



**YDi201**  
**26 Sept.-30 Dec. 2016**  
**14 weeks**

**Headway Pre-Intermediate**  
**Units 1-6**

**ANKARA UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**BASIC ENGLISH - DISTANCE LEARNING**  
**2016-2017 ACADEMIC YEAR FALL SEMESTER**

**EXAMS:**  
**Midterm: 11.11.2016**  
**Final: 02.01.2017**

Units	Book subjects	Content
<b>Unit 1</b> <b>26.09.2016</b>  <b>GETTING TO KNOW YOU</b>	<b>WEEK 1</b>  <b>1<sup>st</sup> Hour: Tenses</b> <b>2<sup>nd</sup> Hour: Question words</b> <b>3<sup>rd</sup> Hour: Verbs of similar meaning</b> <b>4<sup>th</sup> Hour: Collocations</b>	Present, Past, Future Who/Why/Whose/Which/How much Do/make; speak/talk Adjectives and nouns that go together
<b>Unit 1</b> <b>03.10.2016</b>  <b>GETTING TO KNOW YOU</b>	<b>WEEK 2</b>  <b>1<sup>st</sup> Hour: Prepositions</b> <b>2<sup>nd</sup> Hour: Words with two meanings</b> <b>3<sup>rd</sup> Hour: Social expressions</b> <b>4<sup>th</sup> Hour: Adjectives ending in -ed or -ing</b>	Phrasal verbs: crazy about, married to, good at Date/left/train/run/rest/kind/flat/mean Thank you so much./My pleasure/Never mind/Perhaps another time Interest-/excite-/amaze-/bore-/embarrass
<b>Unit 2</b> <b>10.10.2016</b>  <b>WHATEVER MAKES YOU HAPPY</b>	<b>WEEK 3</b>  <b>1<sup>st</sup> Hour: Present Tenses</b> <b>2<sup>nd</sup> Hour: have/have got</b> <b>3<sup>rd</sup> Hour: Things I like doing</b> <b>4<sup>th</sup> Hour: Making conversation; showing interest</b>	Present Simple/Present Continuous Negative and question forms/short answers/similarities and differences between the two forms Shop online/download music/chill out at home/have a lie-in ... Oh, really?/ How lovely!/Same to you./Nothing special.
<b>Unit 2</b> <b>17.10.2016</b>  <b>WHATEVER MAKES YOU HAPPY</b>	<b>WEEK 4</b>  <b>1<sup>st</sup> Hour: Short answers</b> <b>2<sup>nd</sup> Hour: State verbs</b> <b>3<sup>rd</sup> Hour: Getting on with your neighbours</b> <b>4<sup>th</sup> Hour: Adjectives</b>	No, I didn't./ Yes, I am. Know/believe/need/think/agree/love/understand/mean/matter/look/own Really well/not at all/just to say hello  Great/wonderful/amazing

