

WEEK 1 (26 – 30 Nov 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	- Ice breakers  <b>Unit 1a</b> p. 5 – 7		- Distinguishing between permanent and temporary situations	<p><b>Present Simple:</b></p> <ol style="list-style-type: none"> <li>1. for permanent states</li> <li>2. for habits or actions that happen regularly</li> <li>3. for general truths</li> </ol> <p><b>Present Progressive:</b></p> <ol style="list-style-type: none"> <li>1. for temporary states</li> <li>2. for actions happening at the moment of speaking</li> <li>3. for situations which are changing or developing</li> <li>4. for future arrangements</li> </ol> <p><b>Stative Verbs:</b></p> <ul style="list-style-type: none"> <li>- <b>verbs of the senses:</b> see, feel, hear, smell, taste, seem, look, notice, appear, <b>sound</b></li> <li>- <b>verbs of emotion:</b> like, dislike, love, hate, want, need, prefer, mind</li> <li>- <b>verbs of perception and opinion:</b> know, mean, think, understand, agree, <b>disagree</b>, remember, forget, imagine, hope, believe</li> <li>- <b>other verbs:</b> be, have, possess, own, belong, cost</li> </ul>		

<p><b>Tuesday</b></p>	<p><b>Unit 1a</b> p. 8-10 (Omit p.11)</p>		<ul style="list-style-type: none"> <li>- Forming different kinds of questions</li> <li>- Asking for information formally and informally</li> </ul>	<p><b>Indirect Questions:</b></p> <ul style="list-style-type: none"> <li>- yes/no questions</li> <li>- wh- questions</li> <li>* Can/Could/Would you tell me..?</li> <li>* Can/Could/Would you inform me...?</li> <li>* Can/Could/Would you let me know ...?</li> <li>* Do you know...?</li> <li>* I'd like to know...</li> <li>* I was wondering...</li> </ul> <p><b>Question words:</b> who, which, what, whose, why, when, where, how, how far, how long, how much, how much, how many, how often, <b>what time</b></p> <ul style="list-style-type: none"> <li>- Verbs with two objects</li> </ul>		
<p><b>Wednesday</b></p>	<p><b>Unit 1b</b> p. 12-15  (Omit p. 14 'be/get used to' in the grammar part. Instead, use the PPT/Handout/Activity for 'used to')</p> <p>(Omit p. 16-17)</p>		<ul style="list-style-type: none"> <li>- Talking about past events</li> <li>- Narrating past events/experiences</li> <li>- Referring to past habits and situations</li> <li>- Expressing ability in the past</li> <li>- Describing sb's personality</li> </ul>	<p><b>Past Simple:</b></p> <ol style="list-style-type: none"> <li>1.actions that started and were completed at a specific time in the past</li> <li>2.habitual or repeated actions in the past</li> <li>3.completed actions that happened one after the other in the past</li> <li>4.permanent situations in the past</li> </ol> <p><b>was/were</b></p> <p><b>used to:</b></p> <ol style="list-style-type: none"> <li>1.to describe permanent</li> </ol>		

				<p>past states  2.to describe past habits  3.to describe repeated actions in the past, that no longer happen</p> <p><b>Extra: could (past ability)</b>  <b>Omit: be/get used to</b></p>		
<b>Thursday</b>	<p><b>Unit 1 Round up</b>  p. 18-20</p> <p><b>Unit 2a</b>  p. 21-23</p> <p>PPT/Handout/Activity  (was/were going to)</p>		<ul style="list-style-type: none"> <li>- Narrating past events/experiences</li> <li>- Sequencing past actions and events</li> <li>- Reporting incidents</li> <li>- Talking about events</li> </ul>	<p><b>Past Progressive:</b>  1.for actions that were happening at a specific point of time in the past  2.to describe background scenes in a story  3.for actions that were happening at the same time in the past. In this case, we usually use 'while' or 'as'.</p> <p><b>Past Simple vs. Past Progressive</b>  <b>Time Expressions:</b> while, as, when, as soon as</p> <p><b>EXTRA: was / were going to</b></p>		
<b>Friday</b>	<p><b>Writing Handout</b>  (Linkers &amp; Useful Expressions)  (Part I: Listing &amp; Adding Connectors, Cause &amp; Effect Connectors)</p> <p><b>Handout</b></p>					

