

**LEVEL 1 (8 weeks - 184 hours)**

**2016-2017**

Week	Units	Book subjects	Content	Extra subjects	Writing	Exams
1 3-7 Oct, 2016	<b>PIONEER Elementary</b>	<b>Monday</b> ICE BREAKERS				
	<b>Unit 1</b> p. 6-10	<b>Tuesday</b> - Classroom Language -The verb to be	<b>The verb 'to be':</b> Affirmative, Negative, Yes/No Question, wh- question	Numbers (0-100) Seasons		
	<b>Unit 1</b> p. 11 – 13	<b>Wednesday</b> - This/That, These/Those, Plurals, possessive adjectives, Possessive case (possessive 's)				
	<b>Unit 1 – Unit 2</b> p. 14 – 19 Omit p.15	<b>Thursday</b> - Present Simple (Affirmative) -Present Simple (Negative, Yes/No Questions)	<b>Present Simple:</b> 1. for habits or actions that happen regularly 2. for situations that are always the same 3. for daily routines			
	<b>Unit 2</b> p. 20-21	<b>Friday</b> - have got (affirmative, negative, question)  'have' vs. 'have got'  - Present Simple (wh- questions)  Prepositions of time	<b>have got:</b> 1. to express possession 2. to talk about family and relationships 3. to describe people, animals and things <b>'have' vs. 'have got'</b> <b>wh- question words:</b> who, what, where, how, how old, when, what time, how many, <b>Prepositions of time:</b> at, in, on, till, until, during, from...to, from...till, from...until, before, after	sports		

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2  10-14 Oct, 2016	<b>PIONEER Elementary Unit 2</b> p. 22-24	<b><u>Monday</u></b> - Adverbs of frequency	wh- question word: how often  <b>Adverbs of frequency:</b> never, rarely, sometimes, often, usually, always			
	<b>Unit 2</b> p. 25 – 27 Omit p. 25	<b><u>Tuesday</u></b>				
	<b>Unit 3</b> p. 28 - 30	<b><u>Wednesday</u></b> - like,love, enjoy, hate,can't stand+ing, would like/want+to				
	<b>Unit 3</b> p. 31- 33	<b><u>Thursday</u></b> - the modal verb can, adjectives, adverbs of manner	<b>The modal verb 'can':</b> to express present ability (affirmative, negative, yes/no questions, wh-questions)			
	<b>Unit 3</b> p. 34-36  OMIT p.35	<b><u>Friday</u></b> -				

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3  17-21 Oct, 2016	Unit 4 p. 37-40	<b>Monday</b> - Possessive Adjectives/pronouns, Whose		Body parts sizes		
	Unit 4 p. 41 - 43	<b>Tuesday</b> - There is/There are, articles	<b>Articles:</b> <b>a/an:</b> - when we mention sth. for the first time - when we talk about jobs * no a/an before plural nouns <b>the:</b> - when we talk about sth. specific - when we talk about sth. unique  <b>no article:</b> - before possessive adjectives - before proper nouns - when we talk about sth. in general			
	Unit 4 p. 44 - 46	<b>Wednesday</b>			Descript ive Paragra ph	
	Unit 5 p. 47- 49	<b>Thursday</b> - Present Progressive	<b>Present Progressive:</b> 1. for actions that are happening at the moment of speaking 2. for temporary states 3. for future arrangements <b>Time Expressions:</b> now, right now, at the moment, today, these days, tomorrow, next week, etc.			
	Unit 5 p. 50-51	<b>Friday</b> - Object Personal Pronouns				

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4 24-28 Oct, 2016	<b>Unit 5</b> p. 52-53 (Omit Grammar)	<b><u>Monday</u></b> - Present simple vs. Present Progressive			Writing Folder I – Descriptive Paragraph	
	<b>Unit 5</b> p. 53 Grammar - 56 Omit p. 55	<b><u>Tuesday</u></b> Stative Verbs	<b>Stative Verbs:</b> see, hear, smell like, love, hate, want, need think, believe, understand, know be, cost, mean, disagree, not mind, have* (change of meaning as a state verb and in –ing form)			
	<b>Unit 6</b> p. 57 - 59	<b><u>Wednesday</u></b> - Past simple (Affirmative-negative)	<b>Past Simple Tense:</b> 1. actions that started and were completed at a specific time in the past 2. habitual or repeated actions in the past 3. completed actions that happened one after the other in the past			
	<b>Unit 6</b> p. 60- 63 (Omit Grammar)	<b><u>Thursday</u></b> - Past simple (Questions)		<b>Extreme sports</b>		
	<b>Unit 6</b> p. 63 Grammar - 66 Omit p. 65	<b><u>Friday</u></b> -The Past Simple of the verbs to be and can (=could) There was / There were	<b>was/were</b> <b>could:</b> to express ability in the past			

