

Hafta	Üniteler	Kitap Konuları	Eklenen Konular	Yazma Becerisi	Sınavlar
1 5-9 Aralık, 2016	<p>PREMIUM B2</p> <p>Ünite 1 syf. 1 – 3</p> <p>Grammar & Vocabulary Handout</p>	<p>Pazartesi Ice Breakers & Revision of verb tenses</p> <p>Present Simple: 1. for permanent states 2. for habits or actions that happen regularly 3. for general truths 4. for generalizations 5. schedules, timetables, programmes</p> <p>Time Expressions: always, often, usually, never, etc. every day/week, etc. in the morning/spring, etc. at the weekend/weekends; once/twice/three times, etc. a week/day, etc. on Mondays/Monday morning, etc.</p> <p>Present Progressive: 1. for temporary states 2. for actions happening at the moment of speaking 3. for future arrangements 4. for describing actions happening now</p> <p>Time Expressions: now, at present, at the moment, today, these days, this week/year, etc. next week/year, etc. tonight, tomorrow, etc.</p>	<p>Present Simple: 6. exclamatory sentences with: Off... / Here... / There.../ etc.</p> <p>Stative Verbs: - verbs of the senses: see, feel, hear, smell, taste, notice, seem, look, appear, sound - verbs of emotion: like, dislike, love, hate, want, need, prefer, mind - verbs of perception and opinions: know, agree, disagree, find, mean, think (=believe), understand, remember, forget, imagine, hope, believe, mean, - verbs that show possession: have (= possess), own, belong, contain, include - other verbs: be, cost, mind, matter, mean, require</p> <p>Stative Verbs used in Progressive Tenses think (= consider), see (= meet, visit), have (= drink, eat, taste), taste (= try food), feel (= touch), smell, expect, appear, look</p> <p>Use CAN with these verbs to indicate an action happening now.</p>		
	<p>Ünite 1</p> <p>Reading & Listening Handout</p>	<p>Salı Revision of verb tenses</p> <p>Present Perfect Simple: 1. for actions which happened in the past, but we don't mention when exactly 2. for actions which happened in the past and finished, but their results are obvious in the present 3. to talk about a state which started in the past and</p>			

continues up to the present.

* been to & gone to

Time expressions: always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet, how long, up to now, up till now, this year/ week/month, today

Present Perfect Progressive:

1. a repeated action or situation which started in the past and continues up to the present
2. an action which was happening over a period of time in the past and may have finished, but its results are obvious in the present
3. to emphasise the duration of a state or action which started in the past and continues up to the present

Time Expressions: for, since, how long, all day/week, etc.

Future Tense - will:

1. offers & requests
2. promises
3. requests
4. on-the-spot decisions (spontaneous decisions)
5. opinion-based predictions (with the verbs 'think' & 'believe') – (perhaps, hope, expect, be sure, etc)
6. for threats and warnings

Future – be going to:

1. to talk about future plans.
2. to make predictions based on evidence.

Time expressions: tomorrow, tonight, soon, next week/month, in an hour/week, this month/year/week etc.

Present Simple – for future actions related to official

	<p>timetables and programmes. Present Progressive – for planned future actions related to personal arrangements.</p>			
<p>Ünite 1</p> <p>Reading & Listening Handout</p>	<p style="text-align: center;"><u>Çarşamba</u></p> <p>Past Simple:</p> <ol style="list-style-type: none"> 1. actions that started and were completed at a specific time in the past 2. habitual or repeated actions in the past 3. completed actions that happened one after the other in the past <p>Time Expressions: ago, yesterday, in 1998, last week/month/night, etc.</p> <p>Prepositions of time: at, in, on, till, until, during, before, after, from... to, from... till, from....until</p> <p>could (past ability), time adverbials (when, while, until, after, before), to be (was, were)</p> <p>Past Progressive:</p> <ol style="list-style-type: none"> 1. for actions that were happening at a specific point of time in the past 2. to describe background scenes to a story 3. for actions that were happening at the same time in the past. In this case, we usually use 'while'. 4. to describe temporary past states or actions. <p>Time clauses: while, as</p> <p>Past Simple vs. Past Progressive Time clauses: when, as soon as, while, as</p> <p>Past Perfect Simple:</p>	<p>Reduction of the time clause (while, after, before, as soon as)</p>		

