

SESSION 2

USE OF ENGLISH

CLOZE TEST

- ❖ Fill in the blanks in the following passage. Write your answers on your answer sheet in CAPITAL LETTERS. Use ONLY ONE WORD in each blank.
- ❖ Aşağıdaki metindeki boşlukları doldurunuz. Yanıtlarınızı cevap kağıdına BÜYÜK HARFLERLE yazınız. Her boşluk için SADECE BİR KELİME kullanınız.

ESKIMOS

Eskimos, who belong to the Mongoloid racial group, possess a unique culture in a cold, harsh environment. Eskimo language, part of the Eskimo –Aleut language family, consists _____ (1) two branches: Yupik and Inui. Yupik _____ (2) spoken in Siberia and southwestern Alaska, and Inuit in northern Alaska, Canada and Kalaallisut in Greenland. In addition to _____ (3) own language, many Eskimos read, write, and speak English (in North America), Danish (in Greenland), and Russian (in Siberia).

Archeologists believe that the ancestors of the Eskimos reached North America by coming across the Bering Strait from Asia. Some believe they arrived as early as 6000 B.C. _____ (4) others believe the migration occurred as late as 3000 B.C. Many fishing tools of a distinctive type that date from about 2500 B.C. to 1200 B.C _____ (5) been found in the Arctic regions of North America; most archaeologists believe they were made by the ancestors of the Eskimos. The earliest artifacts known _____ (6) be of Eskimo origin were made after 1200 B.C.

In the 18th century, when Europeans first made extensive contact with the Eskimos, _____ (7) were approximately 60.000 Eskimos in North America. Contact with the Europeans exposed Eskimos _____ (8) new diseases and epidemics of smallpox, influenza, and measles killed thousands. _____ (9) the establishment of medical facilities in the 20th century, however, the death rate declined. By the beginning of the 21st century, there were about 132,000 Eskimos, with about 46,000 in the United States, 44,000 in Greenland, 41,000 in Canada, and 1,000 in Siberia. Eskimos work in all sectors of the economy. Some are salespersons, miners, technicians, government officials, and so on. Tourism is an important source of income, _____ (10). Most communities have four companies which offer land and sea expeditions.

(Reference: One Word Only)

WORD FORMATION

- ❖ The word in capitals at the end of each following line can be used to form a new word that fits in the blank space in the text. Fill each blank in this way. Write your answers on your answer sheet. Spelling mistakes will NOT be graded. Use ONLY ONE WORD in each blank. Use CAPITAL LETTERS.
- ❖ Aşağıdaki metinde yer alan boşlukları, cümle sonunda büyük harflerle verilen kelimelerden türeteceğiniz yeni bir kelime ile tamamlayınız. Yanıtlarınızı cevap kâğıdına yazınız. Yazım hatalarına puan verilmeyecektir. Her boşluğu SADECE BİR KELİME ile doldurunuz. BÜYÜK HARF kullanınız.

In today's hectic world people are always searching for more ways of keeping fit and healthy. Running is an excellent exercise for achieving this goal. Before you start, however, you should warm up and concentrate on slow _____ (11) that make all your muscles work. But be careful! If you stretch when your muscles are cold, you might actually risk an injury. Always wear comfortable clothing and make sure your trainers are in good shape. Wear good shoes that will put less _____ (12) on your knees. Staying healthy also requires enough sleep. It's occasionally OK to go to bed late, but if you cut down on your sleep _____ (13), it will have a bad effect on your overall health. It will also affect your _____ (14). Lack of sleep can cause acne or dry skin. Stay active during the day. If you don't get enough exercise during the day, you may end up _____ (15) all night.

(11) MOVE

(12) PRESS

(13) REGULAR

(14) APPEAR

(15) SLEEP

(Reference: www.english-grammar.at)

In nature, not everything is as it seems. For instance, some animals are far more _____(16) than they appear. Some look almost _____(17) against predators. Others appear almost too _____(18) to be much of a threat. However, despite their cute or feeble looks, _____(19) has gifted a handful of animals with special abilities that make them a force in the nature. These are nature's secret ninjas. They also have a reputation – which is _____(20) made up for committing mass suicide by throwing themselves off cliffs.	(16) DANGER (17) HELP (18) RIDICULE (19) EVOLVE (20) COMPLETE
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WRITING

Topic 1: "When people succeed in life, it is because of hard work."

Topic 2: "Mobile phones have become a fundamental part of our daily lives."

