

Hafta	Üniteler	Kitap Konuları	İçerik	Yazma Becerisi	Sınavlar
1  13-17 Şubat, 2017	PREMIUM A2	<u>Pazartesi</u> Ice Breakers			
	Ünite 1 syf. 1 - 5	<u>Salı</u> Present Simple Tense (Affirmative, Negative, Question)  Present Simple Tense vs. Present Continuous Tense  State Verbs	<b>Present Simple Tense</b> 1.to talk about something that is always/usually true in the present (for permanent states) 2. our habits, routines and schedules 3. repeated actions 4. facts and general truths 5. generalizations  <b>State verbs:</b> - <b>verbs of the senses:</b> hear, smell, taste, seem, look, sound - <b>verbs of emotion:</b> like, dislike, love, hate, want, need, prefer, miss - <b>verbs of perception and opinions:</b> know, mean, think, understand, remember, forget, imagine, hope, believe - <b>verbs that show possession:</b> have, own, belong - <b>other verbs:</b> be, cost, agree, disagree  <b>Present Continuous Tense</b> 1.for things happening at or around the time of speaking 2.for future plans 3. for temporary states		
	Ünite 1 syf. 6 - 8	<u>Çarşamba</u> Quantifiers Prepositions of time: in/on/at	<b>some (+):</b> some + uncountable / plural countable nouns <b>some (?):</b> requests & offers <b>any (-) (?):</b> any + uncountable / plural countable nouns <b>no:</b> no + uncountable / plural countable nouns <b>several (+):</b> several + plural countable nouns <b>many (-) (?):</b> many + plural countable nouns <b>not many</b>		

		<p><b>how many</b>  <b>much (-) (?)</b>: much + uncountable nouns  <b>not much</b>  <b>how much</b>  <b>a lot of / lots of (+)</b>: a lot of / lots of + uncountable/plural countable nouns  <b>a few</b> : a few + plural countable nouns  <b>a little</b>: a little + uncountable nouns  <b>a bit of</b>: a bit of + uncountable nouns</p> <p><b>too</b> + adjectives/adverbs  adjectives/adverbs + <b>enough</b>  <b>too many</b> + plural countable nouns  <b>too much</b> + uncountable nouns  <b>enough</b> + uncountable nouns / plural countable nouns</p> <p><b>Prepositions of Time</b>: in, on, at, till, until, during, before, after, from... to, from... till, from....until</p>		
<p><b>Ünite 1</b>  syf. 9 - 11</p>	<p><b><u>Perşembe</u></b>  Expressing likes and dislikes</p>	<p><b>Gerunds (-ing)</b>:  like / love /enjoy/hate/dislike + Ving  to be crazy about + Ving  to be keen on + Ving  to be mad about + Ving  can't stand + Ving  can't bear + Ving</p>		
<p><b>Ünite 1</b>  syf. 12 - 14</p>	<p><b><u>Cuma</u></b>  -</p>			

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2  20-24 Şubat, 2017	Ünite 2 syf. 15 - 17	<b><u>Pazartesi</u></b> Past Simple Tense (affirmative, negative, question, wh- questions, to be (was-were))	<b>Past Simple Tense:</b> to talk about states or actions that happened and finished in the past (completed actions in the past)		
	Ünite 2 syf. 18 - 20	<b><u>Salı</u></b> Past Continuous Tense (affirmative, negative, question, wh-questions)  Past Simple Tense vs. Past Continuous Tense	<b>Past Continuous Tense:</b> to express continuing past actions at a specific time in the past (actions in progress in the past)  <b>Time Expressions:</b> when, while, as, as soon a		
	Ünite 2 syf. 21 - 22	<b><u>Çarşamba</u></b> Time Clauses with when/while/as soon as	<b>Time Expressions:</b> when, as soon as, after, before  Time Adverbials: after, before		
	Ünite 2 syf. 23 – 25 (syf. 23'teki "would" işlenmeyecektir.)	<b><u>Perşembe</u></b> Past Habits: used to	used to		
	Ünite 2 syf. 26 - 28	<b><u>Cuma</u></b> -		Intro to Narrative Paragraph	

