

Kırmızı ile işaretlenenler Pioneer'da olup Premium'da olmayanlar ve öğrenciler sınavlarda bunlardan da sorumlu.

Mavi ile işaretlenenler Premium'da olup Pioneer'da olmayanlar. Sınavlarda Pioneer baz alındığı için mavi ile işaretlenenler sınavlarda sorulmayacak.

LEVEL 2 (8 weeks - 184 hours – 16 hours exams) SPRING 2016-2017

Week	Units	Book subjects	Content	Writing	Exams
1 17-21 Apr, 2017	PREMIUM A2	Monday Ice Breakers			
	Unit 1 p. 1 - 5	Tuesday Present Simple Tense (Affirmative, Negative, Question) Present Simple Tense vs. Present Continuous Tense State Verbs	<p>Present Simple Tense</p> <ol style="list-style-type: none"> to talk about something that is always/usually true in the present (for permanent states) our habits, routines and schedules repeated actions facts and general truths generalizations <p>State verbs:</p> <ul style="list-style-type: none"> verbs of the senses: hear, smell, taste, seem, look, sound, feel, see verbs of emotion: like, dislike, love, hate, want, need, prefer, miss verbs of perception and opinions: know, mean, think, understand, remember, forget, imagine, hope, believe, agree, disagree verbs that show possession: have, own, belong other verbs: be, cost <p>Present Continuous Tense</p> <ol style="list-style-type: none"> for things happening at or around the time of speaking for future plans for temporary states 		
	Unit 1 p. 6 - 8	Wednesday Quantifiers	<p>some (+): some + uncountable / plural countable nouns</p> <p>some (?): requests & offers</p> <p>any (-) (?): any + uncountable / plural countable nouns</p> <p>no: no + uncountable / plural countable nouns</p>		

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		Prepositions of time: in/on/at	<p>several (+): several + plural countable nouns many (-) (?): many + plural countable nouns not many how many much (-) (?): much + uncountable nouns not much how much a lot of / lots of (+): a lot of / lots of + uncountable/plural countable nouns a few : a few/few + plural countable nouns a little: a little/little + uncountable nouns a bit of: a bit of + uncountable nouns</p> <p>Prepositions of Time: in, on, at, till, until, during, before, after, from... to, from... till, from....until</p>		
	Unit 1 p. 9 - 11	Thursday Expressing likes and dislikes	<p><u>Gerunds (-ing):</u> like / love /enjoy/hate/dislike + Ving/noun to be crazy about + Ving/noun to be keen on + Ving/noun to be mad about + Ving/noun can't stand + Ving/noun can't bear + Ving/noun</p>		
	Unit 1 p. 12 - 14	Friday			

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2 24-28 Apr, 2017	Unit 2 p. 15 - 17	Monday Past Simple Tense (affirmative, negative, question, wh- questions, to be (was-were))	Past Simple Tense: to talk about states or actions that happened and finished in the past (completed actions in the past) Extra: could (past ability)		
	Unit 2 p. 18 - 20	Tuesday Past Continuous Tense (affirmative, negative, question, wh-questions) Past Simple Tense vs. Past Continuous Tense	Past Continuous Tense: to express continuing past actions at a specific time in the past (actions in progress in the past) Time Expressions: when, while, as, as soon as		
	Unit 2 p. 21 - 22	Wednesday Time Clauses with when/while/as soon as	Time Expressions: when, as soon as, after, before Time Adverbials: after, before		
	Unit 2 p. 23 – 25 (Omit 'would' p.23)	Thursday Past Habits: used to	used to		
	Unit 2 p. 26 - 28	Friday -	EXTRA: Reflexive Pronouns	Intro to Narrative Paragraph	

