

Kırmızı ile işaretlenenler Pioneer'da olup Premium'da olmayanlar ve öğrenciler sınavlarda bunlardan da sorumlu.

Mavi ile işaretlenenler Premium'da olup Pioneer'da olmayanlar. Sınavlarda Pioneer baz alındığı için mavi ile işaretlenenler sınavlarda sorulmayacak.

LEVEL 2 – Q3

(8 weeks - 184 hours – 16 hours exams)

SPRING 2016-2017

| Week | Units | Book subjects | Content | Writing | Exams |
|-----------------------------|---------------------------|---|--|---------|-------|
| 1 13-17 Feb, 2017 | PREMIUM A2 | Monday Ice Breakers | Present Simple Tense 1.to talk about something that is always/usually true in the present (for permanent states) 2. our habits, routines and schedules 3. repeated actions 4. facts and general truths 5. generalizations | | |
| | Unit 1 p. 1 - 3 | Present Simple Tense (Affirmative, Negative, Question) | | | |
| | | Present Simple Tense vs. Present Continuous Tense State Verbs | | | |
| | Unit 1 p. 4 - 5 | Tuesday Present Simple Tense vs. Present Continuous Tense State Verbs | Present Continuous Tense 1.for things happening at or around the time of speaking 2.for future plans 3. for temporary states State verbs: - verbs of the senses: hear , smell, taste , seem , look, sound, feel , see - verbs of emotion: like, dislike, love, hate, want, need, prefer, miss - verbs of perception and opinions: know , mean , think, understand , remember , forget , imagine , hope, believe , agree , disagree - verbs that show possession: have, own , belong - other verbs: be, cost | | |
| | Unit 1 p. 6 -7 | Wednesday Quantifiers | some (+): some + uncountable / plural countable nouns some (?): requests & offers any (-) (?): any + uncountable / plural countable nouns no: no + uncountable / plural countable nouns several (+): several + plural countable nouns | | |

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|--|-----------------------------|---|--|--------------------|--|
| | | | many (-) (?) : many + plural countable nouns not many how many much (-) (?) : much + uncountable nouns not much how much a lot of / lots of (+) : a lot of / lots of + uncountable/plural countable nouns a few : a few/ few + plural countable nouns a little : a little/ little + uncountable nouns a bit of : a bit of + uncountable nouns | | |
| | Unit 1 p. 8 - 11 | Thursday Prepositions of time: in/on/at Expressing likes and dislikes | Prepositions of Time : in, on, at, till, until, during, before, after, from... to, from... till, from....until <u>Gerunds (-ing)</u> : like / love /enjoy/hate/dislike + Ving/noun to be crazy about + Ving/noun to be keen on + Ving/noun to be mad about + Ving/noun can't stand + Ving/noun can't bear + Ving/noun | | |
| | Unit 1 p. 12 - 14 | Friday | | Intro to Paragraph | |

| Week | Units | Book subjects | Content | Writing | Exams |
|------|-----------------------------|--|---|---------|-------|
| | Unit 2 p. 15 - 18 | Monday Past Simple Tense (affirmative, negative, question, wh- questions, to be (was-were)) | Past Simple Tense : to talk about states or actions that happened and finished in the past (completed actions in the past) Extra: could (past ability) | | |

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|-----------------------------|--|---|---|---------------------------------|--|
| 2 20-24 Feb, 2017 | Unit 2 p. 19 - 21 | Tuesday Past Continuous Tense (affirmative, negative, question, wh-questions) Past Simple Tense vs. Past Continuous Tense Time Clauses with when/while/as soon as | Past Continuous Tense: to express continuing past actions at a specific time in the past (actions in progress in the past) Time Expressions: when, while, as, as soon as Time Expressions: when, as soon as, after, before Time Adverbials: after, before | | |
| | Unit 2 p. 22 – 24 (Omit 'would' p.23) | Wednesday Past Habits: used to | used to | | |
| | Unit 2 p. 25 – 28 | Thursday | | Intro to Narrative Paragraph | |
| | | Friday EXTRA: Reflexive Pronouns | EXTRA: Reflexive Pronouns | | |

| Week | Units | Book subjects | Content | Writing | Exams |
|------|----------------------|---|--|---------|-------|
| 3 | Unit 3 p. 29 - 31 | Monday Ability (can, could, be able to) Possibility (may, might, can, could, can't) | can: general (present and future) abilities can't: general (present and future) inabilities could: to talk about past abilities (both general abilities and a particular situation) be able to: often used to refer to a specific ability – achievement (in different tenses) (with a close meaning to 'manage to') am/is/are able to: present ability was/were able to: past achievement will be able to: future ability | | |