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3 27 Şubat - 3 Mart, 2017	Ünite 3 syf. 29 - 31	<u>Pazartesi</u> Ability (can, could, be able to)  Possibility (may, might, can, could, can't)	<b>can:</b> general (present and future) abilities <b>can't:</b> general (present and future) inabilities <b>could:</b> to talk about past abilities (both general abilities and a particular situation) <b>be able to:</b> often used to refer to a specific ability – achievement (in different tenses) (with a close meaning to 'manage to') <b>am/is/are able to:</b> present ability <b>was/were able to:</b> past achievement <b>will be able to:</b> future ability  <b>may/might:</b> to talk about possibilities (when we think that something is true, but we aren't sure about it) <b>can:</b> to talk about possibilities		
	Ünite 3 syf. 32 - 33	<u>Salı</u> Obligation & Necessity: must, have to  Lack of obligation & necessity: don't have to  Prohibition: mustn't	<b>must:</b> personal opinions about what is necessary to do (necessity) <b>have to:</b> for things that an authority has said is necessary to do (obligation & necessity) <b>(had to, will have to)</b> <b>mustn't:</b> to talk about prohibition <b>don't have to:</b> lack of necessity or obligation <b>(didn't have to, won't have to)</b>	Intro to Narrative Paragraph 2	
	Ünite 3 syf. 34 - 35	<u>Çarşamba</u> Advice: should, shouldn't, had better, had better not Necessity: need to	<b>should/shouldn't:</b> to give advice <b>had better/had better not:</b> to give advice (stronger advice, warnings) <b>need to:</b> to express necessity <b>don't need to needn't</b>		

	<b>Ünite 3</b> syf. 36 - 37	<b><u>Perşembe</u></b> Making comparisons	Comparatives & Superlatives as + adjective + as not as + adjective + as <b>less + adjective + than</b> <b>the least + adjective + of/in</b>		
	<b>Ünite 3</b> syf. 38 - 42	<b><u>Cuma</u></b> -			

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4  6-10 Mart, 2017	<b>Ünite 4</b> syf. 43 - 45	<b><u>Pazartesi</u></b> Future Simple Tense	<b>Future Simple Tense</b> <b>Will:</b> 1.to talk about (opinion-based) predictions 2. promises 3. instant decisions and voluntary actions (offers) 3. requests		
	<b>Ünite 4</b> syf. 46 - 49	<b><u>Salı</u></b> 'Be going to' future tense  Future Time Clauses: as soon as, when, after, before, until	<b>Be going to:</b> 1.to talk about plans decided before the moment of speaking 2.making predictions based on reasons (evidence-based predictions)  <b>Future Time Clauses:</b> as soon as, when, after, before, until		
	<b>Ünite 4</b> syf. 50 - 51	<b><u>Çarşamba</u></b> Indirect Questions	<b>Indirect Questions:</b> - wh- questions - yes/no questions  Do you know...? Can you tell me...? I was wondering.... I'd like to know... Would it be possible...?		

	<b>Ünite 4</b> syf. 52 – 53	<b><u>Perşembe</u></b> -			
	<b>Ünite 4</b> syf. 54 – 56  <b>Ünite 5</b> syf. 57 - 59	<b><u>Cuma</u></b> Present Perfect Simple Tense	<p><b>Present Perfect Simple:</b></p> <ol style="list-style-type: none"> <li>1. for actions which happened in the past, but we don't mention when exactly</li> <li>2. for actions which happened in the past and finished, but their results are obvious in the present</li> <li>3. to talk about actions which started in the past and continues now</li> <li>4. to talk about experience</li> <li>5. to talk about recent actions</li> </ol> <p><b>Time expressions:</b> always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet, up to now, up till now, this year/ week/month, today</p>		

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5		<b><u>Pazartesi</u></b> -			1. Ara Sınav
	<b>Ünite 5</b> syf. 60 - 61	<b><u>Salı</u></b> Present perfect vs. past simple	<b>Present Perfect vs. Past Simple</b>		
	<b>Ünite 5</b> syf. 62 - 63	<b><u>Çarşamba</u></b> Present Perfect Continuous	<p><b>Present Perfect Continuous:</b> to express that something started in the past and has continued up until now.</p> <p><b>Time Expressions:</b> for, since</p>		

13-17 Mart, 2017	<b>Ünite 5</b> syf. 64 - 67	<b><u>Perşembe</u></b> Question tags Negative Questions	Question tags Negative Questions		
	<b>Ünite 5</b> syf. 68 - 70	<b><u>Cuma</u></b> -			

