

Kırmızı ile işaretlenenler Pioneer'da olup Premium'da olmayanlar ve öğrenciler sınavlarda bunlardan da sorumlu.
Mavi ile işaretlenenler Premium'da olup Pioneer'da olmayanlar.

LEVEL 2 - Q2

(8 weeks - 184 hours – 16 hours exams)

FALL 2016-2017

Week	Units	Book subjects	Content	Writing	Exams
1 5-9 Dec, 2016	Unit 1 p. 1 - 3	Monday Ice Breakers Present Simple Tense (Affirmative, Negative, Question)	Present Simple Tense 1.to talk about something that is always/usually true in the present (for permanent states) 2. our habits, routines and schedules 3. repeated actions 4. facts and general truths 5. generalizations		
	Unit 1 p. 4 – 5	Tuesday Present Simple Tense vs. Present Continuous Tense State Verbs	Present Continuous Tense 1.for things happening at or around the time of speaking 2.for future plans 3. for temporary states State verbs: - verbs of the senses: hear, smell, taste, seem, look, sound, feel, see - verbs of emotion: like, dislike, love, hate, want, need, prefer, miss - verbs of perception and opinions: know, mean, think, understand, remember, forget, imagine, hope, believe, agree, disagree - verbs that show possession: have, own, belong - other verbs: be, cost		
	Unit 1 p. 6 - 7	Wednesday Quantifiers	some (+): some + uncountable / plural countable nouns some (?): requests & offers any (-) (?): any + uncountable / plural countable nouns no: no + uncountable / plural countable nouns several (+): several + plural countable nouns many (-) (?): many + plural countable nouns not many how many much (-) (?): much + uncountable nouns not much how much a lot of / lots of (+): a lot of / lots of + uncountable/plural countable nouns a few : a few/few + plural countable nouns a little: a little/little + uncountable nouns		

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			a bit of: a bit of + uncountable nouns		
	Unit 1 p. 8 - 11	Thursday Prepositions of time: in/on/at Expressing likes and dislikes	Prepositions of Time: in, on, at, till, until, during, before, after, from... to, from... till, from....until <u>Gerunds (-ing):</u> like / love /enjoy/hate/dislike + Ving/noun to be crazy about + Ving/noun to be keen on + Ving/noun to be mad about + Ving/noun can't stand + Ving/noun can't bear + Ving/noun		
	Unit 1 p. 12 - 14	Friday -		Intro to Paragraph	

Week	Units	Book subjects	Content	Writing	Exams
2	Unit 2 p. 15 - 18	Monday Past Simple Tense (affirmative, negative, question, wh- questions, to be (was-were))	Past Simple Tense: to talk about states or actions that happened and finished in the past (completed actions in the past) Extra: could (past ability)		
	Unit 2 p. 19 - 21	Tuesday Past Continuous Tense (affirmative, negative, question, wh-questions) Past Simple Tense vs. Past Continuous Tense	Past Continuous Tense: to express continuing past actions at a specific time in the past (actions in progress in the past) Time Expressions: when, while, as, as soon as Time Expressions: when, as soon as, after, before Time Adverbials: after, before		
12-16 Dec, 2016					

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		Time Clauses with when/while/as soon as			
	Unit 2 p. 22 – 24 (Omit 'would' p.23)	Wednesday Past Habits: used to	used to		
	Unit 2 p. 25 - 28	Thursday		Intro to Narrative Paragraph	
		Friday -	EXTRA: Reflexive Pronouns		