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| 27 Feb - 3 Mar, 2017 | | | <p>may/might: to talk about possibilities (when we think that something is true, but we aren't sure about it)</p> <p>can: to talk about possibilities</p> | | |
| | Unit 3 p. 32 - 33 | <p>Tuesday</p> <p>Obligation & Necessity: must, have to</p> <p>Lack of obligation & necessity: don't have to</p> <p>Prohibition: mustn't</p> | <p>must: personal opinions about what is necessary to do (necessity)</p> <p>have to: for things that an authority has said is necessary to do (obligation & necessity)</p> <p>(had to, will have to)</p> <p>mustn't: to talk about prohibition</p> <p>don't have to: lack of necessity or obligation</p> <p>(didn't have to, won't have to)</p> | | |
| | Unit 3 p. 34 - 35 | <p>Wednesday</p> <p>Advice: should, shouldn't, had better, had better not</p> <p>Necessity: need to</p> | <p>should/shouldn't: to give advice</p> <p>had better/had better not: to give advice (stronger advice, warnings)</p> <p>need to: to express necessity</p> <p>don't need to</p> <p>needn't</p> | | |
| | Unit 3 p. 36 - 37 | <p>Thursday</p> <p>Making comparisons</p> | <p>Comparatives & Superlatives</p> <p>as + adjective + as</p> <p>not as + adjective + as</p> <p>less + adjective + than</p> <p>the least + adjective + of/in</p> | | |
| | Unit 3 p. 38 - 42 | <p>Friday</p> | <p>EXTRA:</p> <p>too + adjectives/adverbs</p> <p>adjectives/adverbs + enough</p> <p>too many + plural countable nouns</p> <p>too much + uncountable nouns</p> <p>enough + uncountable nouns / plural countable nouns</p> <p>EXTRA: Adverbs</p> | | |

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|------------------------|----------------------|---|---|---|--|
| 4 6-10 Mar, 2017 | Unit 4 p. 43 - 45 | Monday Future Simple Tense | Future Simple Tense Will: 1.to talk about (opinion-based) predictions 2. promises 3. instant decisions and voluntary actions (offers) 4. requests | WF 1 – 1 st Draft - Narrative Paragraph | |
| | Unit 4 p. 46 - 49 | Tuesday 'Be going to' future tense Future Time Clauses: as soon as, when, after, before, until | Be going to: 1.to talk about plans decided before the moment of speaking 2.making predictions based on reasons (evidence-based predictions) Future Time Clauses: as soon as, when, after, before, until | | |
| | Unit 4 p. 50 - 51 | Wednesday Indirect Questions | Indirect Questions: - wh- questions - yes/no questions Do you know...? Can you tell me...? I was wondering.... I'd like to know... Would it be possible...? | | |
| | Unit 4 p. 52 – 56 | Thursday - | | | Reader Quiz & Class Discussion (Reader: Kidnapped – Oxford Bookworms Series – Stage 3) |
| | | Friday | Revision Handout | | |

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|--------------------------------|-----------------------------|--|---|-------------------------------|-----------------------|
| 5 13-17 Mar, 2017 | | <u>Monday</u> | | WF1 Exam – Narrative P. | Achievement Test 1 |
| | Unit 5 p. 57 - 61 | <u>Tuesday</u> Present Perfect Simple Tense Present perfect vs. past simple | Present Perfect Simple: 1. for actions which happened in the past, but we don't mention when exactly 2. for actions which happened in the past and finished, but their results are obvious in the present 3. to talk about actions which started in the past and continues now 4. to talk about experience 5. to talk about recent actions Time expressions: always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet, up to now, up till now, this year/ week/month, today Present Perfect vs. Past Simple | | |
| | Unit 5 p. 62 - 63 | <u>Wednesday</u> Present Perfect Continuous | Present Perfect Continuous: to express that something started in the past and has continued up until now. Time Expressions: for, since | | |
| | | <u>Thursday</u> | | Intro to Opinion Paragraph | |
| | Unit 5 p. 64 - 70 | <u>Friday</u> Question tags - | Question tags | | |