<p>Unit 3 24.10.2016</p> <p>WHAT'S IN THE NEWS?</p>	<p>WEEK 5</p> <p>1<sup>st</sup> Hour: Past Tenses 2<sup>nd</sup> Hour: Regular and irregular verbs 3<sup>rd</sup> Hour: Adverbs 4<sup>th</sup> Hour: Saying 'when'</p>	<p>Past Simple/Past Continuous -d/-ed/-ied Really/bravely/hard Dates</p>
<p>Unit 3 31.10.2016</p> <p>WHAT'S IN THE NEWS?</p>	<p>WEEK 6</p> <p>1<sup>st</sup> Hour: Time expressions 2<sup>nd</sup> Hour: Conjunctions 3<sup>rd</sup> Hour: Keeping up to date 4<sup>th</sup> Hour: Questions with 'last'</p>	<p>in/on/at or no preposition when/ while News topics: politics, sport, fashion, culture, the arts, crime, celebrities When did you last.....?</p>
<p>Mid-term Week 7.11.2016</p>	<p>WEEK 7</p> <p>1<sup>st</sup> Hour: Sample Exam Questions 2<sup>nd</sup> Hour: Workbook Unit 1 3<sup>rd</sup> Hour: Workbook Unit 2 4<sup>th</sup> Hour: Workbook Unit 3</p>	<p>Revision for the mid-term</p>
<p>Unit 4 14.11.2016</p> <p>EAT, DRINK AND BE MERRY!</p>	<p>WEEK 8</p> <p>1<sup>st</sup> Hour: Expressing quantity 2<sup>nd</sup> Hour: Expressions with some/any/every/no 3<sup>rd</sup> Hour: Articles 4<sup>th</sup> Hour: Food and drinks</p>	<p>Much/many/some/any/a few/a little/a lot of Something, somewhere, someone... Anything, anywhere, anyone, ... Everything, everywhere, everybody,... Nothing, nowhere, no one, nobody A/an/the or no article Countable/uncountable nouns</p>
<p>Unit 4 21.11.2016</p> <p>EAT, DRINK AND BE MERRY!</p>	<p>WEEK 9</p> <p>1<sup>st</sup> Hour: Amounts used with uncountable nouns 2<sup>nd</sup> Hour: Offers and requests 3<sup>rd</sup> Hour: Linking words 4<sup>th</sup> Hour: Unusual places to eat</p>	<p>A piece of/a loaf of...</p> <p>Would you like...?/ Can/Could I...? Can/Could you.....? But/although/however/so/because Description of three unusual restaurants</p>
<p>Unit 5 28.11.2016</p> <p>LOOKING FORWARD</p>	<p>WEEK 10</p> <p>1<sup>st</sup> Hour: Verb Patterns 2<sup>nd</sup> Hour: Future forms 3<sup>rd</sup> Hour: Phrasal verbs 4<sup>th</sup> Hour: Follow –up questions</p>	<p>Want/hope/would like +to do Like/enjoy/look forward to + doing Going to/will/Present Continuous Literal (move back/take away/grow up) Idiomatic (give up/pick up/take off) What/Who/Where.....?</p>

<p>Unit 5 5.12.2016</p> <p>LOOKING FORWARD</p>	<p>WEEK 11</p> <p>1<sup>st</sup> Hour: Expressing doubt 2<sup>nd</sup> Hour: Expressing certainty 3<sup>rd</sup> Hour: Talking about how people feel to be 20-something 4<sup>th</sup> Hour: Reading Passage</p>	<p>I don't think he will.... / I doubt it./No chance/He might do. Of course he will./Absolutely./Definitely Feel grown up/bored/miserable.... The girl with two families</p>
<p>Unit 6 12.12.2016</p> <p>THE WAY I SEE IT</p>	<p>WEEK 12</p> <p>1<sup>st</sup> Hour: What ..... like? 2<sup>nd</sup> Hour: Comparative Adjectives 3<sup>rd</sup> Hour: Superlative Adjectives 4<sup>th</sup> Hour: Adjectives (Equality)</p>	<p>Describing people with adjectives Using –er or more Using –est or most As .....as / not as .....as</p>
<p>Unit 6 19.12.2016</p> <p>THE WAY I SEE IT</p>	<p>WEEK 13</p> <p>1<sup>st</sup> Hour: Synonyms 2<sup>nd</sup> Hour: Antonyms 3<sup>rd</sup> Hour: Suggestions 4<sup>th</sup> Hour: What's on?</p>	<p>Lovely/beautiful; clever/intelligent; angry/annoyed Easy/difficult; noisy/quiet; tidy/messy What shall we do?/How about.....-ing? Let's + V Exhibitions, concerts, films, musicals</p>
<p>26.12.2016 General Revision</p>	<p>WEEK 14</p> <p>1<sup>st</sup> Hour: Sample Exam Questions 2<sup>nd</sup> Hour: Workbook Unit 4 3<sup>rd</sup> Hour: Workbook Unit 5 4<sup>th</sup> Hour: Workbook Unit 6</p>	<p>Revision for the final</p>