Week	Units	Book subjects	Content	Writing	Exams
	NATIONAL HOLIDAY	Monday			

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3 1-5 May, 2017	Unit 3 p. 29 - 31	Tuesday Ability (can, could, be able to) Possibility (may, might, can, could, can't)	can: general (present and future) abilities can't: general (present and future) inabilities could: to talk about past abilities (both general abilities and a particular situation) be able to: often used to refer to a specific ability – achievement (in different tenses) (with a close meaning to 'manage to') am/is/are able to: present ability was/were able to: past achievement will be able to: future ability may/might: to talk about possibilities (when we think that something is true, but we aren't sure about it) can: to talk about possibilities		
	Unit 3 p. 32 - 33	Wednesday Obligation & Necessity: must, have to Lack of obligation & necessity: don't have to Prohibition: mustn't	must: personal opinions about what is necessary to do (necessity) have to: for things that an authority has said is necessary to do (obligation & necessity) (had to, will have to) mustn't: to talk about prohibition don't have to: lack of necessity or obligation (didn't have to, won't have to)	Intro to Narrative Paragraph 2	
	Unit 3 p. 34 - 35	Thursday Advice: should, shouldn't, had better, had better not Necessity: need to	should/shouldn't: to give advice had better/had better not: to give advice (stronger advice, warnings) need to: to express necessity don't need to needn't		
	Unit 3 p. 36 - 37	Friday Making comparisons	Comparatives & Superlatives as + adjective + as not as + adjective + as less + adjective + than	WF 1 – 1 st Draft Narrative Paragraph	

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			the least + adjective + of/in		
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4 8-12 May, 2017	Unit 3 p. 38 - 42	<u>Monday</u> -	EXTRA: too + adjectives/adverbs adjectives/adverbs + enough too many + plural countable nouns too much + uncountable nouns enough + uncountable nouns / plural countable nouns EXTRA: Adverbs		
	Unit 4 p. 43 - 45	<u>Tuesday</u> Future Simple Tense	Future Simple Tense Will: 1.to talk about (opinion-based) predictions 2. promises 3. instant decisions and voluntary actions (offers) 4. requests		
	Unit 4 p. 46 - 49	<u>Wednesday</u> 'Be going to' future tense Future Time Clauses: as soon as, when, after, before, until	Be going to: 1.to talk about plans decided before the moment of speaking 2.making predictions based on reasons (evidence-based predictions) Future Time Clauses: as soon as, when, after, before, until		
	Unit 4 p. 50 - 51	<u>Thursday</u> Indirect Questions	Indirect Questions: - wh- questions - yes/no questions Do you know...? Can you tell me...? I was wondering.... I'd like to know...		

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			Would it be possible...?		
	Unit 4 p. 52 – 53	Friday -			

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5 15-19 May, 2017		Monday		WF 1 Exam – Narrative Paragraph	Achievement Test 1
	Unit 4 p. 54 – 56 Unit 5 p. 57 - 59	Tuesday Present Perfect Simple Tense	Present Perfect Simple: 1. for actions which happened in the past, but we don't mention when exactly 2. for actions which happened in the past and finished, but their results are obvious in the present 3. to talk about actions which started in the past and continues now 4. to talk about experience 5. to talk about recent actions Time expressions: always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet, up to now, up till now, this year/ week/month, today		
	Unit 5 p. 60 - 61	Wednesday Present perfect vs. past simple	Present Perfect vs. Past Simple		
	Unit 5 p. 62 - 63	Thursday Present Perfect Continuous	Present Perfect Continuous: to express that something started in the past and has continued up until now. Time Expressions: for, since		

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	NATIONAL HOLIDAY	<u>Friday</u>			
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6 22-26 May, 2017	Unit 5 p. 64 - 67	<u>Monday</u> Question tags	Question tags		
	Unit 5 p. 68 - 70	<u>Tuesday</u> -			Oral Exam & Book Review (Reader: Chemical Street)
	Unit 6 p. 71 - 74	<u>Wednesday</u> Conditionals: type 0/1 If vs. when in conditional clauses	Conditionals: Type 0 If + Present Simple, Present Simple Type 1 If + Present Simple, <u>future will</u> If + Present Simple, <u>modals (may, might, can, should)</u> If + Present Simple, <u>imperative</u> If vs. When Unless		
	Unit 6 p. 75 – 77	<u>Thursday</u> Relative clause with who/which/that/where	Subject & Object relative clauses Relative pronouns: who/that, which/that, where Omitting the relative pronoun (who, which, that) EXTRA: Exclamatory Sentences (to express enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc.): - how + adjective/adverb - what + (a/an) + (adjective) +noun		

