEK 4 (17 – 21 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY						ACHIEVEMENT TEST 1
TUESDAY	Writing Handout (Describing a place)		- Describing a place		Writing (Describing a place)	
WEDNESDAY	Unit 4c & 4d p. 54-57 PPT/Handout/ Activity (Possessive adjectives, pronouns, subject & object pronouns) (after p.55 ex 3)		- Expressing opinion - Talking about ailments - Asking for and giving advice	- Object Personal Pronouns - the verb should		
THURSDAY	Unit 4e p. 58-59 <u>SPEAKING PRACTICE</u> (Mini oral exam) HW: Round up (p. 60 – 61 communication) (Omit p. 60 ex D & p.62)		- Explaining purposes - Describing a problem - Asking for and giving advice - Expressing an opinion	- and/but/so/because - Infinitive of purpose (to)		
FRIDAY	HW CHECK (Round up) Unit 5a & 5b p. 63-67 (past simple – affirmative, negative,		- Talking about past events/experiences - Asking and answering about past events	- Past Simple (affirmative-negative) 1. actions that started and were completed at a specific time in the past 2. habitual or repeated actions in the past		

	questions)			3.completed actions that happened one after the other in the past - Past Simple (questions)		
	<u>HW: PIONEER REVISION</u>					

WEEK 5 (24 – 28 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY						MINI ORAL EXAM
TUESDAY	Achievement Test 1 (Feedback) Unit 5c & 5d p. 68-71 (ex 3, 4, 7) (Omit p. 71 ex 5 & 6)		- Talking about past events/experiences - Expressing ability in the past - Describing the manner in which something happens	- The Past Simple of the verbs <i>to be</i> - There was/There were - The Past Simple of the verb <i>can</i>		
WEDNESDAY	5e & Round-up & Culture Page p. 72 -76 (Omit p. 73 the write part) (Omit p.75 the write part) Handout (Reading/ Speaking)		- Narrating a story - Giving news and responding to news - Showing interest and surprise			
THURSDAY	Handout (Reading/ Speaking)		- Talking about misfortunes - Apologizing and accepting sb's apology - Responding to bad news - Expressing disbelief			

Açıklamalı [sv2]: travellarda eksik. Pioneerda sayfa 60.

	<u>REVISION</u>					
FRIDAY	<u>REVISION</u> <u>(Achievement test 2)</u>					

WEEK 6 (31 Dec – 4 Jan 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY						ACHIEVEMENT TEST 2
TUESDAY	NEW YEAR					
WEDNESDAY	Writing Handout (Guided Writing)		- Narrating past events/experiences		Writing Handout (Guided Writing)	
THURSDAY	Unit 6a & 6b p. 77 – 81 PPT/Handout/ Activity (have to) PPT/Handout/ Activity (going to/have to)		- Talking about dates and years - Using the ordinals (first, second, third etc) - Locating information on posters/flyers - Talking about future plans and actions - Expressing obligation - Making requests and asking for favours - Responding to requests and giving excuses - Making and cancelling an appointment	- Future <i>be going to</i> (to express future plans) - have to (affirmative) (to express obligation in the present and in the future) - Requests (Can I/you, Could I/you, Will you, May I, Would you)		
FRIDAY	Unit 6c & 6d p. 82-83 (ex 2, 5, 6) p. 84-85 (Omit p.83 ex 3 & 4 - grammar part)		- Making suggestions and arrangements - Attracting someone's attention - Checking and confirming information	- Let's/How about/Why don't we..?		

	Handout (Reading & Speaking)		- Apologising to someone for doing something by accident			
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WEEK 7 (07 - 11 Jan 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY	Unit 6e & Round-up & Cross-curricular page p. 86 - 90 (Omit p.87 ex 4B – the writing part) (Omit p.88 ex D) (Omit p.89 the write part)		- Inviting, accepting and refusing an invitation			
TUESDAY	Achievement Test 2 (Feedback) Unit 7a p.91-93 (Omit p.93 ex 3 & 4) PPT/Handout/Activity (one/ones)		- Talking about clothes - Talking about prices - Talking about sizes - Talking about forms of payment - Buying and selling - Talking about shopping habits	- one/ ones		
WEDNESDAY	Unit 7b p.94-95 PPT/Handout/Activity (Comparatives)		- Describing people’s physical appearance - Making comparisons	- Comparative forms (adjectives) (irregular forms: good, bad, far, many/much) *** NOTE: “less” will not be covered		

<p>THURSDAY</p>	<p>Unit 7c p. 96-97</p> <p>PPT/Handout/Activity (Superlatives) (Comparatives vs superlatives)</p> <p>Handout (Reading & Speaking)</p>		<ul style="list-style-type: none"> - Making comparisons - Using different means of transport - Talking about different kinds of holidays - Showing interest and lack of interest - Expressing opinion and preference - Persuading another person 	<ul style="list-style-type: none"> - Superlative forms (adjectives) (irregular forms: good, bad, far, many/much) *** NOTE: "least" will not be covered 		
<p>FRIDAY</p>	<p>Unit 7d & 7e p. 98-101 (Omit p. 101 ex 5)</p> <p>PPT/Handout/Activity (Directions)</p> <p>HW: Round up (p. 102-103 ex F & G) (Omit p. 103 the speak & write part)</p>		<ul style="list-style-type: none"> - Understanding information on a map - Asking for, giving and following directions - Describing someone's personality 	<ul style="list-style-type: none"> - Prepositions of movement (across, down, from...to, into, out of, over, past, through, towards, under, up) 		

WEEK 8 (14 - 18 Jan 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
MONDAY	HW Check: Round up <i>Writing Practice</i>					
TUESDAY	<i>Writing Practice Feedback</i> <i>Revision</i> <i>Speaking Practice</i>					
WEDNESDAY	<i>Revision</i> <i>Speaking Practice</i>					
THURSDAY						GATEWAY- ORAL EXAM
FRIDAY						GATEWAY