- ❖ State whether you agree or disagree with the statement above. Write an essay with specific reasons and examples to support your opinion staying within the limit of 180-220 words, or else you will lose points.
- ❖ Yukarıda verilen yargıya katılıp katılmadığınızı belirtiniz. Görüşünüzü konuyla ilgili neden ve örneklerle destekleyen 180-220 kelime aralığında bir kompozisyon yazınız. Aksi takdirde, puan kılacaktır.



SESSION 3
LISTENING COMPREHENSION
DIALOGUES

Dialogue 1

- ❖ Listen to the conversations and choose the correct answer. You will hear each recording twice.
- ❖ Diyalogları dinleyiniz ve doğru cevabı seçiniz. Her bir ses kaydını iki defa dinleyeceksiniz.

1. Why did the professor ask to see the student?

- A. To discuss the feeding habits of bull sharks
- B. To address a problem with a class assignment
- C. To inform the student that she will be expelled
- D. To explain a poor grade on the student's paper

2. According to the professor, what did the student do wrong?

- A. She copied her entire paper from the Internet.
- B. She paraphrased a section about bull shark habits.
- C. She felt time pressure and failed to meet deadline.
- D. She plagiarized some parts of her research paper.

3. According to the conversation, which of the following is NOT TRUE?

- A. The student denied the professor's accusation of plagiarism.
- B. The professor said the student's paper was well-researched.
- C. The student will not be expelled from school despite the crime.
- D. The professor offered the student a chance to correct her mistake.

(Reference: www.english-test.net/toefl/listening)

Dialogue 2

- ❖ Listen to five speakers and match them (1-5) with the statements (A-F). There is ONE EXTRA statement. You will hear each recording twice.
- ❖ Beş konuşmacıyı (1-5) dinleyiniz ve ifadelerle (A-F) eşleştiriniz. BİR ADET FAZLA ifade bulunmaktadır. Her bir ses kaydını iki defa dinleyeceksiniz.

- 4. Conversation 1
- 5. Conversation 2
- 6. Conversation 3
- 7. Conversation 4
- 8. Conversation 5

- A. She is very pleased with them.
- B. She had only worn them once before.
- C. She thinks it looks silly.
- D. She thought about what he would need.
- E. She doesn't want to leave the house.
- F. She was able to wear them again.

(Reference: <http://ewbooks.info/hotpot/assets/taxonomy/L-multipleMatch1-1.htm>)

NOTE-TAKING

- ❖ Listen to a lecture and take notes. You will use your notes to answer the questions on another sheet which you will be given when the listening process is completed. Your notes will NOT be graded. You will hear the recording TWICE.
- ❖ Konuşmayı dinleyiniz ve not alınız. Notlarınızı, dinleme bölümü tamamlandığında dağıtılacak olan soruları cevaplamak için kullanacaksınız. Notlarınız puanlamaya dahil EDİLMEYECEKTİR. Ses kaydını iki defa dinleyeceksiniz.



Lecture

- ❖ Choose the correct option using your notes.
- ❖ Notlarınızdan faydalanarak doğru şıkkı seçiniz.

9. According to the speaker which of the following is TRUE?

- A. There will not be any further improvements in communication.
- B. Mobile phones now have a very limited usage among teenagers.
- C. Mobile phone usage will be changed dramatically in the next few years.
- D. You will not need to text or make a phone call in the future.

10. According to the speaker, you will be able to send your _____ from your mobile phone.

- A. location
- B. map
- C. pictures
- D. videos

11. What is a recent development in education sector?

- A. Teachers now can inform their students instantaneously.
- B. Students can cancel their classes on their phone.
- C. Teachers can send pictures with music embedded into them.
- D. Students can watch the class anywhere they like.

12. According to the speaker, in the future we will _____.

- A. have the luxury to go anytime anywhere with our mobile phones
- B. be able to communicate with our home computer when we are away
- C. not need our mobile phones as there will be a more advanced technology
- D. still be limited to the storage of our mobile phones as they get smaller

(Reference: www.english-test.net/toefl/listening)

USE OF ENGLISH

CLOZE TEST

- ❖ Mark the best choice to complete each blank in the passages below.
- ❖ Aşağıdaki metinlerde yer alan boşlukları en iyi şekilde tamamlayan seçeneği bulunuz.