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			<ul style="list-style-type: none"> - so + adjective/adverb - such + (a/an) + (adjective) + noun <p>Clauses of Result:</p> <ul style="list-style-type: none"> - so + adjective / adverb + (that) - such + (a/an) + (adjective) + noun + (that) <p>so + much/many such + a lot of</p>		
	Unit 6 p. 78 - 79	Friday Cause and result conjunctions	because, since, as, so, and, or, but	Intro to Opinion Paragraph	

Week	Units	Book subjects	Content	Writing	Exams
7 29 May-2 Jun, 2017		Monday		WF2 – 1 st Draft Opinion Paragraph	Achievement Test 2 (Reader:)
	Unit 6 p. 80 – 84 (Omit p.81)	Tuesday -			1 st Achievement Test Make-up 1 st Writing Folder Make- up
	Unit 7 p. 85 - 87	Wednesday Passive voice (affirmative, negative, questions)	<p>Passive Voice</p> <p>Present Simple Passive</p> <p>Past Simple Passive</p> <p>Omitting the agent (omitting the 'by-phrase':</p>		

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		Present Simple Passive Past Simple Passive	- when the action interests us more than the agent - when we don't know the agent - when it is easy to figure out who the agent is		
	Unit 7 p. 88 - 91	Thursday Transitive and intransitive verbs Transitions words	Transitive and intransitive verbs Transitions words: Addition: also, in addition, moreover To express results: as a result, that's why, therefore, thus To express contrast: still, however, nevertheless To give example: such as, like, for instance, for example		
	Unit 7 p. 92 – 93	Friday Second conditionals	Second Conditionals (Type 2) If + Past Simple, would/could + V1 EXTRA: Wish Clauses		

Week	Units	Book subjects	Content	Writing	Exams
8 5-9 Jun, 2017	Unit 7 p. 94 - 97	Monday -			
	Unit 7 p. 98 Unit 8 p. 99 - 101	Tuesday Verb patterns: infinitives	Infinitives: - After certain verbs: need, decide, agree, ask, decide, help, plan, hope, learn, offer, want, would like, promise, would love, manage, arrange, advise, choose, afford, expect, seem, forget, teach, try, tell, refuse, remember - After certain adjectives: It + be + adjective + to +V1 (It is hard to..., it is nice to...) (excited, hard, nice, afraid, surprised, free, happy, ready, sorry, pleased)		Oral Exam make-up

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			<p>- after 'too' and 'enough' - after question words (who, how, what, where, etc.) in indirect questions - To express purpose</p> <p>Bare Infinitives: - After modal verbs - After certain verbs: let, make, help</p> <p>help sb. (to) do sth</p>		
Unit 8 p. 102 - 103	Wednesday Verb patterns: gerunds	<p>Gerunds: -as a subject or object in the sentence -after certain verbs: enjoy, love, avoid, can't stand, discuss, dislike, enjoy, finish, keep, mind, practice, recommend, miss, quit, suggest, like, hate, prefer, start, continue, stop, begin, imagine, spend (time) -after prepositions - after certain expressions: to be good at, to be afraid of, be interested in, it's worth, How about...?, What about ...?, I look forward to stop sb. from doing sth. protect sb. from doing sth.</p> <p>verbs that take both -ing and to without a change in meaning: continue, start, begin</p>			
Unit 8 p. 108 – 112 (Omit p.104-107)	Thursday -	Revision Handout		WF 2 Exam - Opinion Paragraph	2 nd Achievement Test Make-up 2 nd Writing Folder Make-up
	Friday -	Revision Handout			

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Week	Units	Grammar Topics	Content	Writing	Exams
9		<u>Monday</u> -	Revision Handout		
12-13 June, 2017		<u>Tuesday</u> -			Gateway