

LEVEL 1 REPEAT (8 weeks - 184 hours)

2016-2017

Week	Units	Book subjects	Content	Extra subjects	Writing	Exams
1 5-9 Dec, 2016	PREMIUM A1 Unit 1 1.1	<u>Monday</u> Icebreakers - verb to be	The verb 'to be': Affirmative, Negative, Yes/No Questions	The verb to be: Wh-questions		
	Unit 1 1.2	<u>Tuesday</u> - subject pronouns				
	Unit 1 1.3	<u>Wednesday</u> - possessive adjectives		Possessive Case ('s)		
	Unit 1 1.4	<u>Thursday</u> -				
	Unit 1 1.5 Weddings+ Revision	<u>Friday</u> -				

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2 12-16 Dec, 2016	PREMIUM A1 Unit 2 2.1	<u>Monday</u> - Demonstrative pronouns: this/that these/those		Plurals		
	Unit 2 2.2	<u>Tuesday</u> -Present simple tense: affirmative form	Present Simple: 1.for daily routines and repeated actions 2. general facts and permanent situations Adverbs of Frequency: always, usually, often, sometimes, never	Adverbs of Frequency: rarely		

	Unit 2 2.3	Wednesday - Have got/has got	have got: 1. to express possession 2. to talk about family and relationships 3. to describe people	have vs. have got		
	Unit 2 2.4	Thursday - Simple present tense: negative/question forms	Wh-question forms: What, When, Where	Wh-question forms: who, how, how often, what time, how many		
	Unit 2 2.5 Festivals+ Revision	Friday -				

Week	Units	Book subjects	Content	Extra subjects	Writing	Exams
3 19-23 Dec, 2016	PREMIUM A1 Unit 3 3.1	Monday - There is/there are				
	Unit 3 3.2	Tuesday - Countable /uncountable nouns			Process Paragraph	
	Unit 3 3.3 Omit p.34- p.35 (until Grammar part p.35)	Wednesday - Wh-questions, how many-how much	how much(?): how much + uncountable nouns how many(?): how many + plural countables			

	Unit 3 3.4	<u>Thursday</u> - a/an, some/any	Articles: a/an: -for singular nouns -for countable nouns some (+) (?requests) Some +plural countable/ uncountable nouns any (-) (?) any +plural countable/ uncountable nouns	Article “the” no, much, many, a few, a little, a lot of, lots of		
	Unit 3 3.5 Authentic Houses+ Revision	<u>Friday</u> -				

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4 26-30 Dec, 2016	PREMIUM A1 Unit 4 4.1	<u>Monday</u> - Present continuous tense	Present Continuous Tense: 1. for actions that are happening at the moment of speaking 2. for future arrangements Time Expressions: now, at the moment, tonight, next month etc.	Time Expressions: right now, today, these days, tomorrow	Writing Folder 1 - 1 st Draft – Process Paragraph	
	Unit 4 4.2	<u>Tuesday</u> - Present continuous tense vs. Simple present tense	State Verbs: see, hear, smell like, love, hate, want, need			

			<p>think, believe, understand, know</p> <p>be, cost, mean, disagree, not mind</p> <p>have* (change of meaning as a state verb and in -ing form)</p>		
<p>Unit 4</p> <p>4.3</p>	<p><u>Wednesday</u> - Expressing ability: can/can't</p>	<p>The modal verb 'can':</p> <p>to express present ability/inability (affirmative, negative, yes/no questions)</p> <p>OMIT ('to express possibility/impossibility')</p>			
<p>Unit 4</p> <p>4.4</p>	<p><u>Thursday</u> - Prepositions of time</p>	<p>Prepositions of time: in, on, at</p>	<p>Prepositions of time: till, until, during, from...to, from...till, from...until, before, after</p> <p>Premium 3.3 p.34-35 (until Grammar p.35)</p>	<p>Descriptive Paragraph (Describing a place)</p>	
<p>Unit 4</p> <p>4.5</p> <p>Open Bazaars+Revision</p>	<p><u>Friday</u> -</p>				<p>ORAL EXAM READER</p> <p>(The Canterville Ghost)</p>

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5 2-6 Jan, 2017		<u>Monday</u>			Writing Folder I – Exam Process Paragraph	Achievement Test 1
	PREMIUM A1 Unit 5 5.1 5.2	<u>Tuesday</u> - Past simple tense: verb to be - Past simple tense: affirmative form	was/were (affirmative, negative, questions) Past Simple To talk about states or actions that happened and finished in the past.	There was/There were could: past ability		
	Unit 5 5.3	<u>Wednesday</u> - Past simple tense: negative/question forms				
	Unit 5 5.4	<u>Thursday</u> -Object/possessive pronouns		Whose	Descriptive Paragraph (Describing a person)	
	Unit 5 5.5 Masks+Revision OMIT <i>Real Life</i> on p.66	<u>Friday</u> -				

Week	Units	Book subjects	Content	Extra subjects	Writing	Exams
6 9-13 Jan, 2017	PREMIUM A1 Unit 6.1	Monday - Giving advice: should/shouldn't	Should: 1.To ask for and give advice 2.state a personal opinion		Writing Folder II- 1 st Draft- Descriptive Paragraph	
	Unit 6.2 OMIT p.75	Tuesday -have to (affirmative)	have to: to express obligation in the present and in the future			
	Unit 6.3	Wednesday - Adverbs of degree: too/enough	too + adjective/ad verb adjectives/a dverbs + enough	too many + plural countable nouns too much + uncountable nouns enough + uncountable /plural countable nouns		
	Unit 6.4 OMIT Grammar and Speaking on p.79	Thursday -				
	Unit 6.5 Sports cars+Revision	Friday -				

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7 16-20 Jan, 2017		<u>Monday</u>			Writing Folder II - Exam- Descriptive Paragraph	Achievement Test 2 <i>(The Piano-Reader)</i>
	PREMIUM A1 Unit 7.1 OMIT <i>Grammar</i> and <i>Speaking</i> on p.87	<u>Tuesday</u> -				1 st Achievement Test Make-up 1 st Writing Folder Make-up
	Unit 7.2	<u>Wednesday</u> - be going to future tense: affirmative form	Be going to: To talk about planned future states or actions			Oral Exam-Reader Make-up
	Unit 7.3	<u>Thursday</u> - be going to future tense: negative/question forms				
	Unit 7.4	<u>Friday</u> - Comparative/superlative forms of adjectives				

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8 23-27 Jan, 2017	Unit 7.5 Natural Disasters+Revision	<u>Monday</u> -				
	Unit 8.1 Unit 8.2	<u>Tuesday</u> - Present perfect tense: affirmative form - Present perfect tense: negative/question form	Present Perfect Tense: 1. To talk about states or actions that happened in the past but we don't know or			2 nd Achievement Test Make-up 2 nd Writing Folder Make-up

			<p>mention the exact time.</p> <p>2.To talk about actions that happened in the recent past and their results are clear in the present</p> <p>3. to talk about experience</p>	<p>Time Expressions: This week/month /year</p>		
	<p>Unit 8.3 Unit 8.4</p> <p>(OMIT "Writing" p.105)</p>	<p><u>Wednesday</u> - Present perfect tense vs. simple past tense</p>	<p>Present Perfect Tense:</p> <p>1. For actions or states that recently happened</p> <p>2. For actions or states in the past but the exact time is not important or mentioned.</p> <p>Past Simple:</p> <p>1.For completed actions or states</p> <p>2. To talk about the exact time</p>			

			of a completed action in the past.			
	Unit 8.5 Pineapple Farms+Revision	<u>Thursday</u>				
		<u>Friday</u>				Gateway