When someone says a kid is hyperactive, it can be a sign that the kid might have ADHD, Attention Deficit Hyperactivity Disorder. Kids with ADHD have problems paying attention and get _____ (13) easily. This concentration problem strongly influences their life in a negative way, at school in _____ (14). Some might have trouble sitting still in class and waiting for their turn. When they do, they _____ (15) daydream because they cannot follow what the teacher says for a long time. When they are asked a question by the teacher, they jump at the _____ (16) and generally shout out the answer before other kids raise their hands. Your kid may have similar problems, but it does not mean he or she has ADHD. On the other hand, symptoms of ADHD _____ (17) for emotional or disciplinary problems or missed entirely in quiet, well-behaved children, leading to a delay in diagnosis. Therefore, if you observe such symptoms often, it might be a good idea to _____ (18) a doctor. A therapist can encourage the child with ADHD _____ (19) to the life changes that come with treatment, such as thinking before acting, or resisting the urge to take unnecessary risks.

- | | | | |
|---------------------|---------------------|------------------|--------------------|
| 13. A. distracted | B. observant | C. obsessed | D. addicted |
| 14. A. order | B. addition | C. particular | D. case |
| 15. A. get down to | B. tend to | C. get around to | D. stick to |
| 16. A. chance | B. grant | C. rate | D. attempt |
| 17. A. must mistake | B. must be mistaken | C. can mistake | D. can be mistaken |
| 18. A. treat | B. apply | C. commit | D. consult |
| 19. A. adjust | B. adjusting | C. to adjust | D. to adjusting |

The bestselling memoir by British author Danny Wallace was transformed into *Yes Man*, a 2008 British–American comedy-drama film which was directed by Peyton Reed. In the film, Jim Carrey stars as Carl Allen, a guy who has been depressed since his wife _____ (20) him. In a state of desperation, Carl, _____ (21) life is going nowhere, signs up for a self-help program.

The film focuses on the _____ (22) of being positive even in the hardest situations. The positive one is always the advantageous one in the film. The main character Carl is a/an _____ (23) person who is very hard to please. However, he _____ (24) being a positive person thanks to the self-help program. He starts to say “Yes” to everything for an entire year. During his weird adventure, he _____ (25) the girl of his dreams, they meet unexpectedly and start a romantic relationship. The film has got _____ (26) funny scenes where you burst out laughing. It is one of the most enjoyable films you can ever watch.

- | | | | |
|------------------|---------------|------------------|---------------|
| 20. A. has left | B. left | C. had left | D. leaves |
| 21. A. who | B. which | C. whose | D. when |
| 22. A. benefits | B. measures | C. branches | D. peaks |
| 23. A. punctual | B. extrovert | C. conscientious | D. picky |
| 24. A. puts off | B. falls for | C. goes through | D. ends up |
| 25. A. calls for | B. takes on | C. gets by | D. runs into |
| 26. A. numerous | B. ridiculous | C. irritating | D. convenient |

READING COMPREHENSION

Passage I

- (1) Taken together, income, occupation and education are good measures of people's social standing. Using a layered model of status system, most sociologists describe the class system in the U.S. as divided into several classes: upper, upper middle, middle, lower middle and lower classes. _____ (27) The different groups are structured along with a continuity with those with the most money, education, and prestige at the top and those with the least at the bottom.
- (2) In the U.S., the upper class owns the major share of corporate and personal wealth: it includes those who have held wealth for generations as well as those who have recently become rich. Only a very small proportion of people actually constitute the upper class, but they control vast amounts of wealth and power in the US. They exercise enormous control throughout society. Most of their wealth is inherited.
- (3) Despite social myths to the contrary, the best predictor of future wealth is the family into which you are born. Each year, the business magazine *Forbes* publishes a list of the "*Forbes 400*"- the four hundred wealthiest families and individuals in the country. Of all the wealth represented on the *Forbes 400* list, more than half is inherited. _____ (28) Those upper class with newly acquired wealth is known as the “nouveau riche”. Although they may have vast amounts of money, they are often not accepted into "old rich" circles.
- (4) The upper middle class includes those with high incomes and high social prestige. They tend to be well-educated professionals or business executives. _____ (29) It is difficult to estimate exactly how many people fall into this group because of the difficulty of drawing lines between the upper, upper middle and middle class. Indeed, the upper middle is often thought of as "middle class" because their lifestyle sets the standard to which many aspire, but this lifestyle is simply beyond the means of a majority of people in the U.S.
- (5) The middle class is hard to define; in part, being "middle class" is more than just economic position. By far the majority of Americans identify themselves as middle class even though they vary widely in life style and in resources at their disposal. But the idea that the U.S. is an open -class system leads many to think that the majority have a middle - class lifestyle because, in general, people tend not to want

to recognize class distinctions in the U.S. Thus, the middle class have a tenuous hold on this class position.