	(Reading & Speaking)					
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WEEK 2 (03– 07 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	Writing an email		<ul style="list-style-type: none"> <li>- Giving news</li> <li>- Responding to news</li> <li>- Responding to bad news and showing concern</li> <li>- Writing a formal and informal email</li> </ul>			
Tuesday	<b>Unit 2a</b> p. 24-26 (Omit p.27)		<ul style="list-style-type: none"> <li>- Defining people, places, things and ideas</li> <li>- Describing a person</li> <li>- Expressing opinion and feelings</li> </ul>	<b>Defining Relative Clauses:</b> <ul style="list-style-type: none"> <li>- <b>pronouns:</b> who/that, which/that, whose, where</li> <li>- Omitting the relative pronoun</li> </ul> <b>- Non-Defining Relative Clauses</b> <ul style="list-style-type: none"> <li>- which referring to whole sentence</li> </ul> <b>- EXTRA: when, why</b> <b>- OMIT = Prep + Relative Pronoun</b>		

Wednesday	<p><b>Unit 2b</b> p. 28-30</p>		<p>- Comparing and contrasting people and situations</p>	<p>- Adjectives - Adverbs of manner - Comparatives &amp; Superlatives - more + adverb - most + adverb</p> <p>- less+ adjective/adverb+ than - the least+ adjective/adverb+ of/in - as + adjective/adverb+ as not as/so+ adjective/adverb+ as - comparative+ and+ comparative</p> <p>- much, a lot, far, rather, even, a little, <b>a bit</b> + comparative</p> <p><b>EXTRA: one of the Superlative / Superlatives with determiners</b></p>		
Thursday	<p><b>Unit 2b &amp; Round up</b> p. 31-36 (Omit p. 32-33)</p> <p>HANDOUT (Listening)</p>		<p>- Talking about holidays and travelling experiences</p>			
Friday	<p><b>Writing Handout</b> (Linkers &amp; Useful Expressions) (Part II: Connectors)</p>					

	of Purpose & Connectors of Contrast) (Mixed exercises)					
	Handout (Speaking)					

WEEK 3 (10 – 14 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	Writing Handout (Paragraph & Essay Comparison)					
Tuesday	Unit 3a p. 37-39		- Using appropriate tenses to link the past with the present	<b>Present Perfect Simple:</b> 1.for actions which happened in the past, but we don't mention when exactly 2.for a state which started in the past and continues up to the present 3.for actions which happened in the past and finished, but their		

				<p>results are obvious in the present  <b>Time Expressions:</b> always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet, <i>up till now, up to now, today, this week</i></p> <p><b>been vs. gone</b></p> <p><b>for &amp; since</b></p> <p><b>Present Perfect Simple vs. Simple Past</b></p> <p><b>Present Perfect Progressive</b>  1.a repeated action or state which started in the past and continues up to the present  2.for an action which was happening over a period of time in the past and may have finished, but its results are obvious in the present  <b>Time Expressions:</b> for, since, how long, all day/week</p> <p><b>Present Perfect Simple vs. Present Perfect Progressive</b>  <b>Perfect Simple:</b> to emphasise the result of an action  <b>Perfect Progressive:</b> to emphasise the duration of an action</p>		
Wednesday	Unit 3a p. 40-42		- Expressing (lack of) obligation/necessity	<b>must:</b> to express personal obligation in the present/future		