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6  20-24 Mart, 2017	<b>Ünite 6</b> syf. 71 - 74	<b><u>Pazartesi</u></b> Conditionals: type 0/1 If vs. when in conditional clauses	<b>Conditionals:</b> <b>Type 0</b> If + Present Simple, Present Simple  <b>Type 1</b> If + Present Simple, <u>future will</u> If + Present Simple, <u>modals (may, might, can, should)</u> If + Present Simple, <u>imperative</u> <b>If vs. When</b> Unless		
	<b>Ünite 6</b> syf. 75 – 77	<b><u>Salı</u></b> Relative clause with who/which/that/wh ere	<b>Subject &amp; Object relative clauses</b> <b>Relative pronouns:</b> who/that, which/that, where <b>Omitting the relative pronoun (who, which, that)</b>		
	<b>Ünite 6</b> syf. 78 - 79	<b><u>Çarşamba</u></b> Cause and result conjunctions	because, since, as, so, and, or, but		
	<b>Ünite 6</b> syf. 80 – 84	<b><u>Perşembe</u></b> -			

	(syf. 81 işlenmeyecektir.)				
		<b><u>Cuma</u></b> -		Intro to Opinion Paragraph	

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7  27-31 Mart, 2017		<b><u>Pazartesi</u></b> -			2. Ara Sınav
	<b>Ünite 7</b> syf. 85 - 87	<b><u>Salı</u></b> Passive voice (affirmative, negative, questions) Present Simple Passive Past Simple Passive	<b>Passive Voice</b> <b>Present Simple Passive</b> <b>Past Simple Passive</b>  <b>Omitting the agent (omitting the 'by-phrase':</b> - when the action interests us more than the agent - when we don't know the agent - when it is easy to figure out who the agent is		1. Ara Sınav Telafisi  1. Yazma Dosyası Telafisi
	<b>Ünite 7</b> syf. 88 - 91	<b><u>Çarşamba</u></b> Transitive and intransitive verbs Transitions words	<b>Transitive and intransitive verbs</b> <b>Transitions words:</b> <b>Addition:</b> also, in addition, moreover <b>To express results:</b> as a result, that's why, therefore, thus <b>To express contrast:</b> still, however, nevertheless <b>To give example:</b> such as, like, for instance, for example		Sözlü Sınav Telafisi
	<b>Ünite 7</b> syf. 92 – 93	<b><u>Perşembe</u></b> Second conditionals	<b>Second Conditionals (Type 2)</b> If + Past Simple, would/could + V1		

	<b>Ünite 7</b> syf. 94 - 97	<b>Cuma</b> -			
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8  3-7 Nisan, 2017	<b>Ünite 7</b> syf. 98  <b>Ünite 8</b> syf. 99 - 101	<b>Pazartesi</b> Verb patterns: infinitives	<p><b>Infinitives:</b></p> <ul style="list-style-type: none"> <li>- <b>After certain verbs:</b> need, decide, agree, ask, decide, help, plan, hope, learn, offer, want, would like, promise, would love, manage, arrange, advise, choose, afford, expect, seem, forget, teach, try, tell, refuse, remember</li> <li>- <b>After certain adjectives:</b> It + be + adjective + to +V1 (It is hard to.., it is nice to...) (excited, hard, nice, afraid, surprised, free, happy, ready, sorry, pleased)</li> <li>- <b>after 'too' and 'enough'</b></li> <li>- after question words (who, how, what, where, etc.) in indirect questions</li> <li>- <b>To express purpose</b></li> </ul> <p><b>Bare Infinitives:</b></p> <ul style="list-style-type: none"> <li>- <b>After modal verbs</b></li> <li>- <b>After certain verbs:</b> let, make, help</li> </ul> <p>help sb. (to) do sth</p>		
	<b>Ünite 8</b> syf. 102 - 103	<b>Salı</b> Verb patterns: gerunds	<p><b>Gerunds:</b></p> <ul style="list-style-type: none"> <li>- <b>as a subject or object in the sentence</b></li> <li>- <b>after certain verbs:</b> enjoy, love, avoid, can't stand, discuss, dislike, enjoy, finish, keep, mind, practice, recommend, miss, quit, suggest, like, hate, prefer, start, continue, stop, begin, imagine, spend (time)</li> </ul>		2. Ara Sınav Telafisi  2. Yazma Dosyası Telafisi

			<p><b>-after prepositions</b></p> <p><b>- after certain expressions:</b> to be good at, to be afraid of, be interested in, it's worth, How about...?, What about ...?, I look forward to stop sb. from doing sth. protect sb. from doing sth.</p> <p>verbs that take both –ing and to without a change in meaning: continue, start, begin</p>		
		<b><u>Çarşamba</u></b> -	Revision Handout		
		<b><u>Perşembe</u></b> -	Revision Handout		
		<b><u>Cuma</u></b> -			Kur Atlama Sınavı

\* Yazma Dosyası ve Sözlü Sınav uygulamaları tarihleri değişiklik gösterebilir.