- (6) In the hierarchy of social class, the lower middle class includes workers in the skilled trades and low-income bureaucratic workers, many of whom may actually define themselves as middle-class. _____ (30) Medium to low income, education, and occupational prestige define the lower middle class relative to the class groups above it. The term "lower" in this class designation refers to the relative position of the group in the status system, but if it has an overcritical sound to many people, especially to people who are members of this class.
- (7) The lower class is composed primarily of the displaced poor. People in this class have little formal education and are often unemployed or working in minimum-wage jobs. The working poor constitute a large portion of those who are poor. A 40 percent of the poor works; 10 percent works year round and full time - a proportion that has generally increased over time. Recently, the concept of the underclass has been added to the lower class. The underclass includes those who have been left behind by contemporary economic developments. Rejected from economic system, those in the underclass may become dependent on public assistance or illegal activities.

Questions 27-30

- ❖ Four sentences have been removed from the text above. For questions 27-30, choose the correct sentence for each gap from the sentences in the box below and write the correct letter (A-E) on your answer sheet. Three is ONE EXTRA sentence. The first one (0) is given as an example.
- ❖ Yukarıdaki metinden dört cümle çıkarılmıştır. 27-30. sorular için aşağıdaki kutudan her bir boşluk için doğru olan cümleyi seçiniz ve doğru harfi (A-E) cevap kağıdınıza yazınız. Cümlelerden bir tanesi kullanılacaktır. İlk boşluk örnek olarak verilmiştir.

A. Examples are blue -collar workers and many service workers, such as secretaries, hairdressers, waitresses, police, and fire fighters.	27. _____
B. The other half is the ones who are trying to change their social class by cross-class marriages.	28. _____
C. Those on the list who could be called "self-made" were not typically of modest origins; most inherited significant assets.	29. _____
D. Each class is defined by characteristics such as income, occupational prestige, and educational attainment.	30. _____
E. Their earnings can be quite high, indeed - successful business executives can earn millions of dollars a year.	

- ❖ For questions 31-33, choose the correct option.
- ❖ 31-33. sorular için doğru şıkkı seçiniz.

31. According to paragraph 5, most people identify themselves as middle class in the U.S. because _____.

- A. they have the same lifestyle as everyone else in the country
- B. they prefer not to admit that there are class distinctions there
- C. they do not really know how to define their status because it is unclear
- D. they describe themselves with the majority who have normal lifestyles

32. According to paragraph 7, why has the underclass emerged?

- A. The new term was necessary because the lower class enjoyed a higher lifestyle than it had previously.
- B. The increase in crime has supported a new class of people who live by engaging in illegal activities.
- C. Changes in the economy have caused an entire class of people to survive by welfare or crime.
- D. Minimum-wage jobs no longer support a class of people at a standard level in the economic system.

33. What can be inferred about poor people in the U.S.?

- A. They are not able to find entry level jobs.
- B. They work in jobs that require little education.
- C. They are service workers and manual labourers.
- D. They do not try to find employment.

**Passage II
Tornadoes**

(1) Tornadoes are one of the most severe types of weather phenomena. While many people fear tornadoes and their destructive power, few people understand their real causes and effects. They are not aware of how to protect themselves from their devastating force as well. Tornadoes, violently rotating columns of air, occur when a change in wind direction, coupled with an increase in wind speed, results in a spinning effect in the lower atmosphere. These whirling movements, which may not be visible to the naked eye, are accelerated when the spinning air column shifts from a horizontal to a vertical position. As the revolving cloud draws in the warm air that surrounds it at ground level, its spinning motion begins to accelerate, thereby creating a funnel that extends from the cloud above it to the ground below. In this way, tornadoes become suspended from low pressure storm clouds.

(2) When a tornado comes into contact with the ground, it produces a strong upward airflow known as a vortex, a spiralling column of wind that can reach speeds in excess of 200 miles per hour. As the tornado moves through the countryside, it causes extensive, geographically centralized damage. It is not uncommon for these storms to lift heavy objects, like cars or large animals, and throw them several miles. Houses that give in to the force of the tornado seem to explode as the low air pressure inside the vortex crashes with the normal air pressure inside the buildings.