	(Omit p.43)		<ul style="list-style-type: none"> <li>- Expressing advice</li> <li>- Expressing prohibition</li> <li>- Expressing preference</li> </ul>	<p><b>have to:</b> to express external obligation in the present/future  <b>'have to' in other tenses: had to / will have to</b></p> <p><b>mustn't:</b> to express prohibition  <b>don't have to/don't need to/needn't:</b> to express lack of obligation/necessity in the present or future  <b>didn't have to/didn't need to:</b> to express absence of necessity in the past  <b>need to:</b> to express necessity  <b>had better/ had better not:</b> to give strong advice. It often expresses 'threat' or 'warning'.  <b>would rather + V1/would rather not + V1:</b> to express preference about the present and future  <b>*** EXTRA:</b>  <b>should:</b> to give advice  <b>ought to:</b> to give advice</p>		
Thursday	Unit 3b p. 44-46		<ul style="list-style-type: none"> <li>- Talking about jobs and employment</li> <li>- Expressing possibility and probability</li> <li>- Expressing certainty</li> <li>- Making deductions in the present/future</li> <li>- Expressing ability</li> </ul>	<p><b>may/might/could + V1:</b> to express possibility in the present or future  <b>may not/might not + V1:</b> to express improbability in the present or future  <b>must:</b> to express a positive deduction about the present or future. We are almost certain that something is true.  <b>can't:</b> to express a negative</p>		

				deduction about the present or future. We believe that something is impossible.  <b>*** EXTRA: be able to (do not cover "was able to/could" difference)</b>		
<b>Friday</b>	<b>Unit 3b &amp; Round up</b> p. 47 & 50-52  (Omit p. 48-49)  <b>Revision Handout</b>		- Talking about jobs and employment			

WEEK 4 (17 – 21 Dec 2018)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday						<b>ACHIEVEMENT TEST 1</b>
Tuesday	<b>Writing Handout</b> (Writing an opinion essay)					
Wednesday	<b>Unit 4a</b> p. 53-55		- Referring to the future using appropriate tenses	<p><b>Future Tense – will:</b></p> <ol style="list-style-type: none"> <li>1. for predictions, after the verbs believe, think, hope, expect, etc.</li> <li>2. to talk about on-the-spot decisions</li> <li>3. for promises</li> <li>4. for offers and requests</li> <li>5. for threats and warnings</li> </ol> <p><b>Future Tense – be going to:</b></p> <ol style="list-style-type: none"> <li>1. future plans</li> <li>2. to make predictions based on evidence</li> </ol> <p><b>Present Progressive:</b> for planned future personal arrangements</p> <p><b>Future Progressive:</b></p> <ol style="list-style-type: none"> <li>1. for actions that will be in progress at a specific time in the future</li> <li>2. to emphasize the duration of an action</li> </ol>		

				<p><b>Future Perfect:</b> for actions to be completed before a time in future</p> <p><b>Time expressions:</b>  * tomorrow, tonight, next month/year/week/Thursday etc., this month/year/week/Thursday, etc., in an hour/year etc.  * by, by the time, by then</p>		
Thursday	<p><b>Unit 4a</b>  p. 56-58  (Omit p. 59)</p>		<ul style="list-style-type: none"> <li>- Expressing hypotheses about what is likely/unlikely to happen</li> <li>- Describing weather conditions</li> </ul>	<p><b>Conditional Sentences</b>  Type 0  Type 1  Type 2  <b>Unless</b>  ***EXTRA: If so, If not (Spoken)***</p>		
Friday	<p><b>Unit 4b</b>  p. 60-62</p> <p>(Omit p. 61 ex B - lexical set – units of measurement)</p> <p><b>Speaking Practice</b></p>			<p><b>Articles</b>  <b>Determiners</b></p>		

WEEK 5 (24 – 28 Dec 2018)						
	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday						MINI ORAL EXAM
Tuesday	Achievement test (feedback)  <b>Unit 4b</b> p. 63 & 66-68 (Omit p. 64-65)					
Wednesday	<b>Unit 6a</b> p. 85-87 (Vocabulary)		- Talking about holidays and travelling experiences	<b>Passive Voice</b> (Present Simple, Past Simple, Present Perfect, Present Continuous, Past Continuous) (Only affirmative and negatives)		
Thursday	<b>Unit 6a</b> p. 88 – 90 (Omit p. 91)		- Talking about holidays and travelling experiences - Expressing preference	<b>Clauses of reason</b> <b>Clauses of concession</b> <b>Clauses of purpose</b>		
Friday	<b>Unit 6b</b> p. 92 – 94 (adjective suffixes & English in Use)  (Omit p. 94)					

	grammar and practice part)					
	<b>Revision</b>					

WEEK 6 (31 Dec – 4 Jan 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday						<b>ACHIEVEMENT TEST 2</b>
Tuesday	<b>NEW YEAR</b>					
Wednesday	<b>Unit 6b</b> p. 95 & 98-100 (Omit p. 96-97)  PPT (Listening Note-taking)  <b>Handout</b> (Listening)					
Thursday	<b>Unit 7a</b> p. 101-103 (Vocabulary) & 106  (Omit p. 103)					