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5  31 Oct-4 Nov 2016		<b><u>Monday</u></b>			Writing Folder I - Exam – Des.P.	Achievement Test 1
	<b>PIONEER Elementary Unit 7 p. 67-70</b>	<b><u>Tuesday</u></b> - Countable and Uncountable nouns, some/any/no	<b>some (+):</b> some + uncountable/plural countable nouns <b>any (-) (?):</b> any + uncountable/ plural countable nouns <b>no:</b> no + uncountable/plural countable nouns			
	<b>Unit 7 p. 71 – 73 (Omit Vocabulary)</b>	<b><u>Wednesday</u></b> - How much? /How many?/much/many/a lot of/lots of/a few/a little	<b>how much (?):</b> how much + uncountable nouns <b>how many (?):</b> how many + plural countables <b>much (-) (?):</b> much + uncountable nouns <b>many (-) (?):</b> many + plural countable nouns <b>a lot of / lots of (+):</b> a lot of/lots of + uncountable/plural countable nouns <b>a little (+):</b> a little + uncountable nouns <b>a few (+):</b> a few + plural countable nouns			ORAL EXAM- READER
	<b>Unit 7 p. 73 Vocab. - 76 Omit p. 75</b>	<b><u>Thursday</u></b>			Process Paragraph	
	<b>Unit 8 p. 77 - 79</b>	<b><u>Friday</u></b> - have to (affirmative)	<b>have to:</b> to express obligation in the present and in the future			

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6  7-11 Nov, 2016	<b>Unit 8</b> p. 80-83	<b><u>Monday</u></b> - Future be going to	<b>Future 'be going to':</b> to express future plans			
	<b>Unit 8-Unit 9</b> p. 84- 89 OMIT p.85	<b><u>Tuesday</u></b> - Too/enough	<b>too</b> + adjective/adverb adjectives/adverbs + <b>enough</b> <b>too many</b> + plural countable nouns <b>too much</b> + uncountable nouns <b>enough</b> + uncountable/plural countable nouns			
	<b>Unit 9</b> p. 90 - 91	<b><u>Wednesday</u></b> - One/ones				
	<b>Unit 9</b> p. 92- 93	<b><u>Thursday</u></b> - Compounds of some, any, no, every	<b>(+)</b> someone, somebody, something, somewhere <b>(-) (?)</b> anyone, anybody, anything, anywhere no one, nobody, nothing, nowhere <b>(+)</b> everyone, everybody, everything, everywhere			
	<b>Unit 9</b> p. 94-96  Omit p.95	<b><u>Friday</u></b>  - *				

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7  14-18 Nov, 2016		<b><u>Monday</u></b> -			Writing Folder 2 – 1 <sup>st</sup> Draft - Process Paragraph	2 <sup>nd</sup> Achievement Test
	<b>Unit 10</b> p. 97-101	<b><u>Tuesday</u></b> - the verb should	<b>should:</b> 1.to ask for and give advice 2.to express an opinion 3.to make a suggestion			
	<b>Unit 10</b> p. 102 - 103	<b><u>Wednesday</u></b> - Reported speech: Command-Requests	<b>Reported Speech:</b> - commands - requests  <b>Reporting verbs:</b> say, tell, ask			1 <sup>st</sup> Achievement Test Make-up  1 <sup>st</sup> Writing Folder Make-up
	<b>Unit 11</b> p. 104- 109 OMIT p.105	<b><u>Thursday</u></b> - Comparative forms				Oral Exam Makeup
	<b>Unit 11</b> p. 110-111	<b><u>Friday</u></b> - Superlative forms				

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8  21-25 Nov, 2016	Unit 11 p.112-114	<u>Monday</u>			Writing Folder 2 Exam– Process Paragraph	
	Unit 11 p. 115-119 Omit p. 115	<u>Tuesday</u>  - Present perfect simple	<b>Present Perfect Simple:</b>  1. For actions which happened in the past, but we don't mention when exactly.  2. For actions which happened in the past, but their results are obvious in the present.  3.To talk about experience  <b>Time Expressions:</b> always, ever, never, before, once, twice, so far, just, this week/month/year		Intro to Paragraph	
	Unit 12 p. 120-121 (omit 'been vs. gone' difference on p.121)	<u>Wednesday</u>  - Present perfect simple vs past simple	<b>Present Perfect Simple:</b>  1. for actions that happened in the past, but we don't say when exactly.  2. with the time expressions 'ever,			2 <sup>nd</sup> Achievement Test Make-up  2 <sup>nd</sup> Writing Folder Make-up



never, before, always,  
once, twice, etc.'

**Past Simple:**

1. for actions that  
happened at a definite  
time in the past. We say  
when.

2. with the time  
expressions 'yesterday,  
in 1995, ago, last  
week/month, etc

**Unit 12**  
p. 122-126  
OMIT p.125

Thursday

Friday

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Gateway