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| 6 20-24 Mar, 2017 | Unit 6 p. 71 - 73 | Monday Conditionals: type 0/1 | Conditionals: Type 0 If + Present Simple, Present Simple Type 1 If + Present Simple, <u>future will</u> If + Present Simple, <u>modals (may, might, can, should)</u> If + Present Simple, <u>imperative</u> Unless | Writing Folder 2 – 1 st Draft (Opinion Paragraph) | |
| | Unit 6 p. 74 – 75 | Tuesday If vs. when in conditional clauses | If vs. When EXTRA: Exclamatory Sentences (to express enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc.): - how + adjective/adverb - what + (a/an) + (adjective) + noun - so + adjective/adverb - such + (a/an) + (adjective) + noun Clauses of Result: - so + adjective / adverb + (that) - such + (a/an) + (adjective) + noun + (that) so + much/many such + a lot of | | |
| | Unit 6 p. 76 - 77 | Wednesday Relative clause with who/which/that/ where e | Subject & Object relative clauses Relative pronouns: who/that, which/that, where Omitting the relative pronoun (who, which, that) | | |

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| | Unit 6 p. 78 – 84 (Omit p.81) | Thursday Cause and result conjunctions | because, since, as , so, and, or, but | | |
| | | Friday | Revision Handout | | |

| Week | Units | Book subjects | Content | Writing | Exams |
|--------------------------------|-----------------------------|---|--|---------------------------------------|--|
| 7 27-31 Mar, 2017 | | Monday - | | WF 2 – Exam - Opinion Paragraph | Achievement Test 2 (Reader: Love Story - Oxford Bookworms Series – Stage 3) |
| | Unit 7 p. 85 - 87 | Tuesday Passive voice (affirmative, negative, questions) Present Simple Passive Past Simple Passive | Passive Voice Present Simple Passive Past Simple Passive Omitting the agent (omitting the 'by-phrase': - when the action interests us more than the agent - when we don't know the agent - when it is easy to figure out who the agent is | | 1 st Writing Folder Make-up (Narrative Prgh.) |
| | Unit 7 p. 88 - 91 | Wednesday Transitive and intransitive verbs Transitions words | Transitive and intransitive verbs Transitions words: Addition: also, in addition, moreover To express results: as a result, that's why, therefore, thus To express contrast: still, however, nevertheless To give example: such as, like, for instance, for example | | Oral Exam make-up |
| | Unit 7 p. 92 – 93 | Thursday Second conditionals | Second Conditionals (Type 2) If + Past Simple, would/could + V1 EXTRA: Wish Clauses | | |

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| | Unit 7 p. 94 - 100 | Friday Verb patterns: infinitives | <p>Infinitives:</p> <ul style="list-style-type: none"> - After certain verbs: need, decide, agree, ask, decide, help, plan, hope, learn, offer, want, would like, promise, would love, manage, arrange, advise, choose, afford, expect, seem, forget, teach, try, tell, refuse, remember - After certain adjectives: It + be + adjective + to +V1 (It is hard to.., it is nice to...) (excited, hard, nice, afraid, surprised, free, happy, ready, sorry, pleased) - after 'too' and 'enough' - after question words (who, how, what, where, etc.) in indirect questions - To express purpose <p>Bare Infinitives:</p> <ul style="list-style-type: none"> - After modal verbs - After certain verbs: let, make, help <p>help sb. (to) do sth</p> | | |
|--|------------------------------|---|--|--|--|

| Week | Units | Book subjects | Content | Writing | Exams |
|------|-----------------------------|---|---|----------------------------------|-------|
| 8 | Unit 8 p. 101-103 | Monday Verb patterns: gerunds | <p>Gerunds:</p> <ul style="list-style-type: none"> -as a subject or object in the sentence -after certain verbs: enjoy, love, avoid, can't stand, dislike, enjoy, finish, keep, mind, practice, recommend, miss, quit, suggest, like, hate, prefer, start, continue, stop, begin, imagine, spend (time) -after prepositions - after certain expressions: to be good at, to be afraid of, be interested in, it's worth, How about...?, What about ...?, I look forward to | WF 2 Exam – Opinion Paragraph | |

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| 3-7 Apr, 2017 | Unit 8 p. 104-107 | <u>Tuesday</u> | | | |
| | Unit 8 p. 108 – 112 (Omit Grammar activities (Reported Speech) on p. 105 & 106) | <u>Wednesday</u> - | Revision Handout | | 1 st & 2 nd Achievement Test Make-up 2 nd Writing Folder Make-up (Opinion Prgh.) |
| | | <u>Thursday</u> - | Revision Handout | | |
| | | <u>Friday</u> | | | Gateway & Oral Exam |