		<p>* for an action that took place before a specific point of time or another action in the past.</p> <p>Time expressions: before, after, by (e.g. by 8 o'clock), when, by the time, already, ever, never, just</p>		
<p>Ünite 1 syf. 4 – 5</p> <p>Grammar & Vocabulary Handout</p>	<p><u>Perşembe</u> Question types</p>	<p>Used to + base form:</p> <ol style="list-style-type: none"> 1. to describe permanent past states 2. to describe past habits 3. to describe repeated actions in the past <p>Would + base form</p> <ol style="list-style-type: none"> 1. to describe past habits 2. to describe typical behavior in the past <p>Was / Were going to + base form Past intentions: to talk about actions somebody intended to do in the past (but probably didn't)</p>		
<p>Ünite 1 syf. 6 – 10 Opsiyonel: syf. 8 -9</p> <p>Ünite 1 Çalışma Kitabı Kontrolü</p>	<p><u>Cuma</u> Usage of auxiliary verbs</p>			

Hafta	Üniteler	Kitap Konuları	Eklenen Konular	Yazma Becerisi	Sınavlar
2	Ünite 2 syf. 11 – 13 Grammar Handout	<u>Pazartesi</u> Articles			
	Ünite 2 syf. 14 Grammar & Reading & Speaking Handout	<u>Salı</u> Quantifiers <ul style="list-style-type: none"> • Nouns that are always in plural form • Collective Nouns • Containers for Uncountable Nouns • Uncountable nouns that change meaning in countable form <p> some (+): some + uncountable / plural countable nouns some (?): requests & offers any (-) (?): any + uncountable / plural countable nouns no: no + uncountable / plural countable nouns many (-) (?): many + plural countable nouns much (-) (?): much + uncountable nouns too, so, how, as + many / much (+) (very) much - adverb a lot (of) / lots (of) / plenty (of) (+): a lot of / lots of + uncountable/plural countable nouns Informal: a lot (of) / lots (of) / plenty (of) Formal: many / a number of → countable much / a great deal of → uncountable a lot (of) / lots (of) / plenty (of) : are not used with measurements of time or distance </p> <p> a few : a few + plural countable nouns </p>			

few : few + plural countable nouns
a little: a little + uncountable nouns
little: little + uncountable nouns
hardly any: means very few: very few + plural countable nouns **OR very little**: very little + uncountable nouns

For emphasis:

very, so, too + little / few

only + a little / a few

* **some, any, much, many, a little, a few, a lot, lots** can also be used without nouns, as pronouns.

ÇIKARILAN BÖLÜMLER:

a couple of, both/ both of, each, either / either of, neither/ neither of, fewer, each, several, a bit of, a great deal of, less, all / all of, enough, more, most, none of, plenty of, every + singular

Ünite 2
syf. 15-16

Çarşamba

Checking for and showing understanding

Reading & Communication Skills

Ünite 2
syf. 17-20

Perşembe

Listening Handout

Ünite 2 Çalışma Kitabı Kontrolü

Cuma

Paragraftan – Essay Comparison

Reading & Listening Handout				
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Hafta	Üniteler	Kitap Konuları	Eklenen Konular	Yazma Becerisi	Sınavlar
3	Ünite 3 syf. 21-23	<p>Pazartesi Future continuous tense</p> <p>1. to talk about actions that will be in progress at a specific time in the future.</p>			
19-23 Aralık, 2016	<p>Ünite 3 syf. 24-25 (syf. 25deki Grammar bölümü çıkarıldı)</p> <p>Handout</p>	<p>Salı ÇIKARILAN BÖLÜMLER: future perfect continuous tense</p> <p>Future Perfect Simple: 1. to talk about actions that will be completed before a specific time or another action in the future.</p> <p>Time expressions: by + a point in time, by the time, by then, before, etc.</p>			
	<p>Ünite 3 syf. 26-27 (syf.26daki writing & grammar bölümü çıkarıldı)</p> <p>Handout</p>	<p>Çarşamba ÇIKARILAN BÖLÜMLER: Position and order of adjectives</p>			

	Ünite 3 syf. 28-30	<u>Perşembe</u>		Intro to Opinion Essay	
	Ünite 3 Çalışma Kitabı Kontrolü Handout	<u>Cuma</u>			

Hafta	Üniteler	Kitap Konuları	Eklenen Konular	Yazma Becerisi	Sınavlar
4 26-30 Aralık, 2016	Ünite 4 syf. 31-33	<u>Pazartesi</u> Perfect simple tense vs. perfect continuous tense Present Perfect Simple vs. Present Perfect Progressive Present Perfect Simple : to emphasise the result of an action Present Perfect Progressive: to emphasise the duration of an action		1. Yazma Dosyası – 1. Taslak – Opinion Essay	
	Ünite 4 syf. 34-35	<u>Salı</u> Past perfect simple tense vs. past perfect continuous tense Past Perfect Progressive: 1. to emphasise the duration of an action that took place before another action in the past. 2. to refer to an action whose duration caused visible results at a later point of time in the past. Time expressions: already, by the time, for, since, after, before, when, how long, etc.			