	<p>grammar and practice part) (Omit p. 104-105) (Omit p. 107)</p> <p><b>Handout</b></p>					
<p><b>Friday</b></p>	<p><b>Unit 7b</b> p. 108-110</p>		<ul style="list-style-type: none"> <li>- Talking about technology</li> <li>- Expressing regret</li> <li>- Making deductions in the past</li> </ul>	<p><b>may/might/could + have + past participle:</b> to express possibility in the past</p> <p><b>could + have + past participle:</b> to express that something was possible in the past but didn't eventually happen</p> <p><b>must + have + past participle:</b> to express a positive deduction about the past. We are almost certain that something happened in the past.</p> <p><b>can't/couldn't + have + past participle:</b> to express a negative deduction about the past. We are almost certain that something didn't happen.</p> <p><b>should/shouldn't + have + past participle:</b> to</p>		

				express regret about something that happened in the past		
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WEEK 7 (07 - 11 Jan 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<p><b>Unit 7b</b> p. 111 &amp; 114-116</p> <p>(Omit p. 112-113)</p>		- Talking about technology			
Tuesday	Achievement test (feedback)		<p>- Asking for somebody's opinion and expressing opinion</p> <p>- Expressing agreement and disagreement</p>	<p><b>EXTRA:</b> <b>Agreement &amp; Disagreement (so, either, neither, too)</b></p> <p><b>To express agreement:</b></p> <ul style="list-style-type: none"> <li>- so + affirmative auxiliary verb + subject</li> <li>- subject + affirmative auxiliary verb + too</li> <li>- neither + affirmative auxiliary verb + subject</li> <li>- subject + affirmative auxiliary verb + either</li> </ul> <p>- Me too/Me neither</p> <p><b>To express disagreement:</b></p> <ul style="list-style-type: none"> <li>- <u>subject + affirmative</u></li> </ul>		

				<p><u>auxiliary verb</u>: when we disagree with a negative statement, but we don't want to repeat it. (A: I can't play tennis. B: I can.)</p> <p>- <u>subject + negative auxiliary verb</u>: when we disagree with an affirmative statement, but we don't want to repeat it. (A: I've been to Peru twice. B: I haven't.)</p>		
Wednesday				<p><b>EXTRA:</b></p> <ul style="list-style-type: none"> <li>- Tag Questions</li> <li>- Exclamatory Sentences (how, so, what, such)</li> <li>- so...that, such...that</li> </ul>		
Thursday	<p>Handout (Reading &amp; Speaking)</p> <p>Handout (Listening)</p>		<ul style="list-style-type: none"> <li>- Opening a discussion</li> <li>- Supporting your opinion</li> <li>- Expressing contrast</li> <li>- Using phrases when you want to politely interrupt someone or when you want to get back to the topic of discussion</li> </ul>			
Friday	<p>Handout (Reading/Listening)</p>		<ul style="list-style-type: none"> <li>- Understanding warning signs</li> <li>- Saying something is permitted or not</li> </ul>	<p><b>EXTRA:</b></p> <ul style="list-style-type: none"> <li>- be allowed to/be supposed to</li> </ul>		

WEEK 8 (14 - 18 Jan 2019)	COURSEBOOK	WB	FUNCTIONS	GRAMMAR	WRITING	EXAM
Monday	<i>Writing Folder Feedback</i>  <i>Revision</i>					
Tuesday	<i>Revision</i>  <i>Speaking Practice</i>					
Wednesday	<i>Revision</i>  <i>Speaking Practice</i>					
Thursday						<b>Gateway- Oral Exam</b>
Friday						<b>Gateway</b>