Week	Units	Book subjects	Content	Writing	Exams
3 19-23 Dec, 2016	Unit 3 p. 29 - 31	Monday Ability&Inability (can, could, be able to) Possibility&Impossibility (may, might, can, could, can't)	can: general (present and future) abilities can't: general (present and future) inabilities could: to talk about past abilities (both general abilities and a particular situation) be able to: often used to refer to a specific ability – achievement (in different tenses) (with a close meaning to 'manage to') am/is/are able to: present ability was/were able to: past achievement will be able to: future ability may/might: to talk about possibilities (when we think that something is true, but we aren't sure about it) can: to talk about possibilities		
	Unit 3 p. 32 - 33	Tuesday Obligation& Necessity: must, have to	must: personal opinions about what is necessary to do (necessity) have to: for things that an authority has said is necessary to do (obligation & necessity) (had to, will have to) mustn't: to talk about prohibition		

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		Lack of obligation & necessity: don't have to	don't have to: lack of necessity or obligation (didn't have to, won't have to)		
		Prohibition: mustn't			
Unit 3 p. 34 - 35	Wednesday Advice: should, shouldn't, had better, had better not Necessity: need to		should/shouldn't: to give advice had better/had better not: to give advice (stronger advice, warnings) need to: to express necessity don't need to needn't		
Unit 3 p. 36 - 37	Thursday Making comparisons		Comparatives & Superlatives as + adjective + as not as + adjective + as less + adjective + than the least + adjective + of/in		
Unit 3 p. 38 - 42	Friday -		EXTRA: too + adjectives/adverbs adjectives/adverbs + enough too many + plural countable nouns too much + uncountable nouns enough + uncountable nouns / plural countable nouns EXTRA: Adverbs	WF 1 – 1 st Draft - Narrative Paragraph	

Week	Units	Book subjects	Content	Writing	Exams
4	Unit 4 p. 43 - 47	Monday Future Simple Tense 'Be going to' future tense	Future Simple Tense Will: 1.to talk about (opinion-based) predictions 2. promises 3. instant decisions and voluntary actions (offers) 4. requests Be going to: 1.to talk about plans decided before the moment of speaking		

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26-30 Dec, 2016			2.making predictions based on reasons (evidence-based predictions)		
	Unit 4 p. 48 - 49	Tuesday Future Time Clauses: as soon as, when, after, before, until	Future Time Clauses: as soon as, when, after, before, until		
	Unit 4 p. 50 -51	Wednesday Indirect Questions	Indirect Questions: - wh- questions - yes/no questions Do you know...? Can you tell me...? I was wondering.... I'd like to know... Would it be possible...?		
	Unit 4 p. 52 -56	Thursday -			Oral Exam & Book Review (Reader: Chemical Secret)
		Friday	Revision Handout		

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		Monday -		WF1 Exam – Narrative P.	Achievement Test 1

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5 2-6 Jan, 2017	Unit 5 p. 57 - 59	Tuesday Present Perfect Simple Tense	Present Perfect Simple: 1. for actions which happened in the past, but we don't mention when exactly 2. for actions which happened in the past and finished, but their results are obvious in the present 3. to talk about actions which started in the past and continues now 4. to talk about experience 5. to talk about recent actions Time expressions: always, ever, never, before, once, twice, many times, so far, just, recently, lately, for, since, already, yet, up to now, up till now, this year/ week/month, today		
	Unit 5 p. 60 – 61 (Omit Writing on p. 60)	Wednesday Present perfect vs. past simple	Present Perfect vs. Past Simple	Opinion Paragraph	
	Unit 5 p. 62 - 63	Thursday Present Perfect Continuous	Present Perfect Continuous: to express that something started in the past and has continued up until now. Time Expressions: for, since		
	Unit 5 p. 64 – 70 (p.68-69 optional, p.70 homework)	Friday Question tags	Question tags		

Week	Units	Book subjects	Content	Writing	Exams
	Unit 6 p. 71 - 73	Monday Conditionals: type 0/1	Conditionals: Type 0 If + Present Simple, Present Simple Type 1 If + Present Simple, <u>future will</u>	WF 2 – 1 st Draft - Opinion Paragraph	