(3) Tornadoes can occur at any time of the year, but are typically most frequent during the summer months. Equally, tornadoes can happen at any time during the day, but usually occur between 3:00 in the afternoon and 9:00 in the evening. While these fierce funnels occur in many parts of the world, they are most common in the United States. On average, there are 1,200 tornadoes per year in this vast nation, causing 70 fatalities and 1,500 injuries.

(4) Owing to the powerful and destructive nature of these winds, there are, perhaps not surprisingly, a number of myths surrounding them. For instance, many people mistakenly believe that tornadoes never occur over rivers, lakes, and oceans. Yet, waterspouts- tornadoes that form over bodies of water- often move onshore and cause extensive damage to coastal areas. In addition, tornadoes can accompany hurricanes and tropical storms as they move to land. Another common myth about tornadoes is that damage to built structures, like houses and office buildings, can be avoided if windows are opened prior to the impact of the storm. Based on the misunderstanding that open windows might equalize the pressure inside the structure and minimize the damage to it, this action can instead result in fatal injury. Indeed, the highest number of deaths and injuries are not caused by the winds themselves, but by flying debris, such as broken glass from open windows.

(5) Because of the profound effects that tornadoes have on communities and their inhabitants, safety measures are of paramount importance during adverse weather conditions. Drivers often attempt to outrun tornadoes in their cars, but it is extremely unsafe to do so. Automobiles offer very little protection when twisters strike, so drivers should abandon their vehicles and seek safe shelter. Mobile

homes afford little shelter, so residents of these homes should go to an underground floor of the sturdiest nearby building. In the case of a building having no underground area, a person should go to the lowest floor of the building and place him or herself under a piece of heavy furniture. If no building is available, a person caught in a tornado should lie prostrate in a nearby ditch or other depressed area of land and cover his or her head.

(Adapted from: http://demo.toeflibtcourse.com/toefl_R11s)

- ❖ For questions 34-38, choose the correct option.
- ❖ 34-38. sorular için doğru şıkkı seçiniz.

34. What is the MAIN purpose of the author in paragraph 1?

- A. To emphasize the loss and damage caused by tornadoes
- B. To identify the most frequent type of tornadoes
- C. To explain when and where to expect tornadoes
- D. To give specific tips for precautions against tornadoes

35. Which of the following key fact about tornadoes is NOT mentioned in paragraph 3?

- A. The yearly number of deaths from tornadoes
- B. The time of day when tornadoes usually take place
- C. The time of year when tornadoes are most common
- D. The average wind speed of tornadoes on water

36. According to paragraph 5, what can be inferred about the public's knowledge about tornadoes?

- A. A large number of people know how to avoid tornadoes.
- B. Most people appreciate the risk of death associated with tornadoes.
- C. Some members of the public know how to regulate the pressure inside buildings.
- D. A lot of people are not fully aware of certain safety information about tornadoes.

37. The word "whirling" in paragraph 1 is closest in meaning to _____.

- A. invisible
- B. rotating
- C. extended
- D. worsening

38. The word "its" in paragraph 1 refers to _____.

- A. ground level's
- B. air's
- C. cloud's
- D. funnel's

SECTIONS	POINTS
USE OF ENGLISH	20
LISTENING	20
READING	20
WRITING	20
SPEAKING	20
Total:	100 pts.

KEY :

SESSION 2

USE OF ENGLISH

CLOZE TEST

1.OF 2.IS 3.THEIR 4.WHILE/WHEREAS/BUT 5.HAVE 6.TO 7.THERE 8.TO 9.WITH/AFTER 10.TOO

WORD FORMATION

11. MOVEMENTS 12. PRESSURE 13. REGULARLY 14. APPEARANCE 15. SLEEPLESS 16. DANGEROUS
17.HELPLESS 18.RIDICULOUS 19. EVOLUTION 20.COMPLETELY

SESSION 3

LISTENING COMPREHENSION

DIALOGUES

Dialogue 1

1. b 2. d 3. a

Dialogue 2

4. e 5. a 6. c 7. b 8. d

Lecture

9. c 10. a 11. a 12. b

USE OF ENGLISH

CLOZE TEST

13.A 14.C 15.B 16.A 17.D 18.D 19.C 20.B 21.C 22.A 23.D 24.D 25.D 26.A

READING COMPREHENSION

Passage I

27.D 28.B 29.A 30.E 31.B 32.B 33.C

Passage II

Tornadoes

34.C 35.D 36.D 37.B 38.C