	Ünite 4 syf. 36-37	<u>Çarşamba</u> Interrupting phrases			
	Ünite 4 syf. 38-40	<u>Perşembe</u>			
	Ünite 4 Çalışma Kitabı Kontrolü Revision Handout	<u>Cuma</u>			Sözlü Sınav (Reader) Sense & Sensibilit y

Hafta	Üniteler	Kitap Konuları	Eklene Konular	Yazma Becerisi	Sınavlar
5		<u>Pazartesi</u>		1. Yazma Dosyası Sınavı – Opinion Essay	1. Ara Sınav
	Handout	<u>Salı</u>		Intro to Cause & Effect	
	Ünite 5 syf. 41-43	<u>Çarşamba</u> Present modal verbs Expressing Ability: Can: ability in the present Could: - ability in the past be able to: to express ability in all tenses	Was able to – Could – (difference) Needn't / Needed to / Didn't have to – Didn't need to had better / had better not: - to give strong advice (It often expresses a threat or		
2-6 Ocak, 2017					

	<p>Making Requests: Can / Could / May / Will / Would</p> <p>Asking for Permission: Can / Could / May / Might</p> <p>Expressing Possibility: Can / May / Might / Could</p> <p>Expressing Obligation and Prohibition Must / Have to / Mustn't – Can't / Had to</p> <p>Expressing Necessity and Absence of Necessity / Obligation Need to / Don't have to – Don't need to</p> <p>should/shouldn't: - to ask for and give advice - to express an opinion - to make a suggestion</p>	warning.)		
<p>Ünite 5 syf. 44-45</p>	<p><u>Perşembe</u> Past modal verbs</p> <p>ÇIKARILAN BÖLÜMLER: syf. 92, 5.2 → Example: I couldn't have found the right way without my navigation device Needn't have + V3 → Unnecessary Past Action</p> <p>Modal verbs + have + past participle - may / might + have + past participle : possibility in the past - could + have + past participle : possibility in the past which was not fulfilled - should + have + past participle : 1. regret about sth that didn't happen in the past</p>			

		2. to criticize somebody's behavior			
		<p>Making Deductions</p> <ul style="list-style-type: none"> - must + base form : to express certainty that sth is true. - can't + base form : to express belief that sth is impossible - must + have + past participle : to express certainty that sth happened in the past - can't / couldn't + have + past participle : to express certainty that sth didn't happen 			
	<p>Ünite 5 syf. 46-50</p>	<p>Cuma Relative clauses</p> <p>Subject & Object relative clauses</p> <p>Relative pronouns: who/that, which/that, whose</p> <p>Relative Adverbs: where, when</p> <p>Omitting the relative pronoun (who, which, that)</p> <p>* 'whose, where, when' cannot be omitted or replaced by 'that'</p> <p>Preposition + Relative Pronoun</p> <p>Which – referring to the whole sentence</p> <p>Prepositions in Relative Clauses</p>			

Hafta	Üniteler	Kitap Konuları	Eklenen Konular	Yazma Becerisi	Sınavlar
	<p>Ünite 5 Çalışma Kitabı Kontrolü</p>	<p>Pazartesi Reporting with passive verbs</p> <p>Subject + passive form of verb + to + base form</p> <p>It + passive form of verb + that clause</p>	<p>WILL BE IN THE PACK</p> <p>Passive Voice</p> <ul style="list-style-type: none"> - Present Simple - Past Simple - Present Perfect Simple 	<p>2. Yazma Dosyası –</p> <p>1. Taslak – Cause & Effect Essay</p>	

<p>6</p> <p>9-13 Ocak, 2017</p>	<p>Ünite 6 syf. 51 - 53</p>	<p>ÇIKARILAN BÖLÜMLER: Subject + passive form of verb + to + have v3 Subject + passive form of verb + to + be ving Subject + passive form of verb + to + be v3 Subject + passive form of verb + to + have been v3</p>	<ul style="list-style-type: none"> - Past Perfect Simple - Future Tense – will - Modal Verbs - Present Continuous - Past Continuous <p>Omitting the agent (omitting the 'by-phrase'):</p> <ul style="list-style-type: none"> - when the action interests us more than the agent - when we don't know the agent - when it is easy to figure out who the agent is <p>Forming passive structures using verbs with two objects: give, offer, send</p> <p>make, see, hear → are followed by a full infinitive in passive form</p>		
	<p>Ünite 6 syf. 54 - 55</p>	<p><u>Salı</u> causatives: have / get</p> <p>subject + have / get + object + past participle</p> <p>to get someone to do something : to persuade someone to do something</p> <p>to have someone do something : to make someone do something or ask someone to do something</p> <p>ÇIKARILAN BÖLÜMLER: make + sth + done</p>			
	<p>Ünite 6 syf. 56 - 57</p>	<p><u>Çarşamba</u> asking for and expressing approval</p>			
	<p>Ünite 6 syf. 58 - 60</p>	<p><u>Perşembe</u></p>			