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6			If + Present Simple, <u>modals (may, might, can, should)</u> If + Present Simple, <u>imperative</u> Unless		
	Unit 6 p. 74 – 75	<u>Tuesday</u> If vs. when in conditional clauses	If vs. When <u>EXTRA: Exclamatory Sentences</u> (to express enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc.): - how + adjective/adverb - what + (a/an) + (adjective) + noun - so + adjective/adverb - such + (a/an) + (adjective) + noun Clauses of Result: - so + adjective / adverb + (that) - such + (a/an) + (adjective) + noun + (that) so + much/many such + a lot of		
	Unit 6 P. 76 - 77	<u>Wednesday</u> Relative clause with who/which/that/where	Subject & Object relative clauses Relative pronouns: who/that, which/that, where Omitting the relative pronoun (who, which, that)		
	Unit 6 p. 78 - 79	<u>Thursday</u> Cause and result conjunctions	because, since, as, so, and, or, but		
	Unit 6 p. 80 – 84 (Omit p.81)	<u>Friday</u> -			

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7 16-20 Jan, 2017		<u>Monday</u> -		WF 2 Exam – Opinion Paragraph	Achievement Test 2 (Reader: Skyjack)
	Unit 7 p. 85 - 87	<u>Tuesday</u> Passive voice (affirmative, negative, questions) Present Simple Passive Past Simple Passive	Passive Voice Present Simple Passive Past Simple Passive Omitting the agent (omitting the 'by-phrase': - when the action interests us more than the agent - when we don't know the agent - when it is easy to figure out who the agent is		1 st Achievement Test Make-up 1 st Writing Folder Make-up
	Unit 7 p. 88 - 91	<u>Wednesday</u> Transitive and intransitive verbs Transitions words	Transitive and intransitive verbs Transitions words: Addition: also, in addition, moreover To express results: as a result, that's why, therefore, thus To express contrast: still, however, nevertheless To give example: such as, like, for instance, for example		Oral Exam make-up
	Unit 7 p. 92 – 93	<u>Thursday</u> Second conditionals	Second Conditionals (Type 2) If + Past Simple, would/could + V1 EXTRA: Wish Clauses		
	Unit 7 p. 94 - 98	<u>Friday</u> -			

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8 23-27 Jan, 2017	Unit 8 p. 99 - 101	<u>Monday</u> Verb patterns: infinitives	<p>Infinitives:</p> <ul style="list-style-type: none"> - After certain verbs: need, decide, agree, ask, decide, help, plan, hope, learn, offer, want, would like, promise, would love, manage, arrange, advise, choose, afford, expect, seem, forget, teach, try, tell, refuse, remember - After certain adjectives: It + be + adjective + to +V1 (It is hard to..., it is nice to...) (excited, hard, nice, afraid, surprised, free, happy, ready, sorry, pleased) - after 'too' and 'enough' - after question words (who, how, what, where, etc.) in indirect questions - To express purpose <p>Bare Infinitives:</p> <ul style="list-style-type: none"> - After modal verbs - After certain verbs: let, make, help <p>help sb. (to) do sth</p>		
	Unit 8 p. 102 - 103	<u>Tuesday</u> Verb patterns: gerunds	<p>Gerunds:</p> <ul style="list-style-type: none"> -as a subject or object in the sentence -after certain verbs: enjoy, love, avoid, can't stand, discuss, dislike, enjoy, finish, keep, mind, practice, recommend, miss, quit, suggest, like, hate, prefer, start, continue, stop, begin, imagine, spend (time) -after prepositions - after certain expressions: to be good at, to be afraid of, be interested in, it's worth, How about...?, What about ...?, I look forward to stop sb. from doing sth. protect sb. from doing sth. <p>verbs that take both -ing and to without a change in meaning: continue, start, begin</p>		<p>2nd Achievement Test Make-up</p> <p>2nd Writing Folder Make-up</p>

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	Unit 8 p. 108 – 112 (Omit p.104-107)	<u>Wednesday</u>	Revision Handout		
		<u>Thursday</u>	Revision Handout		
		<u>Friday</u>			Gateway