	Handout				
	Ünite 6 Çalışma Kitabı Kontrolü Revision Handout	<u>Cuma</u>			

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7		<u>Pazartesi</u>		2. Yazma Dosyası Sınavı – Cause & Effect Essay	2. Ara Sınav (Reader: Far From the Madding Crowd)
	16-20 Ocak, 2017	Ünite 7 syf. 61 – 63	<u>Salı</u> Reported Speech: Orders, Requests, Suggestions & Reporting with Passive verbs	Reported Speech - Statements - Yes/no questions - wh- questions (ask, wonder, want to know) - commands (tell, beg command, advise, warn, order) - requests (ask) Reporting verbs: say, tell, ask - verb + full infinitive (agree, claim, demand, offer, promise, refuse, threaten, etc.) - verb + object + full infinitive (advise, allow, ask, beg, encourage, forbid, invite, order, permit, remind, warn, etc.) - verb + -ing form (accuse sb of, apologise for, admit (to),	1. Ara Sınav Telafisi & 1. Yazma Dosyası Telafisi

		complain to sb about, deny, insist on, suggest, etc.) - verb + that - clause (add, admit, agree, announce, claim, complain, exclaim, explain, inform sb. , promise, suggest, etc.)		
Ünite 7 syf. 64 – 65	Çarşamba unreal conditionals ÇIKARILAN BÖLÜMLER: mixed conditional Unless → If ... not Conditional Sentences Type 2 - for unreal or imaginary situations which are unlikely to happen in the present or the future If + Past Simple, would/could/might + base form Conditional Sentences Type 3 - to talk about unreal or imaginary situations in the past. - to express regret - to criticize somebody / something If + Past Perfect Simple, would/could/might + have + past participle			Sözlü Sınav Telafisi
Ünite 7 syf. 66 – 70 Opsiyonel – syf. 68 - 69	Perşembe wish clauses (wish / if only) ÇIKARILAN BÖLÜMLER: Wish + would → future meaning - wish / if only + past simple (to make a wish about a present situation) - wish / if only + past perfect simple	Wishes - wish / if only + could + V1 (to express a regret about sth. we cannot do at present) - would rather + past simple - it's time + past simple - as if / as though + past simple		
Ünite 7 syf.71 – 73	Cuma gerund vs. infinitive	Infinitives: - to express purpose		

Ünite 7
Çalışma
Kitabı
Kontrolü

ÇIKARILAN BÖLÜMLER:

Passive, Perfect and Progressive Forms of Gerunds and Infinitives

- after certain verbs: want, would like, would love, hope, decide, manage, plan, arrange, advise, choose, learn, offer, promise, afford, agree, expect, seem, forget, teach, need, try, tell, refuse, remember, **appear, tend,**

- after it + be + adjective

- after certain adjectives: afraid, surprised, free, happy, ready, sorry, pleased, etc.

- after 'too' and 'enough'

- after question words (who, how, what, etc.) in indirect questions

- after the *first/second/last/best, etc.*

- after the objects of certain verbs (advise, allow, encourage, invite, order, persuade, teach, tell, etc.)

- after question words (*how, what, when, where, etc. but not why*)

Bare infinitive:

- after modal verbs (can, could, will, would, should, may, might, must)

- after the verbs '**let**' and '**make**' (in the active voice).

- after *would rather and had better*

help sb. (to) do sth.

-ing form (Gerund):

- as a noun (subject or **object** of a verb)

- after the verb **go**, indicating physical activities.

- after certain verbs: like, love, hate, enjoy, prefer, suggest, start, finish, continue, keep, stop, begin, avoid, imagine,

			<p>spend (time), risk, consider, etc.</p> <p>- after certain expressions : don't mind, can't stand, be interested in, it's worth, How/What about ...?, I look forward to, be good at, it's no use, it's no good, there's no point (in), be used to, etc.</p> <p>- after prepositions</p> <p>Verbs followed by full infinitive and –ing form (change in meaning)</p> <p>- try, remember, forget, stop</p>		
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8 23-27 Ocak, 2017	<p>Ünite 8 syf. 74 – 75</p> <p>Handout (for Proficiency Exam)</p>	<p><u>Pazartesi</u> ÇIKARILAN BÖLÜMLER: Grammar Bölümü (Participles)</p>			
	<p>Ünite 8 syf. 76 - 80</p>	<p><u>Salı</u></p>			2. Ara Sınav Telafisi & 2. Yazma Dosyası Telafisi
	<p>Ünite 8 Çalışma Kitabı Kontrolü</p>	<p><u>Çarşamba</u></p>			

	Handout	<u>Perşembe</u>			
	Handout	<u>Cuma</u>			